

**NMC UK Wide Quality Assurance Framework
PROGRAMME MONITORING REPORT**

<p>Programme Provider Name: <i>(Education provider and associated practice placement providers)</i></p>	<p>University of Bournemouth In partnership with: South West SHA South Central SHA The Royal Bournemouth & Christchurch Hospitals NHS Trust Poole Hospital NHS Foundation Trust Salisbury NHS Foundation Trust Dorset County Hospital NHS Foundation Trust Dorset Healthcare University NHS Foundation Trust Yeovil District Hospital NHS Foundation Trust Somerset Partnership NHS Foundation Trust Avon & Wiltshire Mental Healthcare NHS Trust Taunton & Somerset NHS Foundation Trust Great Western Hospitals NHS Foundation Trust Southern Health NHS Foundation Trust Portsmouth Hospitals NHS Trust NHS Isle of Wight Hampshire Hospitals NHS Foundation Trust South West Ambulance Service NHS Foundation Trust Enterprise - Pulse Agency, London</p>
<p>NMC Provider Code:</p>	<p>8813</p>
<p>Programmes Monitored and clinical focus:</p>	<p> <input type="checkbox"/> Pre registration nursing <input type="checkbox"/> Adult <input type="checkbox"/> Child <input type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities <input type="checkbox"/> Pre registration midwifery <input type="checkbox"/> Specialist community public health nursing <input type="checkbox"/> HV <input type="checkbox"/> SN <input type="checkbox"/> OH <input type="checkbox"/> FHN <input type="checkbox"/> Learning & assessment in practice <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Teacher <input type="checkbox"/> Supervisor of midwives <input type="checkbox"/> Return to practice <input type="checkbox"/> Nursing <input type="checkbox"/> Midwifery <input type="checkbox"/> Specialist practitioner <input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing <input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse <input type="checkbox"/> Community mental health nursing <input type="checkbox"/> Community learning disabilities nursing <input type="checkbox"/> Community children's nursing <input type="checkbox"/> District nursing <input checked="" type="checkbox"/> Overseas nurses programme </p>

	<input type="checkbox"/> Overseas midwives programme <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input checked="" type="checkbox"/> V 300
Part of Register Programme/s Lead to:	Nurses part of the register <input checked="" type="checkbox"/> RNA <input type="checkbox"/> RNMH <input type="checkbox"/> RNLD <input type="checkbox"/> RNC Midwives part of the register <input type="checkbox"/> RM Specialist community public health nurses part of the register <input type="checkbox"/> RHV <input type="checkbox"/> RSN <input type="checkbox"/> ROH <input type="checkbox"/> RFHN <input type="checkbox"/> RSCP Recorded qualifications <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input checked="" type="checkbox"/> V 300 <input type="checkbox"/> Teacher Specialist practitioner <input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMH <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN Non recordable <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Supervisor of midwives
Managing Reviewer / Reviewer(s):	Managing Reviewer: Dr Christina Tucker Reviewers: Anne Canning - ONP Jane Perry - V300
Academic Year:	2011/12
Date of Monitoring Event:	17-18 January 2012
Date of Report:	25 January 2012

SUMMARY OF FINDINGS

The School of Health and Social Care effectively controls NMC key risks in the delivery of the Independent and Supplementary Nurse Prescribing V300 and the Overseas Nursing Programme. The programme leads are NMC recordable and registrant teachers. Both have the appropriate qualifications and practice experience required to support their teaching activities. Records of academics teaching on the NMC programmes demonstrate that there are sufficient qualified academics with NMC recordable/registration to support the NMC provision.

The University has very good teaching and learning facilities for all students including libraries, virtual learning environment (VLE), skills suites and internet access from service provider sites. Students on the programmes confirmed that they are well supported and the staff very contactable.

Admission processes meet NMC requirements for both programmes and there are clear processes in place to ensure that students meet conduct and health requirements. Failing/or poor practice issues/concerns are identified and dealt with by the Academic Offences and Fitness to Practise procedures.

Partnership working remains very effective and is highly valued by all the partners; the

review team commend the university.

Practice learning continues to be well managed through a number of effective partnerships and processes which work extremely well including the Locality Practice Learning Groups (LPLG's) and the University Placement Learning Advisors (UPLA's). Trust databases are maintained and updated regularly. The University maintains the DMP list and they are well prepared for their role by the programme team.

Students from the V300 are reported as very well prepared and competent for their role. ONP students evaluate the programme positively and some 1800 have been registered with the NMC to date with over 400 in the last year.

Robust quality assurance systems are in place to regulate all the NMC programmes.