

**NMC UK Wide Quality Assurance Framework  
PROGRAMME MONITORING REPORT**

<p><b>Programme Provider Name:</b> <i>(Education provider and associated practice placement providers)</i></p>	<p><b>City University</b> <b>In partnership with:</b> NHS London Barts and The London NHS Trust East London NHS Foundation Trust Homerton University Hospital NHS Foundation Trust Newham University Hospital NHS Trust North Middlesex University NHS Trust University College London Hospital Foundation Trust Various Independent Sector Organisations</p>
<p><b>NMC Provider Code:</b></p>	<p>1509</p>
<p><b>Programmes Monitored and clinical focus:</b></p>	<p> <input type="checkbox"/> Pre registration nursing    <input type="checkbox"/> Adult    <input type="checkbox"/> Child  <input type="checkbox"/> Mental health    <input type="checkbox"/> Learning disabilities  <input checked="" type="checkbox"/> Pre registration midwifery  <input checked="" type="checkbox"/> Specialist community public health nursing  <input checked="" type="checkbox"/> HV   <input checked="" type="checkbox"/> SN   <input type="checkbox"/> OH   <input type="checkbox"/> FHN  <input type="checkbox"/> Learning &amp; assessment in practice  <input type="checkbox"/> Mentor    <input type="checkbox"/> Practice teacher    <input type="checkbox"/> Teacher  <input type="checkbox"/> Supervisor of midwives  <input type="checkbox"/> Return to practice   <input type="checkbox"/> Nursing    <input type="checkbox"/> Midwifery  <input type="checkbox"/> Specialist practitioner  <input type="checkbox"/> Adult nursing   <input type="checkbox"/> Mental health   <input type="checkbox"/> Children's nursing  <input type="checkbox"/> Learning disability nurse   <input type="checkbox"/> General practice nurse  <input type="checkbox"/> Community mental health nursing  <input type="checkbox"/> Community learning disabilities nursing  <input type="checkbox"/> Community children's nursing  <input type="checkbox"/> District nursing  <input type="checkbox"/> Overseas nurses programme  <input type="checkbox"/> Overseas midwives programme  <input checked="" type="checkbox"/> V100    <input type="checkbox"/> V150    <input type="checkbox"/> V 300         </p>
<p><b>Part of Register Programme/s Lead to:</b></p>	<p>           Nurses part of the register  <input type="checkbox"/> RNA    <input type="checkbox"/> RNMH    <input type="checkbox"/> RNLD    <input type="checkbox"/> RNC            Midwives part of the register  <input checked="" type="checkbox"/> RM            Specialist community public health nurses part of the register  <input checked="" type="checkbox"/> RHV    <input checked="" type="checkbox"/> RSN    <input type="checkbox"/> ROH    <input type="checkbox"/> RFHN         </p>

	<input type="checkbox"/> RSCP Recorded qualifications <input checked="" type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 <input type="checkbox"/> Teacher Specialist practitioner <input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMH <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN Non recordable <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Supervisor of midwives
<b>Managing Reviewer / Reviewer(s):</b>	<b>Managing Reviewer:</b> Dr Diane Barrowclough <b>Reviewers:</b> Maureen Brown - Midwifery Sian Parke - SCPHN Jane Perry - V100
<b>Academic Year:</b>	2011/12
<b>Date of Monitoring Event:</b>	07-08 February 2012
<b>Date of Report:</b>	17 February 2012

**SUMMARY OF FINDINGS**

City University London provides good quality Pre-registration Midwifery and Specialist Community Public Health (SCPHN) - Health Visiting and School Nursing programmes. Community Practitioner Prescribing (V100) is an integrated component of the SCPHN programme.

The programmes are delivered by registrant teachers who either hold NMC recorded teaching qualifications or are working towards a teaching qualification. All programme leads have recorded teaching qualifications and all registrant teachers have qualifications commensurate with their role.

There are sufficient appropriately qualified mentors and practice teachers available to support the numbers of students although a majority of the health visiting and school nursing students are being supervised by a trainee practice teacher who is being supervised by a sign-off practice teacher. Triennial reviews are undertaken as part of annual appraisal.

Clinical practice facilitators allocate student midwives to mentors and health visitor/school nursing students are allocated a practice teacher by the Trust as part of the application process. The local mentor / practice teacher registers are shared with the University at the beginning of each term in order to check the availability of mentors and practice teachers to support students on NMC programmes.

Records of mentors/practice teachers are accurate and up to date. Clinical practice facilitators maintain the databases and update them regularly. Annual updates are clearly maintained and triennial reviews are being undertaken.

Admission processes are robust and follow NMC requirements. All staff involved in recruitment and selection have undertaken equality and diversity training and interviews are undertaken jointly with academic staff and practitioners. **The V100 programme is a mandatory element of the SCPHN programme and School Nurses accessing the**

**programme are not currently identified as having a role for prescribing in practice. This does not comply with NMC requirements for admission to approved education programmes leading to a recordable qualification for nurse/midwife prescribers (NMC, 2006) and needs to be addressed.**

There are robust processes in place to address issues of poor performance in both theory and practice. Students are aware of these processes and service providers, mentors and practice teachers are all aware of how to raise concerns and the processes for doing this. Fitness to Practise issues are dealt with appropriately.

Effective partnerships exist between the University and their service provider partners with commissioners reporting a high level of satisfaction with the provision. Clinical Practice Facilitators (CPFs) are fully established in clinical areas and maintain excellent links and close liaison with the University.

All placements are subject to a full educational audit every two years with a yearly review and update using a pan-London tool. Placement reviews are undertaken jointly with Trusts and are shared with other educational providers. Audits are up to date and are undertaken jointly by a link lecturer and a Trust representative.

There are effective teaching and learning strategies in place to enable students to meet NMC outcomes, competencies and proficiencies.

Programme evaluation and improvement systems are in place to address weakness and enhance delivery. Feedback is provided to clinical areas via the staff student liaison committee however this could be improved.

External examiners engage with both theory and practice elements of approved programmes.