NMC UK Wide Quality Assurance Framework
PROGRAMME MONITORING REPORT

Programme Provider Name: *(Education provider and associated practice placement providers)*	**Kingston University & St George's University of London** **In partnership with:** NHS London SHA Croydon University Hospital Croydon Health Services Epsom & St Helier Trust Hounslow & Richmond Community Health Kingston Hospital NHS Trust NHS Sutton & Merton Royal Brompton Hospital Royal Marsden NHS Foundation Trust South West London & St George's Mental Health Trust South West London Elective Orthopaedic Centre St George's Healthcare NHS Trust (including Community division) Surrey & Borders Partnership NHS Trust Your Healthcare PRIVATE AND INDEPENDENT SECTOR: The Children's Trust Tadworth HMP Wandsworth Ashstead Hospital Huntercombe Hospital London Borough of Sutton New Victoria Hospital Parkside Hospital Princess Alice Hospice Prospect Housing Support Services Royal Hospital for Neurodisability Shirley Oakes Hospital Shooting Star Children's Hospice St Anthony's Hospital St Raphael's Hospice The Priory Hospital Group

	The Royal Star & Garter Homes Trinity Hospice
NMC Provider Code:	1501
Programmes Monitored and clinical focus:	☐ Pre registration nursing ☐ Adult ☐ Child ☐ Mental health ☐ Learning disabilities ☐ Pre registration midwifery ☐ Specialist community public health nursing ☐ HV ☐ SN ☐ OH ☐ FHN ☐ Learning & assessment in practice ☒ Mentor ☒ Practice teacher ☒ Teacher ☐ Supervisor of midwives ☐ Return to practice ☐ Nursing ☐ Midwifery ☐ Specialist practitioner ☐ Adult nursing ☐ Mental health ☐ Children's nursing ☐ Learning disability nurse ☐ General practice nurse ☐ Community mental health nursing ☐ Community learning disabilities nursing ☐ Community children's nursing ☐ District nursing
Part of Register Programme/s Lead to:	Nurses part of the register ☐ RNA ☐ RNMH ☐ RNLD ☐ RNC Midwives part of the register ☐ RM Specialist community public health nurses part of the register ☐ RHV ☐ RSN ☐ ROH ☐ RFHN ☐ RSCP Recorded qualifications ☐ V100 ☐ V150 ☐ V 300 ☒ Teacher Specialist practitioner ☐ SPA ☐ SPMH ☐ SPC ☐ SPLD ☐ SPGP ☐ SCMH ☐ SCLD ☐ SPCC ☐ SPDN Non recordable ☒ Mentor ☒ Practice teacher

Mott MacDonald

	☐ Supervisor of midwives
Managing Reviewer / Reviewer(s):	**Managing Reviewer:** Dr Christina Tucker **Reviewers:** Mr David Bird
Academic Year: **Date of Monitoring Event:**	2010/11 01 & 02 February 2011
Date of Report:	07 February 2011

SUMMARY OF FINDINGS

Kingston University and St George's University of London, (KUSGUL), Faculty of Health and Social Care Sciences (H&SCS) has five schools: Nursing; the Centre for Paramedic Science, Midwifery and Child Health, Radiography, Rehabilitation Sciences and Social Work. Established for 15 years and jointly managed by both universities bringing together one of London's leading research universities and a university known for its innovation, enterprise and teaching excellence. The RAE (2008) results put the Nursing and Midwifery schools in the top 10 of universities nationally and improved their international and world class reputation for research.

All key risks are effectively controlled at the Faculty of H&SCS, School of Nursing and Midwifery & Child Health.

All lecturers have NMC recordable teaching qualifications and have the relevant qualifications and experience to undertake the role. The teaching staff are reported by their students and service colleagues as knowledgeable, passionate, inspiring and committed to the student experience. Stakeholders state that the relationships established between themselves and the faculty are valued and that the teaching team is proactive, responsive and effective. This is commended by the reviewers.

Students on the three programmes under review also commented on the quality of the teaching and academic support that they experience from highly motivated teachers. Access to resources, VLE and library facilities are easily accessible from the campus and trust sites.

University policies to support staff development and appraisal are in place and staff, are encouraged to undertake professional and academic development, including several members of staff who are undertaking further study to Master's & Doctoral level. Both universities provide a rich portfolio of staff development activities to support and develop staff's repertoire of learning, teaching and assessing skills. New lecturers are appointed and undergo a probationary period. Workload is managed by principal lecturers with lecturers expected to continue their professional practice and to hold a liaison lecturer role and self manage 20% of their time.

Sufficient qualified mentors and practice teachers are present in the partner organisations. Trust/organisation Named Persons (T/ONP's) and Key Liaison (KLL's) and liaison lecturers (LL's) work in partnership to maintain the live register and ensure the data is accurate. 'Sign off' status of mentors is indicated on the register as is practice teacher and triennial review data.

Audits of the practice learning environments meet NMC requirements and ensure students are allocated to qualified mentors and this information is held by all partners.

Admission policies for the programmes are robust and students on the practice teacher stage 3 and stage 4 routes are interviewed. Mentor students are required to fill in application forms which are scrutinised by the school and the T/ONP's have to authorise that the applicant is a trust employee and suitably screened for NMC PIN number and good health and character. The procedures for dealing with academic and behavioural misconduct are very robust and reports confirm the processes are effective.

Internal university quality assurance systems are well managed and compliant with the NMC requirements. Each programme under review has an appropriately qualified external examiner who monitors and reports on the quality of the provision.

Service providers, stakeholders and external examiners confirm that the students exiting the three programmes under review are well prepared, fit for purpose and meet the NMC requirements for recordable and non-recordable qualifications.