

**NMC UK Wide Quality Assurance Framework  
PROGRAMME MONITORING REPORT**

<p><b>Programme Provider Name:</b> <i>(Education provider and associated practice placement providers)</i></p>	<p><b>University of Central Lancashire</b> <b>In partnership with:</b> PCTS:- North Lancashire Teaching Central Lancashire East Lancashire Teaching Blackpool Ashton, Leigh and Wigan Blackburn with Darwen Mental Health Trusts:- Lancashire Care NHS Foundation Trust 5 Boroughs Partnership NHS Foundation Trust NHS Trusts:- Wrightington, Wigan and Leigh NHS Foundation Trust Lancashire Teaching Hospitals Foundation Trust Blackpool, Fylde and Wyre Hospital NHS Foundation Trust Southport and Ormskirk Hospital NHS Trust East Lancashire Hospitals NHS Trust</p>
<p><b>NMC Provider Code:</b></p>	<p>3643</p>

<p><b>Programmes Monitored and clinical focus:</b></p>	<p> <input type="checkbox"/> Pre registration nursing    <input type="checkbox"/> Adult    <input type="checkbox"/> Child  <input type="checkbox"/> Mental health    <input type="checkbox"/> Learning disabilities  <input type="checkbox"/> Pre registration midwifery  <input type="checkbox"/> Specialist community public health nursing  <input type="checkbox"/> HV   <input type="checkbox"/> SN   <input type="checkbox"/> OH   <input type="checkbox"/> FHN  <input type="checkbox"/> Learning &amp; assessment in practice  <input checked="" type="checkbox"/> Mentor    <input checked="" type="checkbox"/> Practice teacher    <input checked="" type="checkbox"/> Teacher  <input type="checkbox"/> Supervisor of midwives  <input type="checkbox"/> Return to practice   <input type="checkbox"/> Nursing    <input type="checkbox"/> Midwifery  <input type="checkbox"/> Specialist practitioner  <input type="checkbox"/> Adult nursing   <input type="checkbox"/> Mental health   <input type="checkbox"/> Children's nursing  <input type="checkbox"/> Learning disability nurse   <input type="checkbox"/> General practice nurse  <input type="checkbox"/> Community mental health nursing  <input type="checkbox"/> Community learning disabilities nursing  <input type="checkbox"/> Community children's nursing  <input type="checkbox"/> District nursing                 </p>
<p><b>Part of Register Programme/s Lead to:</b></p>	<p>                     Nurses part of the register  <input type="checkbox"/> RNA    <input type="checkbox"/> RNMH    <input type="checkbox"/> RNLD    <input type="checkbox"/> RNC                      Midwives part of the register  <input type="checkbox"/> RM                      Specialist community public health nurses part of the register  <input type="checkbox"/> RHV    <input type="checkbox"/> RSN    <input type="checkbox"/> ROH    <input type="checkbox"/> RFHN  <input type="checkbox"/> RSCP                      Recorded qualifications  <input checked="" type="checkbox"/> V100    <input checked="" type="checkbox"/> V150    <input checked="" type="checkbox"/> V 300  <input checked="" type="checkbox"/> Teacher                      Specialist practitioner  <input type="checkbox"/> SPA    <input type="checkbox"/> SPMH    <input type="checkbox"/> SPC    <input type="checkbox"/> SPLD  <input type="checkbox"/> SPGP    <input type="checkbox"/> SCMH    <input type="checkbox"/> SCLD    <input type="checkbox"/> SPCC  <input type="checkbox"/> SPDN                      Non recordable    <input checked="" type="checkbox"/> Mentor   <input checked="" type="checkbox"/> Practice teacher  <input type="checkbox"/> Supervisor of midwives                 </p>
<p><b>Managing Reviewer / Reviewer(s):</b></p>	<p> <b>Managing Reviewer:</b> Suzanne Reed  <b>Reviewers:</b> Sue Axe - Nurse Prescribing                      David Bird - Teacher, Practice Teacher, Mentor                 </p>

<b>Academic Year:</b>	2010/11
<b>Date of Monitoring Event:</b>	23 and 24 November 2010
<b>Date of Report:</b>	01 December 2010

### SUMMARY OF FINDINGS

The University comprises a structure of Schools working directly with Central Support Services since a restructure in 2009/10. It is proposed that a further restructure affecting the two schools involved in this review (School of Nursing and Caring Science and School of Public Health) which will result in NMC programmes being available with a new School formed from January 2011. There are 5 trained NMC Reviewers in the schools and organisation of the review was excellent including a self evaluation document categorising activities and documents under NMC risk sections.

There is strong evidence of a progressive learning organisation, a positive culture and enthusiastic and highly professional staff. All people reported that the University provides an excellent service and students confirmed that they would recommend the programmes over others delivered by other Universities.

The University provides a wide range and variety of pre and post registration programmes. Staff are well qualified and all have experience commensurate with the programmes. Staff development is exceptional. There are sufficient numbers of staff available to support the volume of students.

There are sufficient mentors available. Admission and selection is robust with all NMC requirements met. There are a number of practice partnership arrangements with joint membership of panels and committees and relationships are excellent. Audits are current. Service User development is exceptional. All mentor registers are accurate. Service reconfiguration is projected and planned for so that there are no capacity issues or instances where too many students are placed at any one time. There are no current investigations or clinical governance incidents where students are placed. A previous incident followed safeguarding processes. Policies and procedures for safeguarding are in place. Student raising concerns processes are in place and the recent NMC guideline is included in a student placement handbook. Fitness for Practice procedures are in place with joint membership of academic and service staff. Student conduct is monitored and cases referred to the Fitness for Practice Panel are managed and all details recorded.

Quality assurance procedures are robust.