

**NMC UK Wide Quality Assurance Framework
PROGRAMME MONITORING REPORT**

<p>Programme Provider Name: <i>(Education provider and associated practice placement providers)</i></p>	<p>Middlesex University In partnership with: Barnet and Chase Farm Hospitals NHS Trust Barnet, Enfield and Haringey MH Trust Camden and Islington NHS Foundation Trust Camden PCT Enfield PCT Great Ormond Street Hospital NHS Trust Haringey Teaching PCT Moorfields Eye Hospital North Middlesex University Teaching Hospital NHS Trust Royal National Orthopaedic Hospital Royal Free Hampstead NHS Trust Whittington Hospital NHS Trust</p>
<p>NMC Provider Code:</p>	<p>407</p>
<p>Programmes Monitored and clinical focus:</p>	<p> <input type="checkbox"/> Pre registration nursing <input type="checkbox"/> Adult <input type="checkbox"/> Child <input type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities <input type="checkbox"/> Pre registration midwifery <input type="checkbox"/> Specialist community public health nursing <input type="checkbox"/> HV <input type="checkbox"/> SN <input type="checkbox"/> OH <input type="checkbox"/> FHN <input type="checkbox"/> Learning & assessment in practice <input checked="" type="checkbox"/> Mentor <input checked="" type="checkbox"/> Practice teacher <input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Supervisor of midwives <input type="checkbox"/> Return to practice <input type="checkbox"/> Nursing <input type="checkbox"/> Midwifery <input type="checkbox"/> Specialist practitioner <input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing <input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse <input type="checkbox"/> Community mental health nursing <input type="checkbox"/> Community learning disabilities nursing <input type="checkbox"/> Community children's nursing <input type="checkbox"/> District nursing <input type="checkbox"/> Overseas nurses programme </p>

	<input type="checkbox"/> Overseas midwives programme <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300
Part of Register Programme/s Lead to:	Nurses part of the register <input type="checkbox"/> RNA <input type="checkbox"/> RNMH <input type="checkbox"/> RNLD <input type="checkbox"/> RNC Midwives part of the register <input type="checkbox"/> RM Specialist community public health nurses part of the register <input type="checkbox"/> RHV <input type="checkbox"/> RSN <input type="checkbox"/> ROH <input type="checkbox"/> RFHN <input type="checkbox"/> RSCP Recorded qualifications <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 <input checked="" type="checkbox"/> Teacher Specialist practitioner <input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMH <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN Non recordable <input checked="" type="checkbox"/> Mentor <input checked="" type="checkbox"/> Practice teacher <input type="checkbox"/> Supervisor of midwives
Managing Reviewer / Reviewer(s):	Managing Reviewer: Janet James Reviewers: Gordon Evans
Academic Year:	2010/2011
Date of Monitoring Event:	1 & 2 February 2011
Date of Report:	8 February 2011

SUMMARY OF FINDINGS

The School of Health and Social Sciences at Middlesex University offers good quality preparation programmes for mentors, practice teachers and teachers. The majority of teachers are NMC registrants who either hold or are working towards a recordable teaching qualification and have experience commensurate with their role. The school supports new lecturers to achieve a teaching qualification and to record their qualification with the NMC.

There are sufficient staff to deliver the programmes in the academic setting. Service providers have accurate registers of mentors. All mentors are well prepared for their roles. Their annual updating pays attention to the consistency of assessment judgements and the support of struggling and failing students. Considerable work has been undertaken in the last year to ensure there are sufficient sign off mentors to meet the needs of pre qualifying student nurses and to put arrangements for the triennial review process in place. Student mentors and practice teachers are required to secure an appropriately qualified and experienced supervisor/mentor prior to commencement of the programmes. There is a shortage of practice teachers in the locality. **As an interim measure, some student practice teachers are supported by sign off mentors, however the School has put measures in place for either a practice teacher or the module leader to oversee and sign off their practice supervision and assessment.** Student teachers are supervised by appropriately qualified and experienced academic staff.

Entry criteria for the programmes are explicit and criteria for ensuring good health and conduct are met. Robust systems and processes are in place to address poor performance in academic work and clinical practice with evidence of effective disciplinary investigations and Fitness to Practise Committees hearings.

There is effective partnership working and all programmes are developed and delivered collaboratively with local service providers. The Educational Quality Review (EQR) audit documentation has been updated in collaboration with a number of local Universities and placement providers and is mapped to both NHS London and NMC requirements. Up to 50% of practice placements within a Trust are reviewed each year, either as part of routine monitoring or because of a change of circumstances.

Practitioners are actively engaged in curriculum development and delivery and service user/carer engagement is developing. Students are well supported by academic staff. The locality Link Lecturer model has been revised with a clear responsibility for maintaining contact with placement staff by email phone or visits. Students indicate that staff are contactable. The University policy enables registrant teachers to have some remission from the standard number of hours of student contact in order to fulfil the NMC requirement for teachers to spend 20% of their time in practice.

Effective teaching and learning strategies are in place to enable students to meet the required NMC outcomes. Student evaluations demonstrate satisfaction programme content and the support provided by staff.

Students and service managers are involved in quality monitoring and enhancement. Summaries from student evaluations inform the Learning and Teaching Committee and ongoing module and curriculum development. Evaluations for the programmes reviewed are positive, students rate them as highly relevant, and they confirm good quality teaching and support and efficient administration systems. Service managers feel involved at all levels with programme design and development.

Programme approvals are conducted well and a process is in place to facilitate updating of programmes in the light of changes/additions made to NMC standards.