

**NMC UK Wide Quality Assurance Framework
PROGRAMME MONITORING REPORT**

<p>Programme Provider Name: <i>(Education provider and associated practice placement providers)</i></p>	<p>Anglia Ruskin University In partnership with: Basildon and Thurrock University Hospitals NHS Foundation Trust Cambridge University Hospital NHS FT Cambridgeshire and Peterborough NHS FT Cambridgeshire Community Services Cambridgeshire Practice Nurses Central Essex Community Services Colchester Hospitals University NHS FT Hinchingsbrooke Health Care NHS Trust Mid Essex Hospital NHS Trust North East Essex Primary Care Trust North Essex Partnership NHS FT Papworth NHS Trust Peterborough Primary Care Trust Peterborough & Stamford Hospitals NHS FT Princess Alexandra Hospital NHS Trust Southend Hospital South East Essex Primary Care Trust South Essex Partnership NHS Trust South West Essex Primary Care Trust West Essex Primary Care Trust</p>
<p>NMC Provider Code:</p>	<p>3620</p>

<p>Programmes Monitored and clinical focus:</p>	<p> <input checked="" type="checkbox"/> Pre registration nursing <input checked="" type="checkbox"/> Adult <input checked="" type="checkbox"/> Child <input checked="" type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities <input type="checkbox"/> Pre registration midwifery <input type="checkbox"/> Specialist community public health nursing <input type="checkbox"/> HV <input type="checkbox"/> SN <input type="checkbox"/> OH <input type="checkbox"/> FHN <input type="checkbox"/> Learning & assessment in practice <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Teacher <input type="checkbox"/> Supervisor of midwives <input type="checkbox"/> Return to practice <input type="checkbox"/> Nursing <input type="checkbox"/> Midwifery <input type="checkbox"/> Specialist practitioner <input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing <input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse <input type="checkbox"/> Community mental health nursing <input type="checkbox"/> Community learning disabilities nursing <input type="checkbox"/> Community children's nursing <input type="checkbox"/> District nursing <input type="checkbox"/> Overseas nurses programme <input type="checkbox"/> Overseas midwives programme <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input checked="" type="checkbox"/> V 300 </p>
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<p>Part of Register Programme/s Lead to:</p>	<p>Nurses part of the register <input checked="" type="checkbox"/> RNA <input type="checkbox"/> RNMH <input checked="" type="checkbox"/> RNLD <input checked="" type="checkbox"/> RNC</p> <p>Midwives part of the register <input type="checkbox"/> RM</p> <p>Specialist community public health nurses part of the register <input type="checkbox"/> RHV <input type="checkbox"/> RSN <input type="checkbox"/> ROH <input type="checkbox"/> RFHN <input type="checkbox"/> RSCP</p> <p>Recorded qualifications <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input checked="" type="checkbox"/> V 300 <input type="checkbox"/> Teacher</p> <p>Specialist practitioner <input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMH <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN</p> <p>Non recordable <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Supervisor of midwives</p>
<p>Managing Reviewer / Reviewer(s):</p>	<p>Managing Reviewer: Meriel Hutton Reviewers: Mooi Standing RNA, Joy Duxbury RNMH, Gabrielle Tracy McClelland RNMH, Elizabeth Crathern RNC, Frances Jones V300</p>
<p>Academic Year:</p>	<p>2011/12</p>
<p>Date of Monitoring Event:</p>	<p>16 - 17 November 2011</p>
<p>Date of Report:</p>	<p>23 November 2011</p>

SUMMARY OF FINDINGS

Anglia Ruskin University (ARU) is one of the largest providers of healthcare learning in the UK and provides nursing programmes at three campuses across Essex and Cambridgeshire. The 2010 pre-registration nursing curriculum is now implemented in Adult, Children and Mental Health fields of practice. Previous offerings, including Learning Disability nursing, are running out. Non-medical prescribing is a well-established programme provided twice a year at Chelmsford and once a year at the other campuses.

The University offers a full range of teaching and learning resources from state of the art accommodation including the Post-graduate Medical Institute on the Chelmsford campus, to new premises under construction at Fulbourn. Academic nursing staff have qualifications appropriate to their teaching and the majority hold an NMC recordable teaching qualification or are working towards it. There are currently sufficient qualified mentors in the Trusts and independent sector to support students' learning in practice. Mentor training and updates are provided by ARU, the latter being offered in a variety of flexible formats to accommodate service needs.

Selection and admission of students to pre-registration nursing at ARU comply with NMC requirements. Interviewers, including service users and carers must all undergo equality and diversity training. There are robust systems to deal with students' fitness to practise, including annual Criminal Records Bureau checks. A university Fitness to Practise panel, which includes a panel member from the relevant profession, hears serious cases of misconduct. Processes which allow accreditation of prior learning and advanced standing demonstrate clear mapping to NMC outcomes.

ARU has good relationships with service partners at a variety of levels. Involvement on joint working committees is impressive and communication generally is good. There is considerable joint working with University of Essex with whom relations are good. ARU manages practice placements across Essex and Cambridgeshire for both Universities but they work together on providing mentorship preparation and updates. Governance issues in the Trusts are shared with the university and where they impinge on nurse education, action plans are put in place. The practice placement audit system provides useful information about the learning environments and is standardised across the Trusts.

The nursing programmes provided by ARU enable students to achieve the NMC learning outcomes and required proficiencies and to develop essential skills. There is good integration of contemporary theory and practice.

ARU has long-established, robust quality assurance processes that allow feedback from students, mentors and service users to influence programme development. Thematic cross-faculty auditing lends externality to the quality assurance processes. External examiners are satisfied that the quality of the provision is at least on a par with other providers.