

NMC UK Wide Quality Assurance Framework
PROGRAMME MONITORING REPORT

<p>Programme Provider Name: <i>(Education provider and associated practice placement providers)</i></p>	<p>University of Wales, Newport In partnership with: Gwent Healthcare NHS Trust Cardiff & Vale NHS Trust</p>
<p>NMC Provider Code:</p>	<p>4787</p>
<p>Programmes Monitored and clinical focus:</p>	<p> <input type="checkbox"/> Pre registration nursing <input type="checkbox"/> Adult <input type="checkbox"/> Child <input type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities <input type="checkbox"/> Pre registration midwifery <input type="checkbox"/> Specialist community public health nursing <input type="checkbox"/> HV <input type="checkbox"/> SN <input type="checkbox"/> OH <input type="checkbox"/> FHN <input checked="" type="checkbox"/> Learning & assessment in practice <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Supervisor of midwives <input type="checkbox"/> Return to practice <input type="checkbox"/> Nursing <input type="checkbox"/> Midwifery <input type="checkbox"/> Specialist practitioner <input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing <input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse <input type="checkbox"/> Community mental health nursing <input type="checkbox"/> Community learning disabilities nursing <input type="checkbox"/> Community children's nursing <input type="checkbox"/> District nursing </p>
<p>Part of Register Programme/s Lead to:</p>	<p> Nurses part of the register <input type="checkbox"/> RNA <input type="checkbox"/> RNMH <input type="checkbox"/> RNLD <input type="checkbox"/> RNC Midwives part of the register <input type="checkbox"/> RM Specialist community public health nurses part of the register <input type="checkbox"/> RHV <input type="checkbox"/> RSN <input type="checkbox"/> ROH <input type="checkbox"/> RFHN <input type="checkbox"/> RSCP Recorded qualifications <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 <input checked="" type="checkbox"/> Teacher Specialist practitioner </p>

	<input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMh <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN Non recordable <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Supervisor of midwives
Managing Reviewer / Reviewer(s):	Managing Reviewer: Janet James Reviewers: Tony Bottiglieri
Academic Year:	2010/11
Date of Monitoring Event:	6 - 7 January 2011
Date of Report:	14 January 2011

SUMMARY OF FINDINGS

The programme reviewed is a Higher Education Academy accredited generic distance learning course for new lecturers and learning supporters run by the School of Education, Post Compulsory Education Centre at Newport, in collaboration with the University of Wales. The route leading to an NMC recordable teaching qualification was approved in 2007. The programme is a Professional Graduate Certificate in Education rather than a Post Graduate Certificate. It is part time and runs over 2 years. Most modules are offered at academic level 5 and 6. The Health Professionals Module which is an essential component of the NMC recorded qualification is at M Level and is completed in the second year.

The base for the review is Caerleon Campus Newport where there are approximately 120 students in total 9 of which are undertaking the NMC approved route. At Bridgend Campus which was the base for the 2008/9 review and at Ceredigion Campus there are a further 2 students each on the NMC approved route. There are no students currently at Coleg Powys Campus.

The school utilises its resources to deliver this programme effectively. There are sufficient resources to deliver the programme across the 3 partnership sites, including a range of teaching and learning materials, satisfactory e-learning and on-line provision and appropriately qualified mentors and programme teachers. Mentors are up to date and work closely with the module leaders and programme tutors. All ensure students receive good levels of support, guidance and advice. **The Health Professional module leaders at Caerleon and Bridgend hold appropriate professional and teaching qualifications however their teaching qualifications need to be recorded with the NMC.**

Systems are in place to ensure the good health and good character of candidates. Equality of opportunity is addressed during the selection process. All staff involved in the interview process, attend diversity and equality training. Student progression is monitored across the two years. There is a university wide process for APA/APEL however, some students are unclear on how the process may be used either to access to modules and programmes or for accrediting learning against the wider University framework of programmes.

Programme tutors are visible in practice settings. There is evidence of good partnership working at the operational level and service user involvement in teaching activities. Partnership arrangements at a strategic level are less clear to the programme team.

Mentors feel that the programme makes a significant contribution to the skills and knowledge of nursing and midwifery staff. Service providers are confident that the NMC outcomes for this programme are achieved. Programme content indicates parity with NMC stage four outcomes and domains for teacher programme. Marking and moderation process ensures consistency across theory and practice. Evidence of the number of direct teaching hours is clearly recorded in the student's portfolio. **It is recommended that a tool is developed to capture the wider range of activities which make up the full 360 hrs teaching practice achieved by students and required by the NMC Standards to Support Learning and Assessment in Practice (SLAinP) (2008).**

The programme benefits from a range of quality assurance systems which monitor content and delivery. Students and mentors are involved in programme evaluation. External examiners attend exam boards and meet with students.