

NMC UK Wide Quality Assurance Framework

PROGRAMME MONITORING REPORT

<p>Programme Provider Name: <i>(Education provider and associated practice placement providers)</i></p>	<p>University of Sheffield In partnership with: Barnsley Hospital NHS Foundation Trust Barnsley Primary Care Trust Bassetlaw Primary Care Trust Doncaster and Bassetlaw Hospitals NHS Foundation Trust Doncaster Primary Care Trust Rotherham NHS Foundation Trust Rotherham Primary Care Trust Rotherham, Doncaster and South Humber Health Care NHS Trust Sheffield Teaching Hospitals NHS Foundation Trust Sheffield Children's Hospital NHS Foundation Trust Sheffield Primary Care Trust Sheffield Health and Social Care NHS Foundation</p>
<p>NMC Provider Code:</p>	<p>1310</p>
<p>Programmes Monitored and clinical focus:</p>	<p> <input type="checkbox"/> Pre registration nursing <input type="checkbox"/> Adult <input type="checkbox"/> Child <input type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities <input type="checkbox"/> Pre registration midwifery <input type="checkbox"/> Specialist community public health nursing <input type="checkbox"/> HV <input type="checkbox"/> SN <input type="checkbox"/> OH <input type="checkbox"/> FHN <input type="checkbox"/> Learning & assessment in practice <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Teacher <input type="checkbox"/> Supervisor of midwives <input type="checkbox"/> Return to practice <input type="checkbox"/> Nursing <input type="checkbox"/> Midwifery <input type="checkbox"/> Specialist practitioner <input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing <input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse <input type="checkbox"/> Community mental health nursing <input type="checkbox"/> Community learning disabilities nursing <input type="checkbox"/> Community children's nursing <input type="checkbox"/> District nursing </p>
<p>Part of Register Programme/s Lead to:</p>	<p>Nurses part of the register <input type="checkbox"/> RNA <input type="checkbox"/> RNMH <input type="checkbox"/> RNLD <input type="checkbox"/> RNC Midwives part of the register </p>

	<input type="checkbox"/> RM Specialist community public health nurses part of the register <input type="checkbox"/> RHV <input type="checkbox"/> RSN <input type="checkbox"/> ROH <input type="checkbox"/> RFHN <input type="checkbox"/> RSCP Recorded qualifications <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input checked="" type="checkbox"/> V 300 <input type="checkbox"/> Teacher Specialist practitioner <input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMH <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN Non recordable <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Supervisor of midwives
Managing Reviewer / Reviewer(s):	Managing Reviewer: Dr Brenda Poulton Reviewers: Ms Carroll Siu
Academic Year:	2010/11
Date of Monitoring Event:	15 & 16 February 2011
Date of Report:	29 September 2011

SUMMARY OF FINDINGS

The School of Nursing and Midwifery at the University of Sheffield (UoS) has expanded its Continuing and Professional Development (CPD) provision, in recent years, and has a strong research focus. It has a small and expanding pre registration nursing postgraduate programme and a post registration Supervisors of Midwives and Independent and Supplementary Nurse/Midwife Prescribing (ISNMP) programmes.

The School operates a team approach to programme delivery and has recently taken action to ensure there is a programme leader with current NMC registration and recorded teacher status. Systems have been introduced to ensure that all registrant lecturers maintain their registration and teacher status.

Two registrant lecturer/ practitioners support the programme and both are recorded as Independent and Supplementary Nurse Prescribers on the NMC register but neither holds a recorded teacher qualification. A further nurse prescriber has recently been appointed and the School is seeking to appoint a fourth. Pharmacology sessions are delivered by a pharmacologist with a teaching qualification and patient consultation skills is delivered by a General Practitioner. The most recent cohort of ISNMP students have a named academic tutor to support them in practice and appreciate the ease of access and responsiveness of their tutors. All students are allocated a Designated Medical Practitioner (DMP) who meets NMC requirements and all DMPs are responsive, available and thorough in their approach. As DMPs have difficulty attending mentor updates, a university on-line facility (U-space) is available. This facility enables information sharing and communication with the university and

between all those involved in the students' learning process.

There is a robust system of selection and admission to the programme involving collaboration between UoS, partner Trusts and the SHA. Prospective applicants have to satisfy NMC requirements at a selection interview with their Trust Non Medical Prescribing Lead (NMPL). Employers ensure that CRB checks are up to date. For applicants working in the private sector admission criteria are checked by the university. The Programme Lead/Facilitator has a telephone discussion with prospective students to ensure they meet the NMC criteria and have the support of a DMP who meets NMC standards. The designated academic tutors monitor practice performance by visiting students in placement at the beginning and end of the programme. There is a robust university Fitness to Practice process, which involves senior members of the School of Nursing and Midwifery.

The UoS has good collaborative arrangements with the SHA and provider Trusts. The regional Non-Medical Prescribing Leads' meeting is attended twice a year. The UoS is responsible for practice placement audits, which are shared with a neighbouring university. A standardised audit process has been devised by the SHA and records are kept and updated on line. A small number of ISNMP students are employed in the independent sector. The UoS manages these audits by visiting the relevant practice learning environments and carrying out a more informal audit using a pre determined checklist. DMPs are adequately prepared for their role in facilitating and assessing practice. A record of appropriately prepared DMP mentors is maintained by the NMPLs and UoS and this is accurate and up to date. Practitioners are involved in the development, delivery, assessment and evaluation of the programme. The UoS in collaboration with its service partners is currently looking at how to organise and improve service user involvement and are considering establishing a Service Users' Group. There is a tripartite arrangement between programme leader, academic tutor and DMP to ensure that ISNMP students are competent to practice.

Assessments adhere to NMC Standards for the ISNMP programme and students achieve all the Learning Outcomes. Accountability, for achievement of programme outcomes, is the responsibility of the Programme Development Group, which includes NMPLs as members. The group are confident that the ISNMP programme maintains currency and focus of provision; there are low student attrition and high completion rates. Annual external review of course provision by Yorkshire and Humber commissioners confirm that students qualifying from the programme are fit for purpose and fit for practice.

There are robust evaluation policies and procedures in place and a clear audit trail demonstrating that student concerns have been addressed. To encourage involvement of part time students in quality governance issues, the School has established an on line student participation service, whereby part time students can remotely access notes of teaching quality committees and development boards, and can raise questions/opinions directly with the committee Chairperson. The external examiner reviews student portfolios, practice assessment, documentation, and unseen examination papers and approves and reviews the OSCE assessment. Programme approvals are carried out conjointly with key stakeholders and ensure NMC Standards are maintained. Internal QA processes facilitate updating of programmes in response to NMC changes/amendments.