



**Building on ambitions for public
health and community nursing:**

**Post-registration
standards consultation:**

SCPHN School nursing webinar

4 May 2021

Housekeeping

- Everyone, except the presenters, are automatically muted
- The “raise your hand” feature will not be used today
- Use the “?” feature or speech bubble to submit any questions or comments at any time
- The technology prevents these being visible during the webinar but they will all be uploaded to the NMC site afterwards, along with the session recording and slides
- We’ve added live-captioning to make our events more accessible
- Audio-only participants can email questions and comments to PRSCOI@nmc-uk.org
- We can’t address individual points but everything is being noted for consideration
- Key emerging themes will be shared in the second part of the webinar.

Aim for today's session

To:

- encourage discussion and participation in our public consultation

By:

- providing a brief overview of the development of draft SCPHN standards and programme standards – focussing on school nursing
- discussing themes you think may be important for future SCPHN school nursing

The NMC Education change programme 2016-2021

We have renewed and updated our standards for:

- Pre-registration nursing
- Pre-registration midwifery
- Nursing Associates in England
- Prescribing
- Return to Practice

There are 2 sets of standards:

1. '**standards of proficiency**': Describe what people need to know and be able to do
2. '**education and training standards**': these are for universities and partners. They describe how our programmes should be designed, delivered and managed, and how students should be supervised and assessed

The final project focuses on post registration qualifications

- Standards of proficiency for Specialist Community Public Health Nursing (SCPHN) in the following fields of SCPHN practice
 - Health Visiting
 - **School Nursing**
 - Occupational Health Nursing
- Standards of proficiency in Community Nursing Specialist Practice Qualifications (SPQ)
- Programme standards for both qualifications

Poll question 1

Which country are you based in?

- England
- Northern Ireland
- Scotland
- Wales
- Other

Poll question 2

Which of these best describes your practice?

- Health visiting
- Occupational health nursing
- School nursing
- Other public health role
- Education

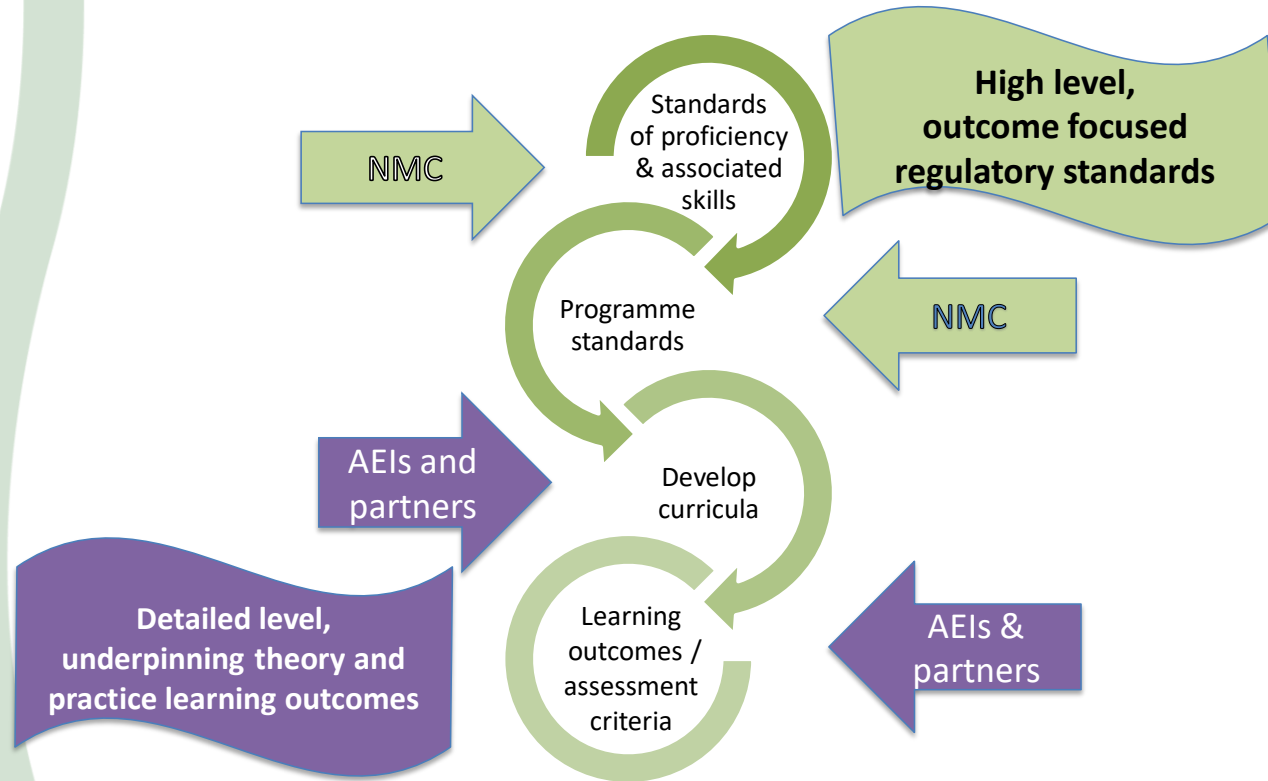
**If your role doesn't fit into any of the above,
type in 'Other' in the chat box and tell us what your role is**

Total number of people with SCPHN registration (March 2020 comparison with Sep 2020 figures)

SCPHN field	31.3.2020	30.9.2020	+/-
Health visitors	22,882	22,724	-158
Occupational health nurses	3,220	3,228	+8
School nurses	3,923	3961	+38
SCPHN other	367	367	0
Total	30,392	30,280	-112

NB: These figures do **NOT** reflect all professionals working in public health roles

NMC, AEs and Practice Placement Partners: who does what



Drafting SCPHN standards



Draft standards documents: SCPHN



The image displays several overlapping draft document covers for the Specialist Community Public Health Nursing (SCPHN) standards. The covers are presented in both English and Welsh. Key elements visible on the covers include:

- English Titles:**
 - 'Standards of proficiency for specialist community public health nursing'
 - 'Part 3: Standards for post-registration education programmes'
 - 'Specialist community public health nursing and programmes leading to community nursing specialist practice qualifications'
- Welsh Titles:**
 - 'Safonau ar ychydus cymunedol'
 - 'Safonau ar ychydus cymunedol arbenigol a rhwyngweithio arwain at gymwysterau ymarferwr i weithwyr nysrio cymunedol'
- Logos:** The NMC Nursing & Midwifery Council logo in English and the 'Cyngror Nysrio a Bydwreigiaeth' logo in Welsh.
- Text:** 'DRAFT - 11 January 2021' and the website 'www.nmc.org.uk' are present on multiple covers.
- Illustrations:** Line art illustrations of healthcare professionals interacting with each other and with a child.

How did we start?

The health and care strategies of the four countries of the UK:

- Increased emphasis on public and population health of people, communities and populations
- Noteworthy targeting of specific public health issues
- Increasing recognition on need to tackle health inequalities and enable health equity

A range of evidence:

- Research evidence
- Stakeholder views
- Mapping to other similar standards
- Information from regulation (numbers of registrants, numbers of approved programmes)

Plus learning from the pandemic

Co-producing new SCPHN and associated programme standards

- **Independent chair** and a post-registration standards steering group (PRSSG UK wide representation)
- **Independent chair** for three fields of SCPHN practice
- **Independent chair** for programme standards
- Standards discussion groups for:
 - Core, health visiting, occupational health nursing and school nursing (includes practitioners, educators, prof bodies)
 - Programme standards (educators from AEs and practice)
 - Prescribing and specialist community practice
 - Public health and research group

Starting point: Vision for SCPHN



Nurses (and midwives) who are:

- **autonomous** practitioners in public health
- **capable** of adopting a life course approach to their professional practice that is considerate and inclusive
- **driven** by evidence and research
- **champions** for health and well-being, and health improvement; knows how to and can effect change that reduces health inequalities
- **excellent** communicators and educators
- **leaders** and collaborators in creating/implementing strategy and policy that ensures interventions positively affect the health of people, families, communities and populations
- **advisors** in safety and quality practice delivery

SCPHN School nursing



Vision for school nursing

School nurses:

- **Advocate** for children and young people, championing a rights based approach
- **Empower** children and young people to make informed lifestyle choices and reduce risk taking behaviour
- **Maximise** resilience in children and young people which endures into adult life
- **Collaborate** with partner agencies to ensure promotion of physical and emotional health and wellbeing
- **Promote** early interventions to prevent the outcome of need
- **Lead** a service which is outcome focused, policy driven and appropriate with what children and a young people want.

Characteristics of the new standards

- Identifying **commonality** for three distinct SCPHN professions with strong professional identities
- Articulating the **uniqueness** of the three fields of public health nursing
- Focusing on **public health practice**
- Developing **ambitious** standards that are agile and providing regulatory levers to influence the growth of these professionals

Structure of draft SCPHN standards

SCPHN core proficiencies		SCPHN field specific proficiencies		
A	Autonomous specialist community public health nursing practice			
B	Transforming specialist community public health nursing practice: evidence, research, evaluation and translation			
C	Promoting human rights and tackling inequalities: assessment, surveillance and intervention	HV	OHN	SN
D	Population health: enabling, supporting and improving health outcomes of people across the life course	HV	OHN	SN
E	Advancing public health services and promoting healthy places, environments and cultures	HV	OHN	SN
F	Leading and collaborating: from investment to action and dissemination	HV	OHN	SN

Development of SCPHN standards

Vision for each of the three fields of HV, OHN and SN

Thematic analysis from evidence and engagement

Themes tested with standards drafting groups (SDGs x4) and engagements

Themes converted into regulatory standards, tested in SDGs and engagements

Fine tuning via 'challenge sessions' to meet our 12 design principles

Some focused areas for SN proficiency

Focus on mental
health and well
being

Safeguarding and
adopting a
trauma informed
approach

Advocacy and
supporting
those who are
vulnerable

Mitigating the
impact of
inequality and
deprivation

Leadership,
partnership and
influencing

Maximising
health choices &
minimising risk
taking
behaviours

Some examples of linkage between SCPHN Core and SN field specific standards

C. Promoting human rights and tackling inequalities: assessment, surveillance and intervention

Core C1: At the point of registration, the registered SCPHN HV, OHN and SN will be able to:

critically analyse the causes of health inequalities and health inequity in communities and populations and take appropriate action to mitigate their impact on people and families

School nursing C1: use specialist evidence-based knowledge to identify vulnerability and inequality within the school community, identifying those needing support and those at risk

E. Advancing public health services and promoting healthy places, environments and cultures

Core E11: At the point of registration, the registered SCPHN HV, OHN and SN will be able to:

plan for emergencies and pandemic threats to population health taking account of the direct and wider risks, impacts and hierarchy of controls on health and wellbeing and service provision.

School nursing E1: use community and population profiling to identify and assess community needs, and support collaborative cultural and community developments that improve health and wellbeing in the school age population

F. Leading and collaborating: from investment to action and dissemination

Core F1: At the point of registration, the registered SCPHN HV, OHN and SN will be able to:

drive public health services that promote and improve health and wellbeing of people communities and populations

School nursing F3 : design and lead evidence informed school nursing services, educational campaigns and co produced interventions aligned to regional and national public health initiatives to protect and promote the health and well being of children and young people

Things to consider when responding to the consultation

- Applicability of proficiencies across different fields of practice
 - do the draft standards reflect what SNs need to know and be able to do?
- Determining adequate balance of Core and SN specific standards - what additional standards are needed?
- Design principle check – are the standards ambitious, outcome focussed, future proof?
- Prescribing qualification
 - is it needed for future SN practice?

Draft standards for post registration programmes

Draft programme standards structure

The draft standards are outcome focused and presented in one post-registration standards document that has:

- **Standards** that apply to both SCPHN and SPQ programmes
- **Bespoke standards that apply to SCPHN** programmes only
- **Bespoke standards that apply to SPQ** programmes only

Follow the student journey

Selection, admission and progression

applicant's suitability for entry and continued participation on SCPHN and SPQ programmes

Curriculum

content, delivery and evaluation

Practice learning

specific to learning for SCPHN and SPQ programmes that takes place in practice settings

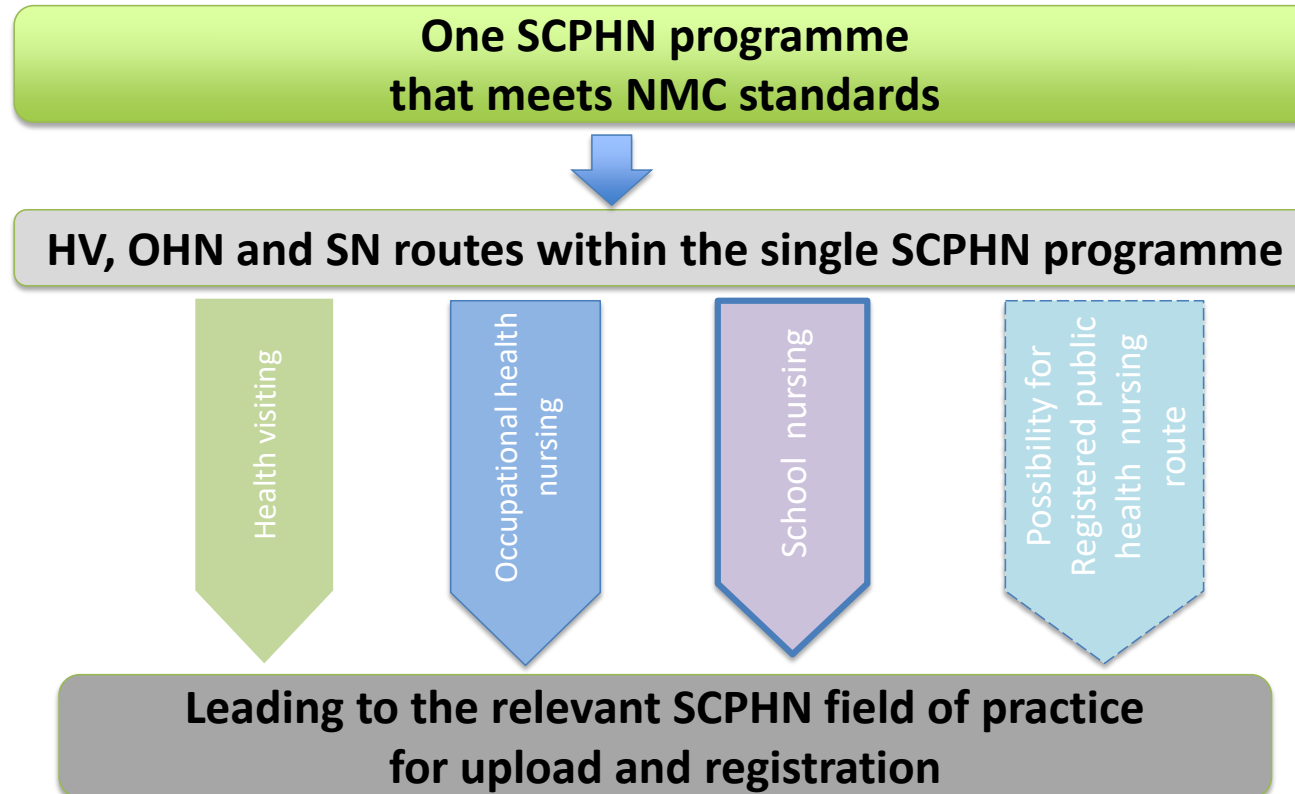
Supervision and assessment

safe and effective supervision and assessment of students

Qualification to be awarded

academic award and details relating to registering the student's award with the NMC.

Programme standards and QA



Field of practice and context specific standards

- 2.5 ensure **programme learning outcomes** reflect the:
 - 2.5.1 Standards of proficiency for SCPHN and each relevant field(s) of SCPHN practice: health visiting, occupational health nursing, **school nursing**
- 2.6 set out the **general and professional content** necessary to meet the:
 - 2.6.1 Standards of proficiency for each relevant field of SCPHN practice: health visiting, occupational health nursing, **school nursing**
- 2.7 ensure that **field-specific content** is included for entry to the register in **each** field of SCPHN practice
- 3.3 provide **practice learning opportunities** that allow students to develop, progress and meet the Standards of proficiency for their:
 - 3.3.1 **intended field of SCPHN practice**: health visiting, occupational health nursing, **school nursing**
- 4.5 assess the student's **suitability for award** and **confirm overall proficiency** based on the successful completion of a period of practice learning relevant to their:
 - 4.5.1 intended field of SCPHN practice: health visiting, occupational health nursing, **school nursing**

Key topics to think about

- Entry and admission criteria
- Specific curricula content requirements for school nursing
- Consolidated practice
- Supervision and assessment
- Qualification / award level

Poll question 3

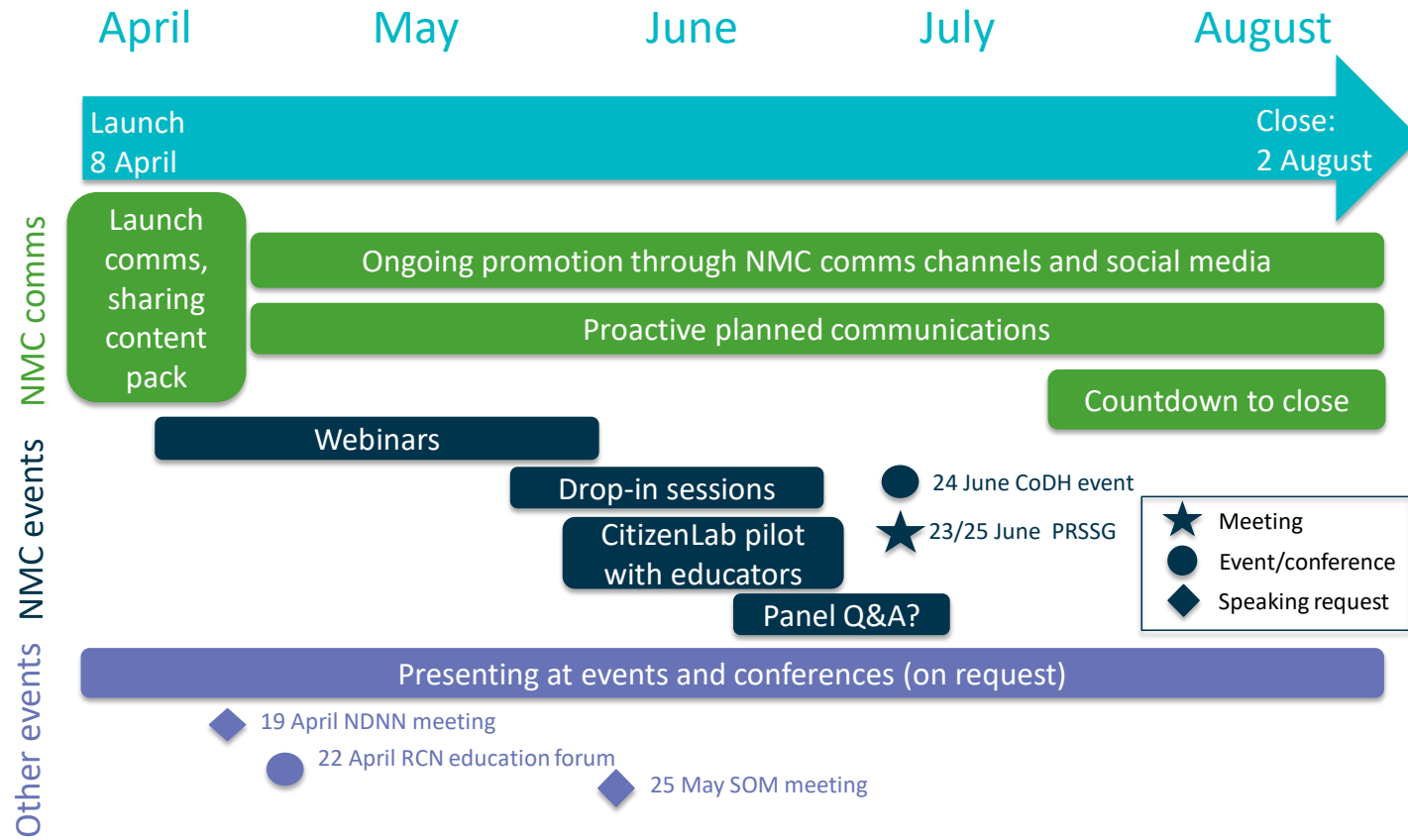
Do you understand more about the draft post-registration standards, and enough to now participate in the consultation?

- Yes
- No
- Not sure

Ways to participate in the consultation

<https://www.nmc.org.uk/about-us/consultations/current-consultations/future-community-nurse/get-involved-if-youre-a-healthcare-professional/how-to-get-involved/>


Consultation events overview



Consultation info on NMC website


[Home](#) > [About us](#) > [Consultations](#) > [Building on ambitions for community and public health nursing](#)

A consultation on draft standards for community and public health nursing.



Get involved if you're a member of the public

➔



Get involved if you're a healthcare professional

➔

> [Why we're looking at our post-registration standards](#)

> [Our post-registration chairs](#)

> [Our post-registration standards steering group](#)




> [Webinars and events](#)

Post-registration consultation document for professionals

This consultation document aims to provide an overview of our post-registration standards project, and how the new draft standards were developed in collaboration with stakeholders. It also sets out the next steps and how you can get involved and respond.

[Post-registration consultation document for professionals](#)  [Cymraeg](#)

Our draft standards:

- [Standards of proficiency for specialist community public health nursing](#)  [Cymraeg](#)
- [Standards of proficiency for community nursing specialist practice qualifications](#)  [Cymraeg](#)
- [Part 3: Standards for post-registration education programmes](#)  [Cymraeg](#)

Our online survey

You can view our online survey and what questions we'll ask in the documents below. However, we kindly ask you not to fill these in but use our [online survey](#) instead.

[Post-registration standards consultation survey for professionals](#)  [Cymraeg](#)

If you need accessible formats, [please get in touch](#).

[← Previous](#)
[Overview](#)

[Next →](#)
[How to get involved](#)

Related pages

- > [Building on ambitions for community and public health nursing](#)
- > [Why we're looking at our post-registration standards](#)
- > [Webinars and events](#)

Read our consultation documents



Professional (English)

Public (English)



Professional (Welsh)

Ymgynghoriad
ar safonau
gofrestru



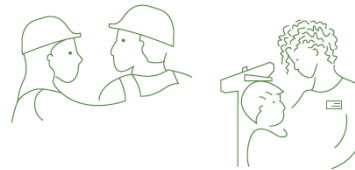
www.nmc.org.uk



Public (Welsh)



Post-registration
consultation document
for the public



www.nmc.org.uk

Cyngor
Nursio a
Bydwreglaeth

Ymgynghoriad
ar gyfer



www.nmc.org.uk

Responding to the consultation

NMC website

How to get involved

Contents

- Overview
- Consultation documents
- How to get involved**

This consultation will run for 16 weeks from 8 April until 2 August 2021. To respond to this consultation, please complete the consultation survey.

[Take part in our survey as a healthcare professional](#) →

Information about our online survey

All the questions on our survey are optional except for the "About you" questions. This is so we know we've engaged with a diverse and broad range of people.

Responses on behalf of organisations will be analysed separately from responses from individuals, so it's important that we know which capacity you are responding in.

If you're responding on behalf of an organisation we'll ask for your name and the organisation's name. However, you have the option to remain anonymous if you wish.


If you're responding as an individual we won't ask for your name. Therefore, you won't be able to change your responses after.

You can [contact us](#) if you have any questions.

Related pages

- Building on ambitions for community and public health nursing
- Why we're looking at our post-registration standards
- Webinars and events

Pye Tait survey




To launch the survey - please select your preferred language and click 'Next':

I lansio'r arolwg - dewiswch yr iaith a ffefrir gennych a chliciwch 'Nesaf':

English
 Cymraeg/Welsh

Progress
Progress
█

[Next](#)



Select the right consultation questions



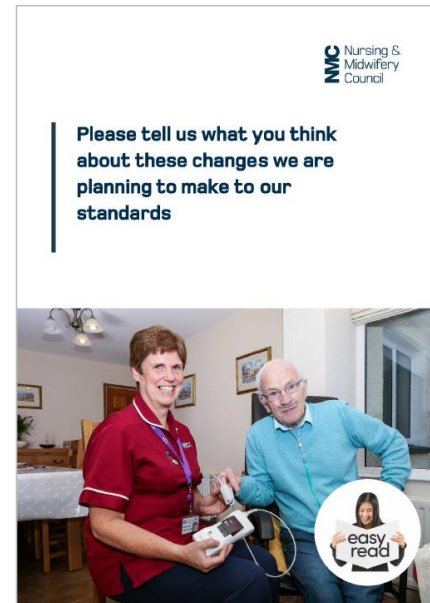
Professional (English)



Public (English)



Easyread



Professional (Welsh)



Public (Welsh)



Timeline



Find out more

- Website – nmc.org.uk/future-community-nurse



@NMCnews

#FutureCommunityNurse

- Send questions to – prscoi@nmc-uk.org

Thank you

For enquiries contact us at

PRSCOI@nmc-uk.org

