

**NMC UK Wide Quality Assurance Framework
PROGRAMME MONITORING REPORT**

<p>Programme Provider Name: <i>(Education provider and associated practice placement providers)</i></p>	<p>University of Liverpool In partnership with: Liverpool Primary Care Trust St Helens and Knowsley Hospitals NHS Trust Wirral Hospital NHS Trust Royal Liverpool and Broadgreen University Hospitals NHS Trust Liverpool Heart and Chest Hospital NHS Foundation Trust Aintree University Hospitals NHS Foundation Trust</p>
<p>NMC Provider Code:</p>	<p>1423</p>
<p>Programmes Monitored and clinical focus:</p>	<p> <input type="checkbox"/> Pre registration nursing <input type="checkbox"/> Adult <input type="checkbox"/> Child <input type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities <input type="checkbox"/> Pre registration midwifery <input type="checkbox"/> Specialist community public health nursing <input type="checkbox"/> HV <input type="checkbox"/> SN <input type="checkbox"/> OH <input type="checkbox"/> FHN <input checked="" type="checkbox"/> Learning & assessment in practice <input checked="" type="checkbox"/> Mentor <input checked="" type="checkbox"/> Practice teacher <input type="checkbox"/> Teacher <input type="checkbox"/> Supervisor of midwives <input type="checkbox"/> Return to practice <input type="checkbox"/> Nursing <input type="checkbox"/> Midwifery <input type="checkbox"/> Specialist practitioner <input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing <input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse <input type="checkbox"/> Community mental health nursing <input type="checkbox"/> Community learning disabilities nursing <input type="checkbox"/> Community children's nursing <input type="checkbox"/> District nursing <input type="checkbox"/> Overseas nurses programme <input type="checkbox"/> Overseas midwives programme <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 </p>
<p>Part of Register Programme/s Lead to:</p>	<p>Nurses part of the register <input type="checkbox"/> RNA <input type="checkbox"/> RNMH <input type="checkbox"/> RNLD <input type="checkbox"/> RNC Midwives part of the register </p>

	<input type="checkbox"/> RM Specialist community public health nurses part of the register <input type="checkbox"/> RHV <input type="checkbox"/> RSN <input type="checkbox"/> ROH <input type="checkbox"/> RFHN <input type="checkbox"/> RSCP Recorded qualifications <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 <input type="checkbox"/> Teacher Specialist practitioner <input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMH <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN Non recordable <input checked="" type="checkbox"/> Mentor <input checked="" type="checkbox"/> Practice teacher <input type="checkbox"/> Supervisor of midwives
Managing Reviewer / Reviewer(s):	Managing Reviewer: Dr Brenda Poulton Reviewers: Ms Barbara Nugent
Academic Year:	2010/11
Date of Monitoring Event:	1 & 2 March 2011
Date of Report:	7 March 2011

SUMMARY OF FINDINGS

The School of Health Sciences (Faculty of Health and Life Sciences), at the University of Liverpool, comprises Directorates of Medical Imaging, Nursing, Occupational Therapy, Orthoptics, Physiotherapy and Radiotherapy. The School's strengths lie within the multi-professional nature of its programmes with nursing provision being small but well integrated.

The majority of registrant teachers have an NMC recorded teaching qualification and all lecturers have experience and qualifications commensurate with their role. Mentorship and Practice Teacher (PT) programmes are inter-professional, with only a small number of nurses, but with a registrant nurse teacher responsible for the NMC regulated elements of the programmes. All Mentor and PT students have a nominated supervisor who meets NMC requirements and PT supervisors continue in the role throughout the student's preceptorship period. Mentor updates are shared across four partner universities in the region. The dates and venues for updates are posted on the shared Practice Learning Support System (PLSS) site a year in advance. Annual updates are incorporated into Trust's mandatory training.

Nominations for both, Mentorship and PT programmes are based on the individual practitioner's Personal Development Review which is undertaken by the line manager. Admission processes meet NMC requirements with line managers confirming applicants' satisfactory CRB and health status. All Mentor and PT students are familiar with the procedure for dealing with poor performance. There is a robust Fitness to Practise process with service partners involved in any adjudication panels. Robust APL procedures are in

place.

The Directorate of Nursing works collaboratively with its three partner universities and the local Trusts. The Facilitating Practice Based Learning (Mentorship Preparation) has ACE status (Chartered Society of Physiotherapists); APPLE (College of Occupational Therapists) and PEA (Society of Radiographers) reflecting the strong inter-professional ethos of the School.

The Course Team is commended for effective implementation of Inter-professional learning which is valued by both students and the SHA

There is a Practice Learning Environment Audit Tool shared across all Trusts and AEs in the region. Practice Education Facilitators (PEFs) complete audits annually in collaboration with Link Lecturers. Both the Mentor and PT programmes meet NMC requirements and there are robust processes for triennial review. Mentor/PT records are maintained on PLSS and are updated by PEFs. The 'live' register of mentors is accurate and up to date. Practitioners are involved in curriculum design, programme delivery and student assessment. Service users/carers are involved across all programmes in the School and input into the planning, delivery and assessment process. There is an effective link lecturer system and education staff have a presence in practice learning environments.

There is a robust process for achieving NMC PT status ensuring that standards and learning domains have been met. Course content and additional practice for the Mentor programme are clearly mapped against NMC Standards to Support Learning and Assessment in Practice. The SHA and service providers are satisfied with the performance of Mentors and PTs who have completed the programme and are entered on to the Mentor/PT register.

Informal feedback is encouraged throughout the programme and minor changes have been made as a result of this. Formal written evaluation is undertaken at the end of both programmes. PEFs receive students' evaluations of practice and this is fed back to link nurses in practice learning environments, with action plans developed where necessary. Following the outcome of the 2010 monitoring, the Course Team now ensure that the 5 days protected study time, for the Mentor Preparation Programme, are monitored by the use of a student log. This is incorporated into the Student Handbook and is signed off by the supervising mentor. External examiners engage with both the practice and theory elements of the programmes. Programme approvals are conducted conjointly and meet NMC standards. There is a clear process for the dissemination of NMC correspondence and major modifications conform to NMC standards.