

Welcome to our post-registration standards consultation

This survey is designed for members of the public.



**This document is for information and transparency purpose only.
To respond to the questions in this document, please go [here](#).**

You don't need to provide any personal information when responding to this survey.

All feedback we publish will be fully anonymised (this means removing anything that could identify you or anyone else).

We'll also be asking diversity monitoring data questions to make sure we hear from a range of people.

Your responses will be collected and stored in line with our privacy policy. The responses will be used in our reports and may also be stored so other users can access it in the future.

If you can't submit your response using the online survey, please contact us at consultations@nmc-uk.org for an alternative format. You can also use this email address if you have any questions.

If you need to revisit your answer on a previous page, please use the 'back' button at the bottom of the survey page, not the back button on your browser, or you will lose your answers.

Note: Question numbers may not appear sequentially due to hidden/automatic routing.

Thank you in advance for taking part in this survey.

Background

After a registered nurse joins our register for the first time they may then gain additional NMC qualifications to specialise in different types of specialist community nursing. This includes community children's nurses, community learning disabilities nurses, community mental health nurses, district nurses and general practice nurses.

Registered nurses and midwives may also gain additional qualifications in specialist community public health nursing (SCPHN). This includes health visitors, occupational health nurses and school nurses.

We hold all these qualification details on our register. At any time, members of the public can look on the register to see if a registered nurse or midwife holds an additional regulated qualification.

No specialist knowledge is required to complete this survey. We are seeking your views to ensure that everyone – individuals, families and communities – who use these health and care services can be confident about receiving care from specialist nurses that is safe, effective and kind, whether they're at home, in the community, or accessing public health services.

We are updating the standards (what people need to know and be able to do) for these roles and are asking for your views about the broad content of the draft standards. The draft standards are available to see on the NMC website.

The new draft standards look to emphasise the importance of:

- being able to better support the people they are caring for and in making independent decisions about their overall care and treatment in partnership with them
- leading teams and having oversight of the management of safe and respectful complex care for people in their own homes or in the community
- working with people and other community teams to understand what would make care in the community better
- the health visitor's, the occupational health nurse's and the school nurse's public health role in working with people to prevent ill health, protect health and promote wellbeing.

Thank you for your responses.

Q1 Which of the following best describes you? (select one option only)

- Member of the public
- Carer/family member of person receiving care
- Other

Please give details:

Q2 What is your country of residence? (select one option only)

- England
- Northern Ireland
- Scotland
- Wales
- Outside UK

Q3 Have you, or a family member(s) or the person(s) you care for, received care, at any time, by any of the professionals listed below? (Tick all that apply)

	Yes	No	Don't know
Community children's nurses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community learning disabilities nurses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community mental health nurses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District nurses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General practice nurses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other specialist community nurses (who may be working in people's homes, or in other settings such as nursing homes, hospices, prisons and health and justice system)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health visitors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Occupational health nurses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School nurses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Specialist community nurses

Please could you answer the following questions about specialist community nurses?

How important do you think it is for specialist community nurses to:

	Very important	Important	Not important	Don't know
Q4a make decisions and independently refer the people they are caring for to other professionals, like a physiotherapist, dietician or specialist doctor?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q4b be able to support the people they are caring for to change their behaviour to improve their health and wellbeing (things like helping them to stop smoking, lose weight, relaxation techniques, mindfulness approaches)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q4c make a full assessment of a person's health and wellbeing, and with them agree what treatment and care they need?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- | | | | | | |
|------------|--|--------------------------|--------------------------|--------------------------|--------------------------|
| Q4d | be able to provide treatment for the people they are caring for including prescribing medicines and arranging referrals for further tests or to other health care professionals like physiotherapists, specialist hospital based doctors? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Q4e | be able to lead and delegate care? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Q4f | manage risks in care and be involved in making improvements to services? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Q4g | be involved in influencing how wider community health and care services are organised and delivered locally and nationally? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Q5 In addition to the knowledge and skills we have described above, is there anything else that:
(select one answer per row)

	Yes	No	Don't know
Community children's nurses need to know and be able to do?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community learning disabilities nurses need to know and be able to do?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community mental health nurses need to know and be able to do?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District nurses need to know and be able to do?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General practice nurses need to know and be able to do?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q6 If you chose yes, please could you tell us why you said this and for which role(s):

Proposal for a new specialist practice qualification

We're proposing a new 'specialist practice qualification' for nurses working in *other* fields of community nursing practice, for example care homes, hospices, residential and educational settings, in prisons and health and justice settings. We are not specifying any particular role, but instead keeping it open so that nurses who work across a broad range of community settings can study for this qualification.

	Yes	No	Don't know
Q7 Do you think it is necessary for nurses working in these <i>other</i> community settings to have an NMC approved specialist qualification?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q8 If you said no or don't know, please could you tell us why you think this?

	Yes	No	Don't know
Q9 Do you think the knowledge and skills described in the sections above would also apply to specialist nurses working in any role in the community?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q10 If you said no or don't know, please could you tell us why you think this?

Q11 Do you have any other comments about the proposal for a new specialist practice qualification?

Now we would like to understand for the purposes of the draft standards your view on the importance of the following skills and knowledge for 1) SCPHN Health visitors, 2) SCPHN Occupational health nurses, and 3) SCPHN School nurses.

Health visitors

How important is it for health visitors to know and do the following?

Health visitors should be able to:

	Very important	Important	Not important	Don't know
Q12a make families aware of support and services in their local community that can help them reduce health risks at local level (for example, personal health issues like smoking), national and global level (for example, a pandemic like Covid-19)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q12b understand how different aspects of life and poor health are related and take actions to reduce the impact on health and wellbeing; for example the impact of unemployment on healthy food choices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q12c know the effects of trauma, abuse and neglect on young children and families and provide culturally sensitive support to those affected

Q12d prescribe medications so people don't need to visit another healthcare professional to get a prescription

Q13 Are there any other things, not mentioned above, that you think are important for health visitors to know and do?

- Yes
- No
- Don't know

Q14 If yes, please provide further explanation in the comment box:

Occupational health nurses

How important is it for occupational health nurses to know and do the following?

Occupational health nurses should be able to:

	Very important	Important	Not important	Don't know
Q15a encourage and challenge employers to prioritise the health and wellbeing of their employees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q15b help to create supportive workplaces that attract and retain people with different backgrounds, abilities and health profiles

Q15c identify and reduce risks to people’s health at work and in the wider community (for example, personal mental health issues due to stress) or at national and global level (for example, a pandemic like Covid-19)

Q15d prescribe medications for people at work so that they don’t need to visit another healthcare professional to get a prescription

Q16 Are there any other things, not mentioned above, that you think are important for occupational health nurses to know and do?

- Yes
- No
- Don't know

Q17 If yes, please provide further explanation in the comment box:

School nurses

How important is it for school nurses to know and do the following?

School nurses should be able to:

	Very important	Important	Not important	Don't know
Q18a make children and young people aware of support and services in their local community that can help them reduce their health risks and make healthy choices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q18b understand how different aspects of life and poor health are related and take actions to reduce the impact on health and wellbeing; for example the impact of not having access to technology on children's learning and overall wellbeing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q18c know the effects of trauma, abuse and neglect on children and young and provide culturally sensitive support to those affected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q18d prescribe medications so children and young people don't need to visit another healthcare professional to get a prescription	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q19 Are there any other things, not mentioned above, that you think are important for school nurses to know and do?				
<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know				
Q20 If yes, please provide further explanation in the comment box:				
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Registered public health nurse (RPHN)

We currently have a broader registered public health nurse (RPHN) qualification along with our existing Specialist Community Public Health Nurse (SCPHN) qualifications of health visiting, occupational health nursing and school nursing.

We want to check whether we should retain the registered public health nurse (RPHN) qualification along with the SCPHN health visitor, occupational health nurse and school nurse qualifications.

We know that public health nursing roles exist today that the NMC does not regulate and more may emerge, especially as a result of the impact of Covid-19 pandemic. We therefore wish to ask for views on whether we should consider retaining the RPHN qualification for those roles.

Please give us your views on the following:

	Yes	No	Don't know
Q21 Should we retain the SCPHN registered public health nurse qualification for other types of public health nursing roles? To note, this would be in addition to health visitor, occupational health nurse and school nurse.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q22 Please could you tell us why you think this?	<hr/> <hr/> <hr/>		
Q23 Should registered public health nurses (RPHN) be able to prescribe medications so people don't need to visit another healthcare professional to get a prescription?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q24 If you said no or don't know, please could you tell us why you think this?

Please now go to the section on diversity information.

Diversity monitoring

Please complete this survey about your background and the views you/your organisation represent.

We are committed to treating everyone fairly and meeting our legal responsibilities under the equality, diversity, inclusion and related legislation that applies across the constituent parts of the UK. We will use this information to better understand if we are engaging with a diverse and broad range of people. In this section we ask for information about your background. Specifically, we use this information when we analyse responses to make sure we understand the impact of our proposals on diverse groups. Although we will use this information in the analysis of the consultation response, we will not publish this information linked to your individual feedback.

Giving us this information is optional and will be anonymised in publication/reports.

About you

Q25 What is your age?

- Age under 16
- Age 16 – 20
- Age 21 – 30
- Age 31 – 40
- Age 41 – 50
- Age 51 – 55
- Age 56 – 60
- Age 61 – 65

- Age 66 – 70
- Age 71 – 75
- Age above 75
- Prefer not to say

Q26 Do you have caring responsibilities? (Please tick all that apply)

- None
- Primary carer of a child or children (under 18 years)
- Primary carer of disabled child or children
- Primary carer of disabled adult (18 years and over)
- Primary carer of adult (18 years and over)
- Primary carer of older person or people (65 years and over)
- Secondary carer
- Prefer not to say
- Other

Please give details:

The Equality Act 2010 and equivalent legislation in Northern Ireland defines a person as disabled if they have a physical or mental impairment, which has a substantial and long-term (i.e. has lasted or is expected to last at least 12 months) adverse effect on the person's ability to carry out normal day-to-day activities.

Q27 Do you have a disability?

- Yes
- No
- Prefer not to say

Q28 If you answered yes to the question above - please tell us if any of the below apply to you.

- Blind or sight loss
- Deaf or hearing loss
- Mobility
- Manual dexterity
- Learning disability
- Mental health concern
- Speech impairment
- Cognitive disability – e.g. Alzheimer’s disease, Huntington’s disease, Parkinson’s disease
- Other impairment – e.g. epilepsy, cardiovascular conditions, asthma, cancer, facial disfigurement, sickle cell anaemia, or progressive conditions such as motor neurone disease.
- Prefer not to say
- Other

Please give details:

Q29 What is your ethnic group? (Please select only one option)

- White: British, English, Northern Irish, Scottish or Welsh
- White: Irish
- White: Gypsy or traveller
- White: Any other white background (please specify)
- Mixed or multiple ethnic groups: White and Black Caribbean
- Mixed or multiple ethnic groups: White and Black African
- Mixed or multiple ethnic groups: White and Asian
- Mixed or multiple ethnic groups: Any other mixed or multiple ethnic background (please specify)
- Asian or Asian British: Indian
- Asian or Asian British: Pakistani
- Asian or Asian British: Bangladeshi
- Asian or Asian British: Chinese
- Asian or Asian British: Filipina/Filipino*
- Asian or Asian British: Any other Asian background (please specify)

- Black, African, Caribbean or black British: Caribbean
- Black, African, Caribbean or black British: African
- Black, African, Caribbean or black British: Any other black, African, or Caribbean background (please specify)
- Other ethnic group: Arab
- Other ethnic group: Any other ethnic group (please specify)
- Prefer not to say

* Filipina/Filipino is not a category in the ONS Census. We have added it because we recognise the significant number of people that have applied to be on the UK register from the Philippines.

Please give details:

Q30 What is your gender?

- A woman
- A man
- Other, or self-describe
- Prefer not to say

Please give details:

Q31 Does your gender identity match your sex as registered at birth (or within 6 weeks)?

- Yes
- No
- Prefer not to say

Q32 How would you describe your national identity? (Tick all that apply)

- British
- English

- Irish
- Northern Irish
- Scottish
- Welsh
- Other
- Prefer not to say

Q33 What is your religion or belief?

- No religion
- Christian
- Buddhist
- Hindu
- Jewish
- Muslim
- Sikh
- Prefer not to say
- Any other religion

Please give details:

Q34 Which of the following options best describes your sexual orientation?

- Bisexual
- Gay or lesbian
- Heterosexual or straight
- Prefer not to say
- Other

Please give details:

Q35 Are there any other comments you'd like to make about any part of the survey?
