

**NMC UK Wide Quality Assurance Framework  
PROGRAMME MONITORING REPORT**

<p><b>Programme Provider Name:</b> <i>(Education provider and associated practice placement providers)</i></p>	<p><b>Sheffield Hallam University</b> <b>In partnership with:</b> Doncaster and Bassetlaw NHS Foundation Rotherham PCT Barnsley Hospital NHS Foundation Trust Rotherham, Doncaster and South Humber Mental Health NHS Foundation Trust Doncaster Primary Care Trust Barnsley Primary Care Trust Rotherham General Hospital NHS Foundation Trust Sheffield Care Trust Sheffield Teaching Hospitals NHS Trust Sheffield Children's NHS Trust Royal College of Midwives Trust St. Luke's Hospice Non NHS 89 Tenacre Road Amethyst Care Homes Barnsley Assertive Intensive Support Service (BAISS) Bolton Hall Care Home Bondfield Specialist Resource Unit Community Places Eagle House Ernelsthorpe Nursing Home Fairwinds Hallsteads Nursing and Residential Home</p>
<p><b>NMC Provider Code:</b></p>	<p>1404</p>

<p><b>Programmes Monitored and clinical focus:</b></p>	<p> <input type="checkbox"/> Pre registration nursing    <input type="checkbox"/> Adult    <input type="checkbox"/> Child  <input type="checkbox"/> Mental health    <input type="checkbox"/> Learning disabilities  <input checked="" type="checkbox"/> Pre registration midwifery  <input type="checkbox"/> Specialist community public health nursing  <input type="checkbox"/> HV   <input type="checkbox"/> SN   <input type="checkbox"/> OH   <input type="checkbox"/> FHN  <input checked="" type="checkbox"/> Learning &amp; assessment in practice  <input checked="" type="checkbox"/> Mentor    <input checked="" type="checkbox"/> Practice teacher    <input checked="" type="checkbox"/> Teacher  <input type="checkbox"/> Supervisor of midwives  <input type="checkbox"/> Return to practice   <input type="checkbox"/> Nursing    <input type="checkbox"/> Midwifery  <input type="checkbox"/> Specialist practitioner  <input type="checkbox"/> Adult nursing   <input type="checkbox"/> Mental health   <input type="checkbox"/> Children's nursing  <input type="checkbox"/> Learning disability nurse   <input type="checkbox"/> General practice nurse  <input type="checkbox"/> Community mental health nursing  <input type="checkbox"/> Community learning disabilities nursing  <input type="checkbox"/> Community children's nursing  <input type="checkbox"/> District nursing  <input type="checkbox"/> Overseas nurses programme  <input type="checkbox"/> Overseas midwives programme  <input type="checkbox"/> V100    <input type="checkbox"/> V150    <input type="checkbox"/> V 300         </p>
<p><b>Part of Register Programme/s Lead to:</b></p>	<p>           Nurses part of the register  <input type="checkbox"/> RNA    <input type="checkbox"/> RNMH    <input type="checkbox"/> RNLD    <input type="checkbox"/> RNC            Midwives part of the register  <input checked="" type="checkbox"/> RM            Specialist community public health nurses part of the register  <input type="checkbox"/> RHV    <input type="checkbox"/> RSN    <input type="checkbox"/> ROH    <input type="checkbox"/> RFHN  <input type="checkbox"/> RSCP            Recorded qualifications  <input type="checkbox"/> V100    <input type="checkbox"/> V150    <input type="checkbox"/> V 300  <input checked="" type="checkbox"/> Teacher            Specialist practitioner  <input type="checkbox"/> SPA    <input type="checkbox"/> SPMH    <input type="checkbox"/> SPC    <input type="checkbox"/> SPLD  <input type="checkbox"/> SPGP    <input type="checkbox"/> SCMH    <input type="checkbox"/> SCLD    <input type="checkbox"/> SPCC  <input type="checkbox"/> SPDN            Non recordable    <input checked="" type="checkbox"/> Mentor    <input checked="" type="checkbox"/> Practice teacher         </p>

	<input type="checkbox"/> Supervisor of midwives
<b>Managing Reviewer / Reviewer(s):</b>	<b>Managing Reviewer:</b> Dr Brenda Poulton <b>Reviewers:</b> Mrs Jan Quallington Mrs Karen Murray
<b>Academic Year:</b>	2010/11
<b>Date of Monitoring Event:</b>	1 & 2 February 2011
<b>Date of Report:</b>	10 February 2011

### SUMMARY OF FINDINGS

The Department of Nursing and Midwifery, at Sheffield Hallam University (SHU), is located in the Faculty of Health and Wellbeing and provides a broad range of Nursing, Midwifery and Community programmes in partnership with health care providers across the Yorkshire and Humber and East Midlands SHAs.

The majority of registrant teachers hold an NMC recorded teaching qualification or are working towards this. Programme leads for Midwifery, Mentor and Practice Teacher/Teacher all hold the NMC recorded teacher qualification. Staff have experience and qualifications commensurate with their roles and there is good evidence of staff development and scholarly activity. There is a good staff student ratio for the midwifery programme and a multidisciplinary teaching team for the mentor programme with designated academics responsible for the MSc Health Care Education programme which encompasses both the Practice Teacher (PT) and Teacher qualifications. Sufficient appropriately qualified sign off mentors support student midwives; mentor supervisors support no more than two trainee mentors and PTs support only one trainee. All Teacher students have a named appropriately qualified supervisor. Online and face to face mentor updates are provided and there is a strong commitment from managers and mentors to attend training and annual updates. There are three PT Liaison days per year and these are consistently well attended with very positive evaluation.

The midwifery programme is heavily oversubscribed with applicants of high calibre. Robust selection and recruitment processes are in place. Current midwifery students and service users are involved in half day selection sessions. Formal interviews are conducted jointly by midwifery academic staff and service partners. CRB clearance and occupational health screening is achieved before students commence the course. Places for the mentorship and PT programmes are funded through the learning beyond registration funds of the Yorkshire & Humber and East Midlands SHA's. Applicants for the programmes must meet academic requirements and have support from their line manager. Additionally, the supporting manager verifies satisfactory CRB status. Robust policies and procedures address issues of poor performance. There is a Fitness to Practise panel chaired by the Head of Nursing and Midwifery with professional, service user and practice representation. Effective AP(E)L processes are in place for the Teacher Programme with students making AP(E)L claims through the submission of a portfolio.

There are effective partnerships with the SHA, service providers and a neighbouring university which shares practice learning environments. There is a regional audit tool which SHU has augmented to meet local need. The Mentor Online SharePoint System (MOSS) has an audit section. Trusts employ Learning Environment Managers (LEMs), who are responsible for mentor registers; mentor updates and audits completed in partnership with link

lecturers. The role of the LEM is central to the management of student placements and experiences and is considered to be an important link to the programme provider ensuring that a strategic approach exists for the allocation and support of students in clinical practice.

**The university and its service partners are commended for the Learning Environment Manager system and the excellent partnership working developed between LEMs, link lecturers and lead link lecturers.**

The Mentorship module is delivered by a blended approach. Sessions address key issues e.g. supporting failing students, sign-off mentors and the triennial review. Guidelines are provided for PT trainees to obtain evidence for three supervised sign offs on the programme and after qualifying. Triennial review is part of Trust Annual appraisal. Records of mentors/practice teachers are accurate and up to date. Involvement of service users has improved year on year and the university has instigated a payment scheme for service users and carers, designating them as casual workers. Practitioners are involved in the development and delivery of programmes. There is an effective system of Link Lecturers and Lead Link Lecturers for each Trust. Mentor/practice teachers' assessment of competence is consistent and substantiated by students' performance.

The NMC Standards of Proficiency for Midwifery are clearly articulated in the clinical assessment documentation and understood by students and mentors. Both mentors and midwifery managers consider students are fit to practise safely and competently at the point of registration with the majority gaining employment locally. Mentorship and PT trainees demonstrate achievement of NMC Standards for Assessment and Learning in Practice and are entered on the local mentor and PT register. Service partners confirm that practitioners exiting the programmes are effective mentors and PTs. Portfolios and External Examiner reports demonstrate that students achieve the outcomes for the Teacher Programme.

An electronic student evaluation system is in place and students must complete evaluations of each placement before they are allowed to progress. Robust systems are in place to identify and address any weaknesses in practice learning environments. Effective Quality Assurance systems are in place to detect any weaknesses in programme delivery and accreditation and address these accordingly. External examiners engage with both theory and practice; conjoint approvals are conducted in line with NMC standards and internal QA processes facilitate appropriate updating of programmes in the light of changes/additions made to NMC standards.