

**NMC UK Wide Quality Assurance Framework
PROGRAMME MONITORING REPORT**

<p>Programme Provider Name: <i>(Education provider and associated practice placement providers)</i></p>	<p>University of Cumbria In partnership with: Calderstones Partnership NHS Foundation Trust Blackpool Teaching Hospitals NHS Foundation Trust North Cumbria University Hospitals NHS Trust Cumbria Partnership NHS Foundation Trust Lancashire Care NHS Foundation Trust University Hospitals of Morecambe Bay NHS Trust</p>
<p>NMC Provider Code:</p>	<p>3610</p>
<p>Programmes Monitored and clinical focus:</p>	<p> <input checked="" type="checkbox"/> Pre registration nursing <input checked="" type="checkbox"/> Adult <input type="checkbox"/> Child <input type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities <input checked="" type="checkbox"/> Pre registration midwifery <input type="checkbox"/> Specialist community public health nursing <input type="checkbox"/> HV <input type="checkbox"/> SN <input type="checkbox"/> OH <input type="checkbox"/> FHN <input type="checkbox"/> Learning & assessment in practice <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Teacher <input type="checkbox"/> Supervisor of midwives <input type="checkbox"/> Return to practice <input type="checkbox"/> Nursing <input type="checkbox"/> Midwifery <input type="checkbox"/> Specialist practitioner <input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing <input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse <input type="checkbox"/> Community mental health nursing <input type="checkbox"/> Community learning disabilities nursing <input type="checkbox"/> Community children's nursing <input type="checkbox"/> District nursing <input type="checkbox"/> Overseas nurses programme <input type="checkbox"/> Overseas midwives programme <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 </p>
<p>Part of Register Programme/s Lead to:</p>	<p> Nurses part of the register <input checked="" type="checkbox"/> RNA <input type="checkbox"/> RNMH <input type="checkbox"/> RNLD <input type="checkbox"/> RNC Midwives part of the register <input checked="" type="checkbox"/> RM Specialist community public health nurses part of the register <input type="checkbox"/> RHV <input type="checkbox"/> RSN <input type="checkbox"/> ROH <input type="checkbox"/> RFHN </p>

	<input type="checkbox"/> RSCP Recorded qualifications <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 <input type="checkbox"/> Teacher Specialist practitioner <input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMH <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN Non recordable <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Supervisor of midwives
Managing Reviewer(s):	Managing Reviewer: Meriel Hutton Reviewers: Angela Christiansen (Adult Nursing) Maureen Brown (Midwifery)
Academic Year: Date of Monitoring Event:	2012/13 28 and 29 November 2012
Date of Report:	05 December 2012

SUMMARY OF FINDINGS

Nursing and Midwifery at the University of Cumbria (UOC) are within the Faculty of Health and Wellbeing (FHWB) which also hosts allied health professions, social work, sport and non-professional child and family studies. All four fields of nursing are available at the main campus in Lancaster, while adult and mental health nursing are also delivered in Carlisle and to a lesser extent at Barrow-in-Furness. The pre-registration midwifery programme is delivered from the Carlisle campus. Geographical challenges to maintaining consistency across sites are managed well.

All registrant staff are either recorded on the NMC register as teachers or are working towards a recordable teaching qualification and have experience or qualifications commensurate with their role.

Service partners have sufficient appropriately qualified mentors and sign-off mentors to ensure that all students are well supported in practice.

UOC has a comprehensive admissions policy which includes individual interviews for nursing and midwifery applicants with a group discussion element. Service users and/or practitioners are included in the selection process whenever possible. Successful applicants are subject to enhanced CRB and health checks prior to full registration and exposure to patients. All nursing and midwifery students sign an annual self-declaration of good health and good character. The UOC has robust fitness to practice/adjudication policies and procedures and there is a clear audit trail of cases.

A robust APEL process is in place and meets NMC requirements.

There is a very good working relationship between the University and its service partners at all levels. Formal strategic links with the trusts have been considerably strengthened over the past year and the University is to be commended for this. Placement audits are completed within a two year cycle and are shared with other education providers when required. UOC

has an approved mentor programme and updates are offered in a variety of formats. Mentors are cognisant of NMC standards for education in practice and are well-supported by link tutors in the assessment role. Mentors and managers understand the importance of annual update and triennial review which are clearly recorded on the mentor databases. Practitioners and service users are involved in selection of students and both the development and delivery of programmes.

Pre-registration nursing and midwifery programmes are NMC approved and produce students who are fit for practice. Monitoring of European Directive requirements for both adult nurses and midwives has been strengthened to ensure that each student's experience is compatible.

UOC has comprehensive quality assurance processes which seek student feedback of all experiences and use these to inform programme development. External examiners are encouraged to visit students and mentors in practice in addition to examining records of practice assessments.