

Review of nursing and midwifery practice learning

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Housekeeping

- Due to the numbers of attendees, everyone except the presenters is automatically muted
- Please feel free to use the Q&A function for any questions
- We will try to answer as many questions as we can - everything is being noted for consideration
- We will be recording this session. The recording and slide deck will be uploaded to the website after the session
- Attendees can switch on live captions for accessibility
- Further questions and comments can be emailed to practicelearningreview@nmc-uk.org



Future Programme Standards (FPS) – previous work

Changes to standards approved by Council in January 2023 included:

- Widening participation in nursing and midwifery: removal of the requirement for 12 years' general education and addition of a safeguarding standard.
- In nursing: Defining and recognising the role that simulation plays in the curriculum, including delivering up to 600 hours of practice learning through simulation
- In midwifery: introduced a new standard to ensure students gain experience of leadership and teamworking with a range of maternity providers



International nursing programmes with fewer practice learning hours: previous work found

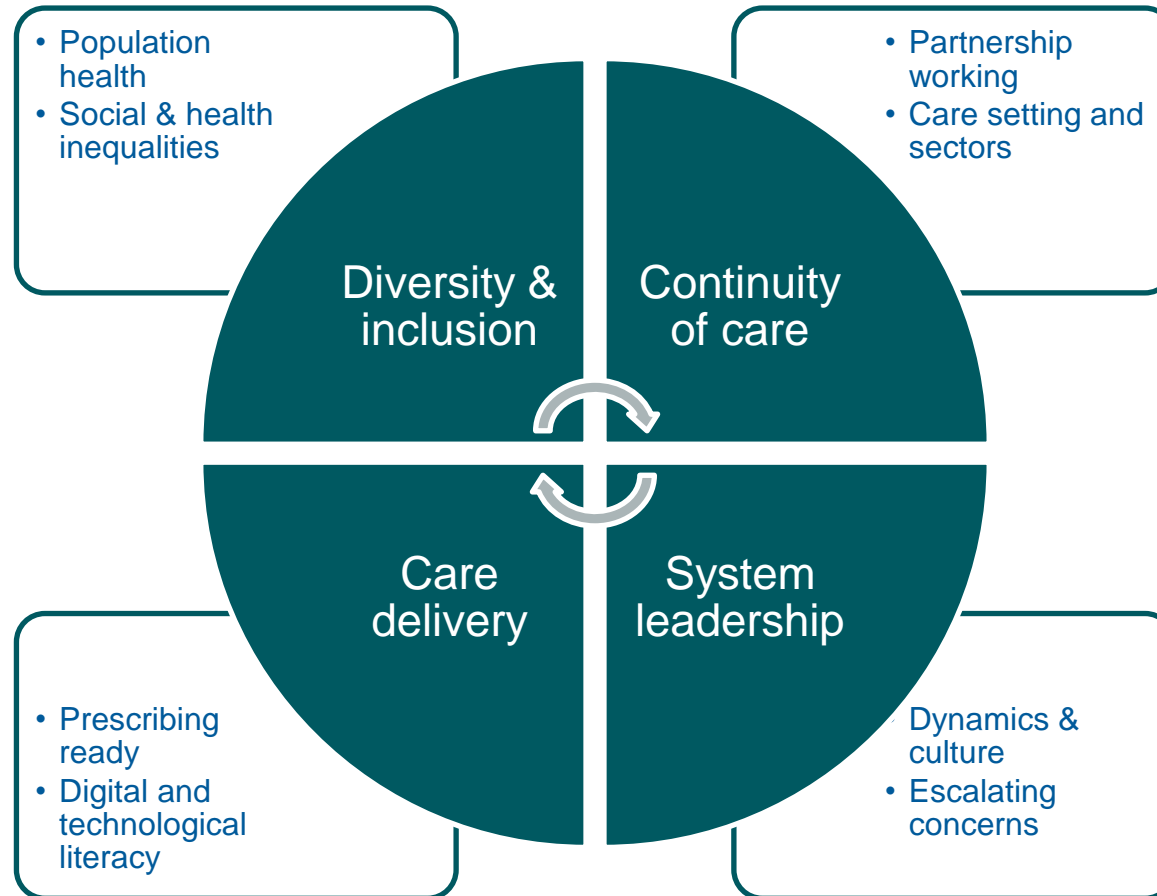
Key elements of a quality learning experience:

- Integrating theory and practice learning
- High quality simulation complementing both theory and practice learning
- Good quality clinical teaching and learning, with well-trained instructors who can concentrate on providing students with a good clinical experience
- Focused learning experiences which optimise the number of hours spent in clinical placement/practice learning environments
- Graduate (post-registration) programmes which further develop the newly qualified nurse

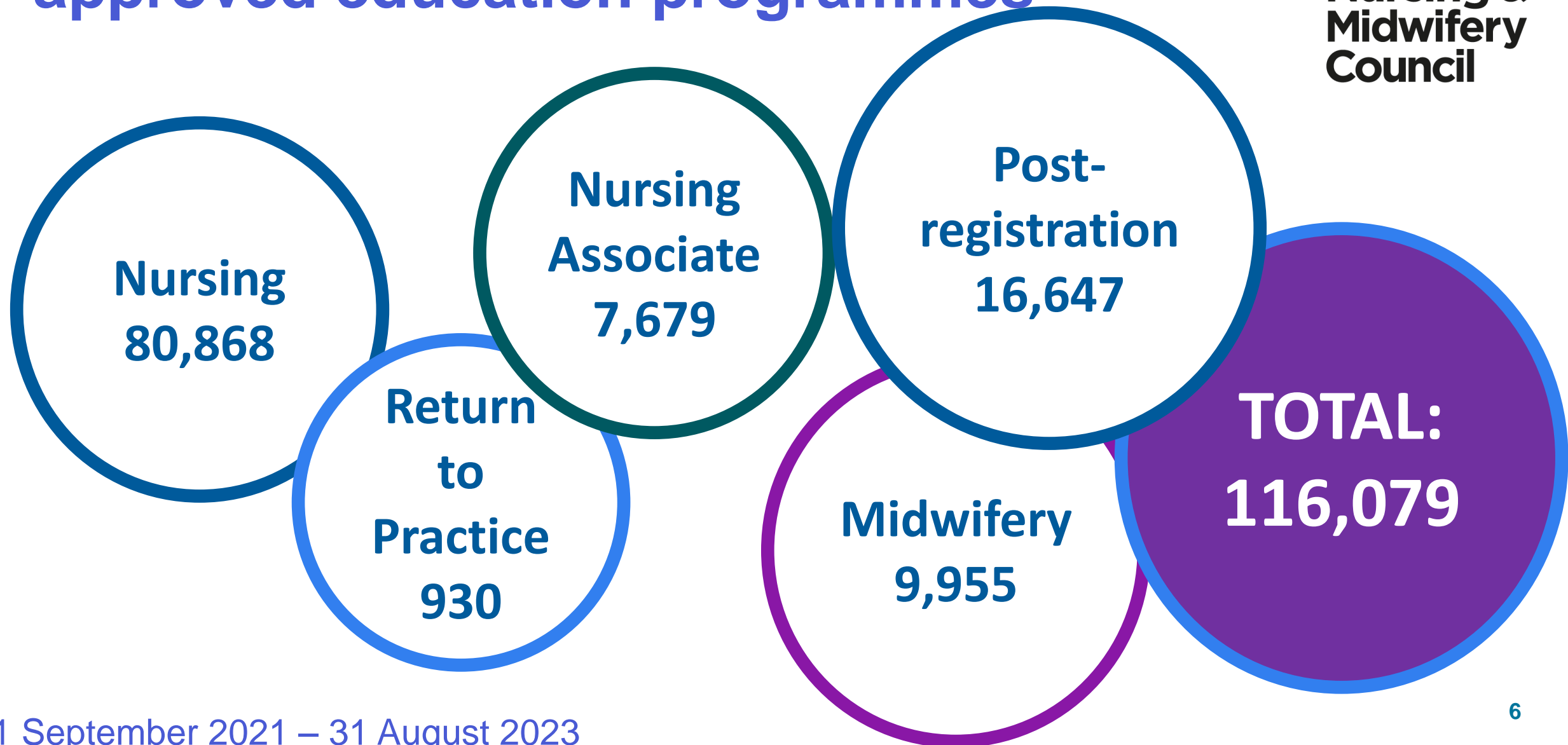


Review Nursing & Midwifery Practice Learning – the context

Our ambitious proficiency standards focus on optimising the future health and care delivery



Students are on NMC approved education programmes



How all our standards work together

Standards for education and training

Part 1



Part 2



Part 3 - Programme standards

Pre-registration



Post-registration



Standards of proficiency



Student support and assessment in practice



Practice assessor



Academic assessor

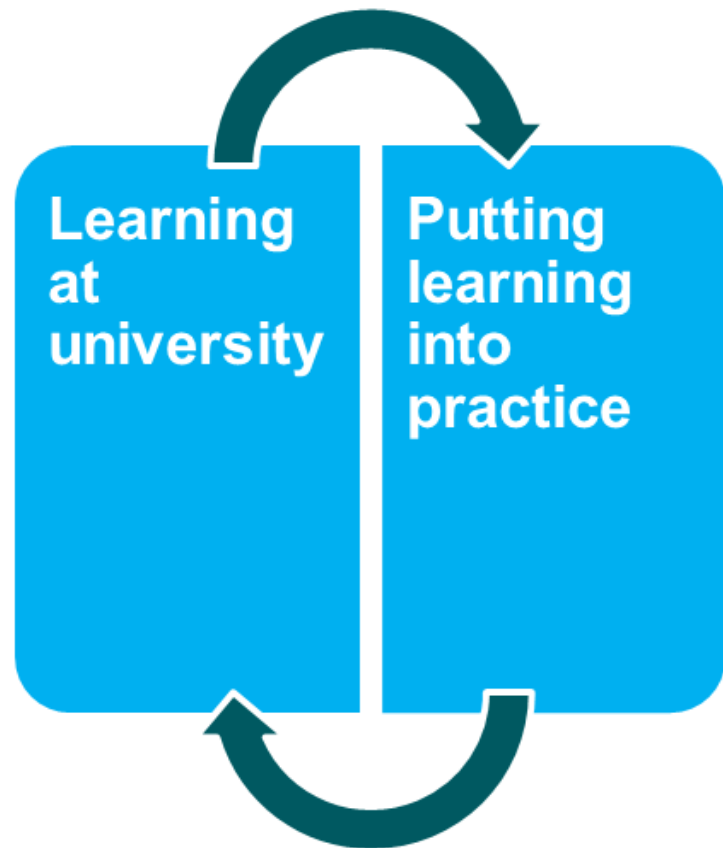


Student



Practice supervisor

Public safety is central to the NMC's education standards

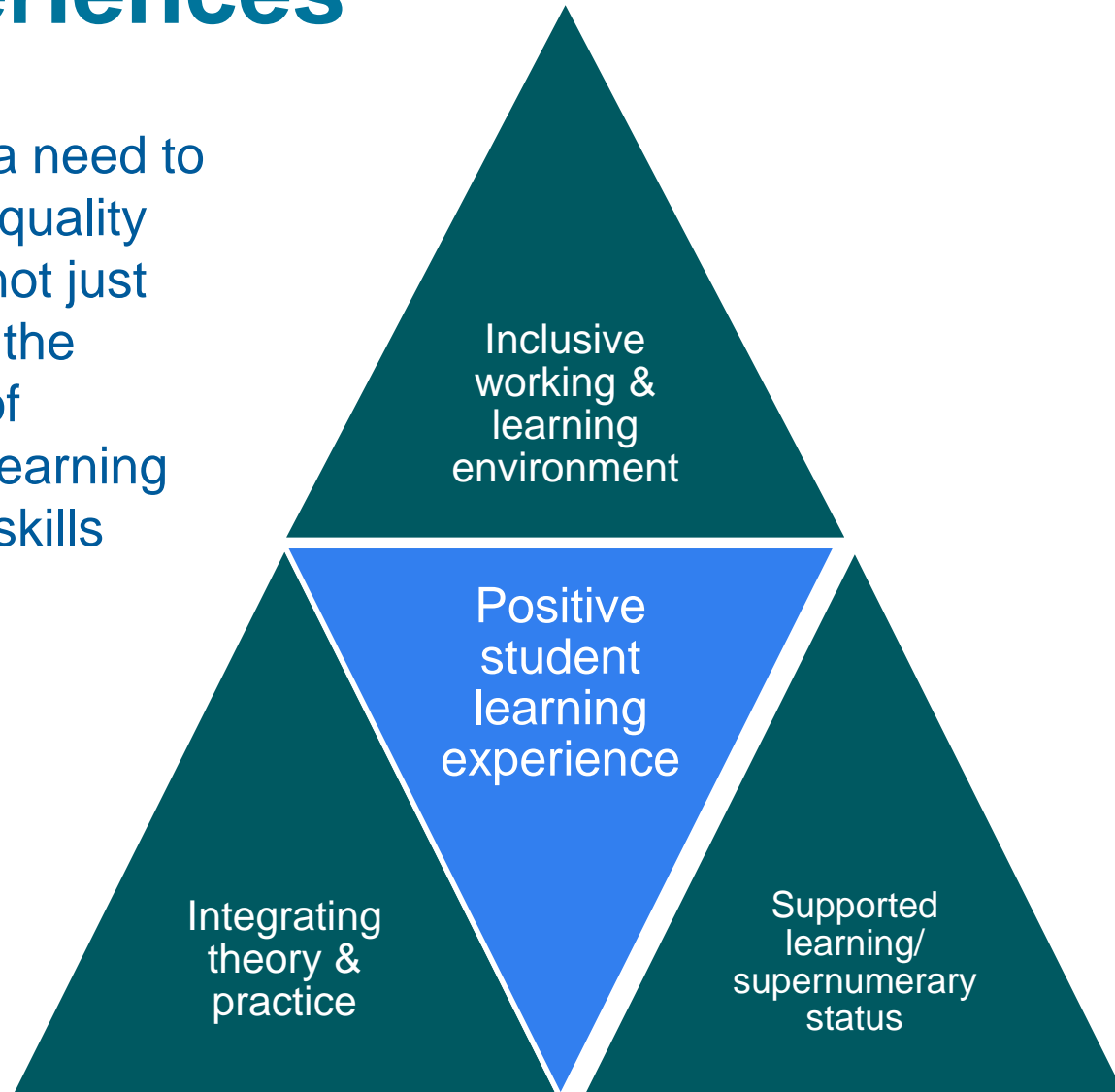


- ✓ Students are in contact with people throughout their education
- ✓ Public, professional and student safety is a priority.



Quality of Practice Learning experiences

There is a need to focus on quality as it cannot just be about the number of practice learning hours or skills



1: A review of practice learning in the UK for both nursing and midwifery

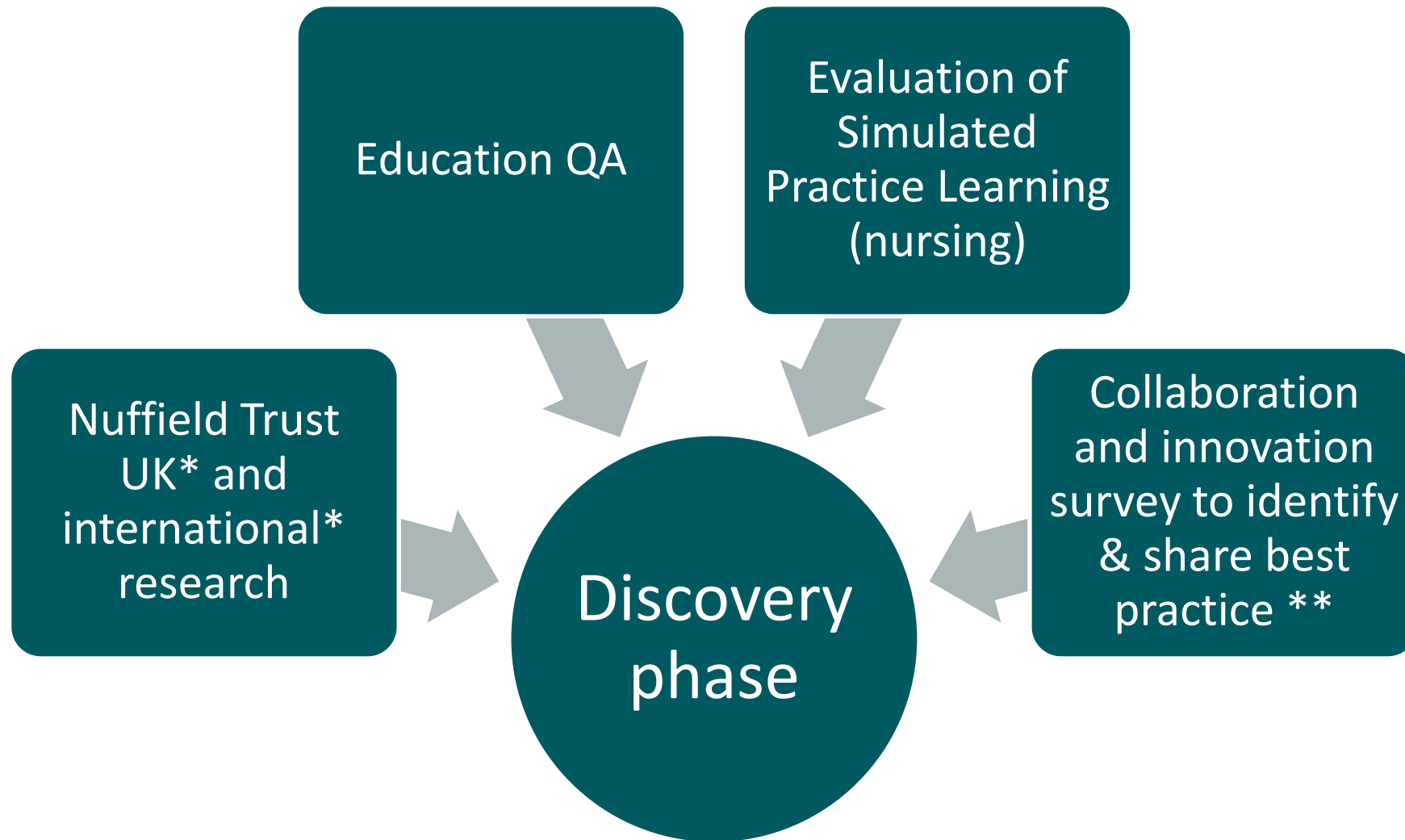
1. To explore the application of simulated practice learning in nursing programmes and the wider use of simulation for student learning in midwifery programmes.
2. To understand approaches to ensure students have appropriate learning opportunities and appropriate resources to meet proficiencies and programme outcomes.
3. To understand factors which enable or inhibit practice learning across the four countries of the UK.
4. Explore how factors linked to equality, diversity and inclusion, which may impact access to effective practice learning, are managed.



2. A review of international literature related to effective practice learning environments in nursing and midwifery

- To understand the role and purpose of practice learning in international nursing and midwifery programmes.
- To understand how countries with different practice learning hours to those in the UK ensure students achieve proficiencies and programme outcomes, and demonstrate professional behaviours.
- To identify how practice learning is operationalised in different countries, including pre-registration consolidation and/or internships.
- To understand the variety of practice learning opportunities in use internationally and the factors which enable or inhibit effective practice learning.

Context and Purpose



Discovery as a starting point

Discovery
finding
the
evidence

Paper to
Council

Next
steps-
key lines
of enquiry



Review of Practice Learning Project Governance

NMC Council



NMC Executive Board



Review of Practice Learning Project Independent Steering Group



Student Advisory Group



Review of Practice Learning Project Board



Public Advisory Group



Workstreams

Independent Research (Nuffield Trust)

Supporting Practice Learning Survey

Education Quality Assurance

Evaluation of Simulated Practice Learning (Nursing)

Communication and Engagement

Independent Research UK review

Rapid literature
review

Public
engagement

Expert
interviews

NMC
registrants

Current
students

Policy
workshops (x4)

Analysis of
existing
placement data



Independent Research International review

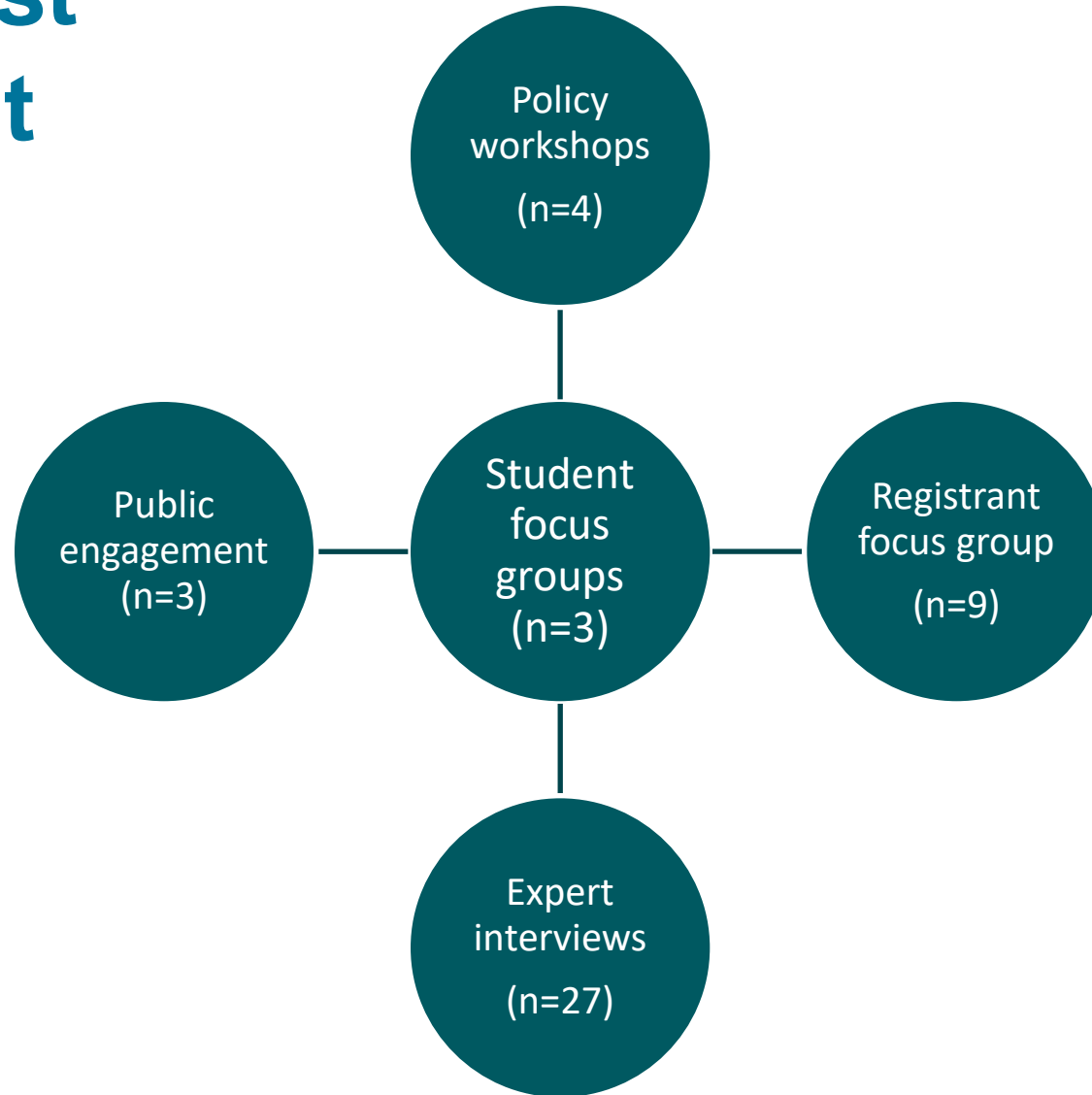
Rapid literature
review

Expert interviews
(international experts)



Nuffield Trust Engagement

Understanding the
complexity of
practice learning



Additional work streams

- Evaluation of simulated practice learning (nursing) – publication September 2024

- Education Quality Assurance ongoing

- Survey of innovative and collaborative practice learning – planned for Autumn 2024

Progress to date

1. Independent research report due Autumn 2024 (Nuffield Trust)
2. External Steering Group (Chair Professor Alex McMahon), Public Advisory Group and Student Advisory Group have met
3. The review will be presented to NMC Council

Please see the [Review of Practice Learning](#) webpage and sign up for the [Community of Interest](#)

practicelearningreview@nmc-uk.org



**Over to you-
any questions**

Stay in touch

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You can do it now: nmc.org.uk/newsletters

For enquiries contact our dedicated inboxes:

- Any standards related enquiries: educationandstandards@nmc-uk.org
- If you trained in the UK or are registered with us: UKenquiries@nmc-uk.org
- If you trained outside the UK: [Contact us about overseas registration](#)



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Thank you
