

**NMC UK Wide Quality Assurance Framework
PROGRAMME MONITORING REPORT**

<p>Programme Provider Name: <i>(Education provider and associated practice placement providers)</i></p>	<p>Buckinghamshire New University In partnership with: NHS London NHS South Central Buckinghamshire NHST Central and North West London Mental Health NHS Trust Ealing Hospital NHS Trust Hammersmith & Fulham NHS Trust Imperial College Health Care FT North West London NHS Trust The Hillingdon Hospitals NHS FT Royal Brompton & Harefield Hospital NHS FT Royal National Orthopaedic Hospital, Stanmore West London Mental Health Trust West Middlesex University Hospital NHS Trust Brent PCT Ealing PCT East Berkshire PCT Hammersmith and Fulham PCT Harrow PCT Hillingdon PCT NHS Hounslow Independent Hospitals Bishop's Wood Hospital BMI Healthcare BUPA Bushey Park Clayponds Hospital Clementine Churchill Hospital Cromwell Hospital Ravenscourt Park Hospital Royal Buckinghamshire Hospital The Chiltern Hospital The Shelburne Hospital Nursing Homes Cherry Garden Nursing Home</p>
<p>NMC Provider Code:</p>	<p>1328</p>

<p>Programmes Monitored and clinical focus:</p>	<p> <input type="checkbox"/> Pre registration nursing <input type="checkbox"/> Adult <input type="checkbox"/> Child <input type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities <input type="checkbox"/> Pre registration midwifery <input checked="" type="checkbox"/> Specialist community public health nursing <input checked="" type="checkbox"/> HV <input type="checkbox"/> SN <input type="checkbox"/> OH <input type="checkbox"/> FHN <input type="checkbox"/> Learning & assessment in practice <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Teacher <input type="checkbox"/> Supervisor of midwives <input type="checkbox"/> Return to practice <input type="checkbox"/> Nursing <input type="checkbox"/> Midwifery <input type="checkbox"/> Specialist practitioner <input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing <input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse <input type="checkbox"/> Community mental health nursing <input type="checkbox"/> Community learning disabilities nursing <input type="checkbox"/> Community children's nursing <input type="checkbox"/> District nursing <input checked="" type="checkbox"/> Overseas nurses programme <input type="checkbox"/> Overseas midwives programme <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 </p>
<p>Part of Register Programme/s Lead to:</p>	<p> Nurses part of the register <input checked="" type="checkbox"/> RNA <input type="checkbox"/> RNMH <input type="checkbox"/> RNLD <input type="checkbox"/> RNC Midwives part of the register <input type="checkbox"/> RM Specialist community public health nurses part of the register <input checked="" type="checkbox"/> RHV <input type="checkbox"/> RSN <input type="checkbox"/> ROH <input type="checkbox"/> RFHN <input type="checkbox"/> RSCP Recorded qualifications <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 <input type="checkbox"/> Teacher Specialist practitioner <input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMH <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN Non recordable <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher </p>

	<input type="checkbox"/> Supervisor of midwives
Managing Reviewer / Reviewer(s):	Managing Reviewer: Janet Duberley Reviewers: Mary McCartney (ONP) Jean Cowie (SCPHN-HV)
Academic Year:	2011/12
Date of Monitoring Event:	12-13 January 2012
Date of Report:	20 January 2011

SUMMARY OF FINDINGS

The Buckinghamshire New University provides sound SCPHN: HV and ONP programmes which are well evaluated by students, employers and practitioners. The Faculty has appropriate numbers of teachers with relevant experience and qualifications to support the programmes offered but will need additional staff to meet the planned increase in HV student numbers. In addition, there are sufficient numbers of Practice Teachers, Mentors and Sign-off Mentors to support students in practice. Annual updates for Practice Teachers are provided at the 4 Practice Teacher meetings held each year by the HV academic team in addition to annual updates provided by NHS Trusts. ONP Mentor updating is undertaken on a 1:1 basis in nursing homes by the academic team and in small groups for the larger private hospitals.

The University has well established admission processes with appropriate controls to ensure good character and good health prior to students working with patients and service users and at progression points throughout the programme. Students are selected jointly with service providers. The University and Faculty have clear and well understood processes for the management of poor performance in both theory and practice ensuring consistency of application across the University whilst meeting NMC regulatory requirements.

The University enjoys excellent partnership working with NHS London and NHS South Central and all of its service provider partners. Partnership working is facilitated by a number of strategic, operational and placement based forums. A Strategic Forum is attended by Directors of Nursing; the Joint Working Forum (NHS) and the Clinical Managers Network (Private and Independent Sector) are operational meetings and Link Lecturers visit placements weekly to meet with Mentors and PEFs to facilitate student learning and to provide feedback on students' placement evaluations. Partner NHS Trusts have quality monitoring systems in place with the reporting of Clinical Performance Indicators and arrangements are in place for the temporary reduction in student numbers or removal of a placement if this is necessary.

The University has a formal agreement with Private and Independent providers which specifies the expectations of both parties for the placement of students. Placements are audited before the placement of a student is agreed and arrangements are in place for the recognition of audits undertaken by neighbouring universities. All Mentors and Practice Teachers complete an NMC approved mentorship/PT preparation programme and report that the preparation programme and updates are very relevant to their role as a Mentor/PT. The Practice Teacher registers are held by partner NHS Trusts and the ONP mentor registers are held locally in nursing homes and private hospitals. **The registers are accurate and up to**

date in respect of mentor updates but require annotation for recording of Triennial Reviews.

NHS provider partners are very closely involved in the ONP programme development, delivery and management, and arrangements are in place for academic staff to obtain feedback from private and independent providers and to brief them on the outcome of meetings. Local 'Patient Voices' nominate service users to contribute to the ONP programme and currently each nursing home has systems in place for eliciting user and/or relative views and students are invited to attend meetings with service users. Practice Teachers are involved in SCPHN: HV course/curriculum developments and with any changes to the programme and service users provide input to several modules of the programme. Service users are also involved in the development of the new curriculum to be approved in 2012. PTs also obtain feedback from clients when assessing HV students.

All academic staff hold Link Lecturer responsibilities and support students and Mentors/Practice Teachers in practice and in the event of difficulties, participate in tripartite meetings to resolve concerns. In addition, each hospital/Trust has a Lead Link Lecturer who operates at a senior management level liaising with PEFs and Trust Education Leads. SCPHN: HV students are visited in placement in each semester and regular telephone and email contact is also maintained with Practice Teachers and students. The ONP team maintains a high level of contact with students both in weekly attendance at the University and regular visits to all students in placement in addition to tripartite meetings. **Mentors/Practice Teachers and students report very positively about the level of support they receive from academic staff.**

Consistency and reliability of Mentor/Practice Teacher assessments is achieved by the use of a structured Practice Assessment Document, supported by briefing prior to receiving a student. In addition, tri-partite meetings and mentor/practice teacher updates provide an opportunity for sign off mentors to share concerns they have regarding assessment. SCPHN: HV student practice portfolios are reviewed and graded by academic staff and moderated by the External Examiner.

A range of teaching, learning and assessment strategies are in use to support students in linking theory to practice. Teaching strategies include lectures, group work, simulation and e-learning which is assessed by the use of a reflective log/ diary, essays and examinations. Students demonstrate achievement of the required SCPHN proficiencies in their practice portfolio which informs 'sign off' by the Practice Teacher. ONP students receive 20 protected study days and the length of practice placement is determined by the requirement of the NMC decision letter.

The School complies with sound Faculty and University quality assurance requirements and there is evidence of external examiner engagement in the assessment of practice. Programmes are approved according to University guidelines; all approval panels include the appropriate regulatory bodies.

Employers, managers and mentors/practice teachers report a high level of satisfaction with the programme and confirm that students are fit for purpose and for practice at the point of qualification.