

**NMC UK Wide Quality Assurance Framework
PROGRAMME MONITORING REPORT**

<p>Programme Provider Name: <i>(Education provider and associated practice placement providers)</i></p>	<p>Lancaster University In partnership with: East Lancashire PCT East Lancashire Hospital Trust Blackburn with Darwen Teaching Care Trust Plus</p>
<p>NMC Provider Code:</p>	<p>9300</p>
<p>Programmes Monitored and clinical focus:</p>	<p> <input type="checkbox"/> Pre registration nursing <input type="checkbox"/> Adult <input type="checkbox"/> Child <input type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities <input type="checkbox"/> Pre registration midwifery <input type="checkbox"/> Specialist community public health nursing <input type="checkbox"/> HV <input type="checkbox"/> SN <input type="checkbox"/> OH <input type="checkbox"/> FHN <input type="checkbox"/> Learning & assessment in practice <input checked="" type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Teacher <input type="checkbox"/> Supervisor of midwives <input type="checkbox"/> Return to practice <input type="checkbox"/> Nursing <input type="checkbox"/> Midwifery <input type="checkbox"/> Specialist practitioner <input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing <input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse <input type="checkbox"/> Community mental health nursing <input type="checkbox"/> Community learning disabilities nursing <input type="checkbox"/> Community children's nursing <input type="checkbox"/> District nursing </p>
<p>Part of Register Programme/s Lead to:</p>	<p> Nurses part of the register <input type="checkbox"/> RNA <input type="checkbox"/> RNMH <input type="checkbox"/> RNLD <input type="checkbox"/> RNC Midwives part of the register <input type="checkbox"/> RM Specialist community public health nurses part of the register <input type="checkbox"/> RHV <input type="checkbox"/> RSN <input type="checkbox"/> ROH <input type="checkbox"/> RFHN <input type="checkbox"/> RSCP Recorded qualifications <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 <input type="checkbox"/> Teacher </p>

	Specialist practitioner <input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMH <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN Non recordable <input checked="" type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Supervisor of midwives
Managing Reviewer / Reviewer(s):	Managing Reviewer: Dr Brenda Poulton Reviewers: Mrs Isabell Leeman
Academic Year:	2010/11
Date of Monitoring Event:	07 and 08 December 2010
Date of Report:	15 December 2010

SUMMARY OF FINDINGS

The North West Strategic Health Authority (NWSHA) funds the Centre for Training and Development (CETAD), at Lancaster University (LU), for continuous professional development (CPD) courses for health care clinical staff. The University has provided a Certificate of Achievement in the Assessment of Professional Practice (CAAPP) for some years, mainly to meet the needs of social workers. Practice Education Facilitators (PEFs) for East Lancashire NHS identified a gap in provision of mentor training within their area and this has led to the development of a partnership between CETAD and local Trusts to adapt the CAAPP programme for the preparation of mentors.

There is shared teaching between CETAD lectures and PEFs in the partner Trusts. Two of the PEFs have NMC recorded teacher qualifications and one is working towards this. All have qualifications and experience commensurate with their role. The programme is delivered on Trust sites; the planning and timetabling is well organised and coordinated jointly by the University and all three participating Trusts. All trainee mentors are supervised by a qualified mentor who is updated annually.

Selection and admission processes are robust and in keeping with NMC Standards to Support Learning and Assessment in Practice. APEL claims are administered within the Trusts and comply with the recognition of prior learning as specified by the NMC.

The Trust partners value the work based delivery of the programme. A specific agreement is drawn up between CETAD and participating Trusts. The agreement clearly sets out the obligations of each partner. Furthermore, the contract allows for involvement of Allied Health Professionals (AHP). The three Trusts have been very proactive in pursuing an Interprofessional Learning agenda and are preparing AHPs to assess Pre-registration Nursing students in year one of the NMC Standards for Pre-registration Nursing Education. The programme has been run as a pilot project and a poster presentation of the model has been delivered at two work based learning conferences. The level of partnership working is outstanding and the interprofessional, interagency project model is worthy of further dissemination to wider audiences of nurse and allied healthcare professionals.

The programme fully meets the competences and outcomes of the Mentor Standard as detailed within the NMC Standards to Support Learning and Assessment in Practice. Trainee

Working in partnership

mentors, supervisory mentors, experienced mentors, line managers and the Trust PEF teams are satisfied that registrants exiting the programme are competent mentors.

University and Trusts partners have regular review meetings; weaknesses have been identified and improvements made. Student evaluations for year one are very positive.