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NMC UK Wide Quality Assurance Framework PROGRAMME MONITORING REPORT

| Programme Provider Name: (Education provider and associated practice placement providers) Programme Provider Name: (Education provider and associated practice placement providers) Programme Provider and cassociated practice placement providers Miral University Teaching Hospitals NHS Trust Central and Eastern Cheshire PCT Halton and St Helens PCT Western Cheshire PCT Western Cheshire PCT Warrington PCT S Boroughs Partnership NHS Trust Clatterbridge Centre for Oncology Warrington, Wijgan and Leigh NHS Private, Independent and Voluntary Sector BUPA Hospital Warrington Nursing Homes and Private Mental Health Facilities NMC Provider Code: 1315 Pre registration nursing Adult Child Mental health Learning disabilities Pre registration midwifery Specialist community public health nursing HV SN OH FHN Learning & assessment in practice Mentor Practice teacher Teacher Supervisor of midwives Return to practice Nursing Midwifery Specialist practititioner Adult nursing Mental health Children's nursing Learning disability nurse General practice nurse Community mental health nursing Community mental health nursing | | University of Chester | | | |
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| Programmes Monitored and clinical focus: Mental health | NMC Provider Code: | 1315 | | | |
| Pre registration midwifery Specialist community public health nursing HV SN □ OH □ FHN □ Learning & assessment in practice □ Mentor □ Practice teacher □ Teacher □ Supervisor of midwives □ Return to practice □ Nursing □ Midwifery □ Specialist practitioner □ Adult nursing □ Mental health □ Children's nursing □ Learning disability nurse □ General practice nurse □ Community mental health nursing | NMC Provider Code: | | | | |
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| ☐ Community mental health nursing | Programmes Monitored and | ☐ Pre registration nursing ☐ Adult ☐ Child ☐ Mental health ☐ Learning disabilities ☐ Pre registration midwifery ☐ Specialist community public health nursing ☐ HV ☐ SN ☐ OH ☐ FHN ☐ Learning & assessment in practice ☐ Mentor ☐ Practice teacher ☐ Teacher ☐ Supervisor of midwives ☐ Return to practice ☐ Nursing ☐ Midwifery ☐ Specialist practitioner | | | |
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| ☐ Community children's nursing | Programmes Monitored and | ☐ Pre registration nursing ☐ Adult ☐ Child ☐ Mental health ☐ Learning disabilities ☐ Pre registration midwifery ☐ Specialist community public health nursing ☐ HV ☐ SN ☐ OH ☐ FHN ☐ Learning & assessment in practice ☐ Mentor ☐ Practice teacher ☐ Teacher ☐ Supervisor of midwives ☐ Return to practice ☐ Nursing ☐ Midwifery ☐ Midwifery ☐ Specialist practitioner ☐ Adult nursing ☐ Mental health ☐ Children's nursing ☐ Learning disability nurse ☐ General practice nurse ☐ Community mental health nursing | | | |



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| | ☐ District nursing☐ Overseas nurses programme☐ Overseas midwives programme | | | | | |
|--|--|------------------|----------------|------------|--|--|
| | | | | | | |
| | | | | | | |
| | ☐ V100 | ☐ V150 | ∨ 300 | | | |
| | Nurses part of the register | | | | | |
| Part of Register Programme/s Lead to: | RNA | RNMH | RNLD | RNC | | |
| | Midwives part of the register | | | | | |
| | □RM | | | | | |
| | Specialist community public health nurses part of the register | | | | | |
| | □RHV | $oxed{oxed}$ RSN | ROH | RFHN | | |
| | RSCP | | | | | |
| | Recorded qualifications | | | | | |
| | ☐ V100 | ☐ V150 | ∨ 300 | | | |
| | ☐ Teacher | | | | | |
| | Specialist practitioner | | | | | |
| | ☐ SPA | SPMH | SPC | ☐ SPLD | | |
| | SPGP | SCMH | SCLD | SPCC | | |
| | ☐ SPDN | | | | | |
| | Non recordable | | | | | |
| | ☐ Supervisor of midwives | | | | | |
| Managing Reviewer / Reviewer(s): | Managing Reviewer: Suzanne Reed | | | | | |
| | Reviewers: Carroll Siu (V300) Sue Winterburn (SCPHN-SN) | | | | | |
| . , | | Sue | winterburn (St | JPHIN-SIN) | | |
| Academic Year: | 2011/12 | | | | | |
| Date of Monitoring Event: | 25 - 26 October 2011 | | | | | |
| Date of Report: | 2 November 2011 | | | | | |

SUMMARY OF FINDINGS

The Faculty of Health and Social Care is located on 5 sites and comprises 6 departments. The Faculty recently moved to the Riverside Campus and is one of the major providers of health and social care in the northwest. The University offers a range of programmes at both under and postgraduate level.

SCPHN School Nursing student numbers are generally small with about 3 to 4 students at any one time. The programme is offered at BSc (Hons) and MSc on a full or part time basis, normally entering the programme as Trust secondees from their posts as staff nurses and APEL is used to its full advantage with students being able to study modules prior to enrolling on the programme (commended). The programme is viewed as being current and fit for practice. East Cheshire Trust provides an annual multidisciplinary study day where the



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findings from student project work can be disseminated (**commended**). Programmes are planned with an inter-professional focus. Research is viewed as integral to the working life of staff in partnership with local and regional providers of care. There are opportunities to study at PhD Level with supervisors who are recognised experts in their field and the aim is to include a professorial post in each departmental structure.

All programme leads hold NMC recordable teaching qualifications and have current registration. There are sufficient suitable mentors and practice teachers available to support the volume of students.

Admission and selection procedures are co-ordinated by the Recruitment and Admission Department and a suitable medical practitioner is required prior to entry to the programme. All students had CRB confirmation by completion of the programme however, a new system of checking currency of CRB prior to commencing the V300 programme is now in place.

Student poor performance is well managed and a Fitness for Practice Panel is in place. Practice learning is supported by the Practice Learning Support Department who confirm valid audit and availability of mentors and practice teachers prior to allocation of students. Main placement providers have met the majority of CQC standards for 2011 and a Faculty Practice Learning Lead and pre-registration branch leads scrutinise all external quality reports prior to approving a placement as a suitable learning environment. When a minor concern is evident action plans are closely monitored by the link lecturer and PEF. Audits are current with an annual cycle. The V300 DMP self-audit which is part of the student application form is shortly to be amended by SHA North West. A section for names as well as signatures of DMPs and date of completion of the audit will also require a statement of confirmation of resources and suitability of the learning environment.

Service user involvement is developing through the service user led group FOCUS which recruits and trains people to participate in a wide variety of aspects of curriculum development and delivery. Education staff are visible in practice areas and students confirm they are well supported. All students achieve NMC learning outcomes and proficiencies.

Quality Assurance procedures are robust with evidence of student and stakeholder evaluations used to enhance the programmes.

