

**NMC UK Wide Quality Assurance Framework
PROGRAMME MONITORING REPORT**

<p>Programme Provider Name: <i>(Education provider and associated practice placement providers)</i></p>	<p>Staffordshire University</p> <p>In partnership with:</p> <p>NHS West Midlands</p> <p>Mid Staffordshire NHS Foundation Trust Mid Staffordshire NHS Foundation Trust</p> <p>Robert Jones and Agnes Hunt Orthopaedic and District Hospital NHS Trust</p> <p>Shrewsbury and Telford Hospitals NHS Trust</p> <p>Shropshire County PCT</p> <p>South Staffordshire and Shropshire Healthcare NHS Foundation Trust</p> <p>South Staffordshire PCT</p> <p>Telford and Wrekin PCT</p>
<p>NMC Provider Code:</p>	<p>956</p>
<p>Programmes Monitored and clinical focus:</p>	<p><input type="checkbox"/> Pre registration nursing <input type="checkbox"/> Adult <input type="checkbox"/> Child</p> <p><input type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities</p> <p><input checked="" type="checkbox"/> Pre registration midwifery</p> <p><input type="checkbox"/> Specialist community public health nursing</p> <p><input type="checkbox"/> HV <input type="checkbox"/> SN <input type="checkbox"/> OH <input type="checkbox"/> FHN</p> <p><input checked="" type="checkbox"/> Learning & assessment in practice</p> <p><input type="checkbox"/> Mentor <input checked="" type="checkbox"/> Practice teacher <input checked="" type="checkbox"/> Teacher</p> <p><input type="checkbox"/> Supervisor of midwives</p> <p><input type="checkbox"/> Return to practice <input type="checkbox"/> Nursing <input type="checkbox"/> Midwifery</p> <p><input type="checkbox"/> Specialist practitioner</p> <p><input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing</p> <p><input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse</p> <p><input type="checkbox"/> Community mental health nursing</p> <p><input type="checkbox"/> Community learning disabilities nursing</p> <p><input type="checkbox"/> Community children's nursing</p> <p><input type="checkbox"/> District nursing</p>

Part of Register Programme/s Lead to:	<p>Nurses part of the register <input type="checkbox"/> RNA <input type="checkbox"/> RNMH <input type="checkbox"/> RNLD <input type="checkbox"/> RNC</p> <p>Midwives part of the register <input checked="" type="checkbox"/> RM</p> <p>Specialist community public health nurses part of the register <input type="checkbox"/> RHV <input type="checkbox"/> RSN <input type="checkbox"/> ROH <input type="checkbox"/> RFHN <input type="checkbox"/> RSCP</p> <p>Recorded qualifications <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300</p> <p><input checked="" type="checkbox"/> Teacher</p> <p>Specialist practitioner <input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMh <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN</p> <p>Non recordable <input type="checkbox"/> Mentor <input checked="" type="checkbox"/> Practice teacher <input type="checkbox"/> Supervisor of midwives</p>
Managing Reviewer / Reviewer(s):	Managing Reviewer: Janet Duberley Reviewers: Rosaleen Malone (Midwifery) Heather Davies (Teacher & Practice Teacher)
Academic Year: Date of Monitoring Event:	2010/11 1 & 2 February 2011
Date of Report:	8 February 2011

SUMMARY OF FINDINGS

The Faculty has sufficient staff to support programme delivery and there are sufficient numbers of qualified and updated mentors to enable students to be assigned a named mentor, with whom they work for 40% of their time. Mentors are released to attend mentor training and updates are provided in NHS Trusts and on-line.

The University enjoys close working relationships with NHS West Midlands (SHA), NHS Trust partners and the private, independent and charitable sector. Faculty staff meet with Heads of Nursing/Midwifery and other senior nursing/midwifery staff to share strategic direction. Meetings are also held with Trust Education Leads at the Trusts' Education Review Meetings and Cohort Leads act as link lecturers to practice placements. Midwifery Supervision is introduced at the beginning of the programme and each cohort is allocated a Supervisor of Midwives. Similarly, Practice Teacher and Teacher Programme Leads have excellent partnership working relationships with service provider partners.

The University has an approved NMC mentor programme and mentor updates are delivered face to face or on-line. Support is also available through Mentor Support Packs and structured

assessment documentation. Mentors report that they feel confident and competent in managing and supporting struggling and/or failing students.

Partner NHS Trusts hold “Live” registers of mentors with fields that record mentors who are currently active and updated; those who are inactive and also mentors with ‘sign-off’ status.

Practitioners contribute to curricular development across all programmes and actively contribute to the teaching of students. A comprehensive service user/carer engagement strategy is in place. Service users/carers contribute to the assessment of students and are also members of the Midwifery Programme Management Board. A Service User Co-ordinator (0.5fte) has recently been appointed to co-ordinate service user/carer engagement.

Consistency of mentor judgements is assured by the use of structured assessment documents and through sharing experience at mentor briefings and updates. In addition, students meet with their personal tutor for moderation of their clinical and theoretical performance. Clinical performance and theory assessments are also reviewed at Progression Boards.

Students report positively on the teaching and learning opportunities afforded to them. They appreciate the early introduction of clinical skills training and the opportunity to rehearse these skills. Students maintain a Practice Portfolio which is reviewed and examined by Viva Voce examination. Inter-professional learning opportunities are also structured throughout the pre-qualifying programmes. Mentors and managers report that students are fit for practice at the end of their programmes and that they are very willing to employ them.

The University has clear quality assurance systems and processes in place. Programme Management Committees actively review programmes and have student and service user/carer involvement. Students report that their feedback is positively considered and that changes have been made. Students complete placement evaluations which are collated and analysed by trust. External examiners are engaged in the assessment of practice. They review students’ practice portfolios and visit clinical placements to meet with students and mentors, following which they write a comprehensive report.