

**NMC UK Wide Quality Assurance Framework  
PROGRAMME MONITORING REPORT**

<p><b>Programme Provider Name:</b> <i>(Education provider and associated practice placement providers)</i></p>	<p><b>University of Leeds</b> <b>In partnership with:</b> Yorkshire and Humber Strategic Health Authority Leeds Teaching Hospitals NHS Trust Leeds Partnership NHS Foundation Trust Mid Yorkshire Hospitals NHS Trust Premier Prison Services NHS Leeds Calderdale and Huddersfield NHS Foundation Trust</p>
<p><b>NMC Provider Code:</b></p>	<p>1329</p>
<p><b>Programmes Monitored and clinical focus:</b></p>	<p> <input type="checkbox"/> Pre registration nursing    <input type="checkbox"/> Adult    <input type="checkbox"/> Child  <input type="checkbox"/> Mental health    <input type="checkbox"/> Learning disabilities  <input checked="" type="checkbox"/> Pre registration midwifery  <input type="checkbox"/> Specialist community public health nursing  <input type="checkbox"/> HV   <input type="checkbox"/> SN   <input type="checkbox"/> OH   <input type="checkbox"/> FHN  <input type="checkbox"/> Learning &amp; assessment in practice  <input checked="" type="checkbox"/> Mentor    <input type="checkbox"/> Practice teacher    <input type="checkbox"/> Teacher  <input type="checkbox"/> Supervisor of midwives  <input type="checkbox"/> Return to practice   <input type="checkbox"/> Nursing    <input type="checkbox"/> Midwifery  <input type="checkbox"/> Specialist practitioner  <input type="checkbox"/> Adult nursing   <input type="checkbox"/> Mental health   <input type="checkbox"/> Children's nursing  <input type="checkbox"/> Learning disability nurse   <input type="checkbox"/> General practice nurse  <input type="checkbox"/> Community mental health nursing  <input type="checkbox"/> Community learning disabilities nursing  <input type="checkbox"/> Community children's nursing  <input type="checkbox"/> District nursing  <input type="checkbox"/> Overseas nurses programme  <input type="checkbox"/> Overseas midwives programme  <input type="checkbox"/> V100    <input type="checkbox"/> V150    <input type="checkbox"/> V 300         </p>
<p><b>Part of Register Programme/s Lead to:</b></p>	<p>Nurses part of the register  <input type="checkbox"/> RNA    <input type="checkbox"/> RNMH    <input type="checkbox"/> RNLD    <input type="checkbox"/> RNC                  Midwives part of the register             </p>

	<input checked="" type="checkbox"/> RM Specialist community public health nurses part of the register <input type="checkbox"/> RHV <input type="checkbox"/> RSN <input type="checkbox"/> ROH <input type="checkbox"/> RFHN <input type="checkbox"/> RSCP Recorded qualifications <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 <input type="checkbox"/> Teacher Specialist practitioner <input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMH <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN Non recordable <input checked="" type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Supervisor of midwives
<b>Managing Reviewer / Reviewer(s):</b>	<b>Managing Reviewer:</b> Dr Brenda Poulton <b>Reviewers:</b> Dr Julie Hobbs Mrs Irene McTaggart Dr Diane Barrowclough (Deputy Director of Reviews, Mott MacDonald - Observer)
<b>Academic Year:</b>	2010/11
<b>Date of Monitoring Event:</b>	05 and 06 April 2011
<b>Date of Report:</b>	13 April 2011

**SUMMARY OF FINDINGS**

The School of Healthcare at the University of Leeds (UoL) is a multidisciplinary school within the Faculty of Medicine and Health, providing professional education in audiology, clinical physiology, midwifery, nursing, pharmacy, radiography and social work, which also includes research and clinical practice.

The majority of registrant teachers (including programme leads for mentorship and midwifery) have NMC recorded teacher status. Lecturers have experience and qualifications commensurate with their role. There is strong evidence of scholarly activity with a large proportion of academic staff having post graduate and doctoral qualifications. There are sufficient midwifery lecturers to accommodate the number of students enrolled on both the three year and shortened midwifery programmes. Sufficient appropriately qualified staff service the multidisciplinary mentorship programme. Furthermore, there are adequate numbers of sign off mentors for midwifery students and sufficient supervisory mentors for mentorship students. A range of mentor updates, both online and face to face, are provided with Practice Learning Facilitators (PLF) offering programmes of updates in their own Trusts

and liaison lecturers delivering face to face updates as required. There are dedicated midwifery mentor updates provided. Mentors attend updates as part of their mandatory training.

Midwifery selection processes adhere to NMC requirements with all practitioners and lecturers involved in selection undergoing Equality and Diversity training. All successful applicants have enhanced CRB checks and occupational health screening before course commencement. Students self declare their continued good health and good character annually. Mentorship students are identified at appraisal; self select; or, are approached as a result of placement audit. Managers confirm support of prospective mentor students and that they have access to appropriate students. Employers have effective processes to ensure that all qualified nursing and midwifery staff have current NMC registration. There are robust processes to address issues of poor performance in both theory and practice. A rigorous APL procedure is in place but is not applicable to midwifery or used in the mentorship programme.

There is excellent partnership working between UoL and local providers, SHA and with other AEs in the regional circuit. A common assessment of practice tool has been developed in collaboration with all the AEs in the region providing pre-registration midwifery education, and this initiative was supported by the SHA. The multiprofessional Mentorship programme is jointly approved with Leeds Metropolitan University. On line shared audits are completed jointly between link lecturers and service partners. **The University and its service partners are commended for the level of partnership working and interprofessional learning that has been achieved.** The Mentor programme prepares practitioners according to NMC Standards. The Practice Placement Quality Assurance (PPQA) website provides an effective regional mentor database which ensures that mentors are up to date and records sign off and triennial review status. **The University and its service partners are commended for the comprehensiveness and scope of the PPQA.** Practitioners and service users are involved in the development and delivery of programmes. There is an effective link lecturer system. Measures to monitor inter-rater reliability and validity of practice assessments are in place.

Students achieve NMC learning outcomes/competencies for entry to the midwifery part of register. Sign-off mentors, programme leaders, the LSAMO and service managers judge qualifying midwives as fit for purpose and fit for practice. Practitioners qualifying from the midwifery programmes obtain employment locally. Mentorship students demonstrate achievement of NMC Standards for Assessment and Learning in Practice and are entered on the local mentor register. Service partners confirm that practitioners exiting the Mentorship programme are effective mentors.

All theoretical modules are subject to student evaluation. There is a clear process for escalating feedback through internal QA systems which ensure action is taken where provision is failing. Students complete on line assessments of practice placements. These can be accessed by service managers and PLFs. Any issues identified in practice are communicated to the liaison lecturer. There is a staff student liaison forum. External examiners comment favourably on the quality of the programmes and engage with both the theory and practice elements. Conjoint approvals are well conducted and adhere to NMC standards. Processes are in place to ensure that programmes are appropriately updated to meet changes/additions to NMC standards.