

**NMC UK Wide Quality Assurance Framework
PROGRAMME MONITORING REPORT**

<p>Programme Provider Name: <i>(Education provider and associated practice placement providers)</i></p>	<p>University of Derby In partnership with: North Eastern PCT Derbyshire PCT Nottingham NHS Mental Health Trust Derbyshire NHS Mental Health Derby City Hospital Derbyshire Royal Infirmary Haddon House Rutland Manor Care Home Abbey Park Nursing Home Ashcroft Care Home Bankwood Care Centre Barlborough NHS Treatment Centre Claybourne Ernehale Lodge Nursing Home Littleover Nursing Home Lower Bowshaw View Nursing Home Maple Leaf Nursing Home Mickley Hall Oaktree Lodge Rider House St Michaels Nursing Home St Werburgh House Stanton Hall The Firs Nursing Home The Meadows Care Home Victoria Park Care Centre Nuffield Hospital Park Lodge Ladywood Nursing Home</p>
<p>NMC Provider Code:</p>	<p>8510</p>

<p>Programmes Monitored and clinical focus:</p>	<p> <input checked="" type="checkbox"/> Pre registration nursing <input type="checkbox"/> Adult <input type="checkbox"/> Child <input checked="" type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities <input type="checkbox"/> Pre registration midwifery <input type="checkbox"/> Specialist community public health nursing <input type="checkbox"/> HV <input type="checkbox"/> SN <input type="checkbox"/> OH <input type="checkbox"/> FHN <input type="checkbox"/> Learning & assessment in practice <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Teacher <input type="checkbox"/> Supervisor of midwives <input type="checkbox"/> Return to practice <input type="checkbox"/> Nursing <input type="checkbox"/> Midwifery <input type="checkbox"/> Specialist practitioner <input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing <input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse <input type="checkbox"/> Community mental health nursing <input type="checkbox"/> Community learning disabilities nursing <input type="checkbox"/> Community children's nursing <input type="checkbox"/> District nursing <input type="checkbox"/> Overseas nurses programme <input type="checkbox"/> Overseas midwives programme <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 </p>
<p>Part of Register Programme/s Lead to:</p>	<p> Nurses part of the register <input type="checkbox"/> RNA <input checked="" type="checkbox"/> RNMH <input type="checkbox"/> RNLD <input type="checkbox"/> RNC Midwives part of the register <input type="checkbox"/> RM Specialist community public health nurses part of the register <input type="checkbox"/> RHV <input type="checkbox"/> RSN <input type="checkbox"/> ROH <input type="checkbox"/> RFHN <input type="checkbox"/> RSCP Recorded qualifications <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 <input type="checkbox"/> Teacher Specialist practitioner <input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMH <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN Non recordable <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Supervisor of midwives </p>
<p>Managing Reviewer / Reviewer(s):</p>	<p> Managing Reviewer: Shirley Cutts Reviewers: Susan Plummer - Pre-registration Mental Health Nursing </p>

Academic Year:	2011/12
Date of Monitoring Event:	21 - 22 February 2012
Date of Report:	27 February 2012

SUMMARY OF FINDINGS

The School of Health provides pre-registration adult and mental health nursing education. Adult nursing is delivered on two academic sites, one in Derby and one in Chesterfield, the academic content of mental health nursing is delivered in Derby with students undertaking placements in Chesterfield and the surrounding areas.

The mental health teaching team is small and makes good use of its resources. All members have current registration and a recorded teaching qualification and all hold a specialist qualification in Cognitive Behavioural Therapy (CBT). A workload planning system is in place which enables personal and professional development alongside meeting the demands of the curriculum. One team member has a role of Placement Lead, overseeing placement allocations and ensuring that there are sufficient updated mentors in practice areas. Mentor updates occur in the Trusts, being part of mandatory training in some areas. Mentors are encouraged to attend.

Applications to the programme are buoyant. Shortlisted applicants are required to attend for a half day interview which consists of group activities and individual interviews. Practice partners and service users are involved in all stages of the process. Robust Fitness to Practise procedures are in place, mentors and students are well informed regarding the process. The university has clear guidelines regarding APEL procedures, which to date have been applied for candidates transferring into the programme.

Partnership working is strong with both practice partners and other universities. A number of working groups address placement issues and are well attended by members of the Universities of Derby and Nottingham and practice partners. Video conferencing is used routinely to enable participation from geographically distant areas. Audits are shared with the University of Nottingham and are conducted biennially. Students are encouraged to participate in local initiatives, with these activities being incorporated into the curriculum and assessment strategy. The involvement of service users and carers is embedded in the curriculum, with activities including curriculum delivery and development and admissions. Practice partners are also involved in these activities.

Mentor updates are provided by the link lecturers, sometimes supported by the Practice Development Facilitator (PDF). The PDF ensures that names of attendees are forwarded to the holder of the mentor register; inactive mentors are also identified on the register. The size of the mental health team and the large geographical spread of practice placements make visibility in the practice settings difficult. The team have developed a model of telephone support which students and mentors confirm is effective. Mentors and students are complimentary regarding the responsiveness of the team.

The team are commended for their inclusive approach to programme development and delivery. All participants comment that they feel valued members of the team.

NHS East Midlands and practice partners are satisfied with the skills and competence of qualifying students, with the majority finding employment locally. Varied teaching and assessment strategies, including involvement in local initiatives, provide creative opportunities for students to develop their knowledge. Staff are responsive to suggestions and quick to act.

Students engage with evaluation systems and can identify where changes have been made in response to their suggestions. Feedback to practice areas is prompt. Programme Committees and placement committees are well attended by practice partners and students. The external examiner is supportive of assessment strategies and procedures, attending Assessment Boards regularly and meeting with students.

The university's quality assurance procedures are robust, ensuring that all university and professional requirements are met, in programme developments and approvals.