

NMC UK Wide Quality Assurance Framework

PROGRAMME MONITORING REPORT

<p>Programme Provider Name: <i>(Education provider and associated practice placement providers)</i></p>	<p>University of Glamorgan In partnership with: Cwm Taf Health Board Aneurin Bevan Health Board Abertawe Bro Morgannwg University Health Board Powys Health Board Independent & Private Sector: Frithwood Nursing Home, Northwood Middlesex Glan Yr Afon Nursing Home Blackwood Camelot Nursing Home, Somerset Clavering Nursing Home, Pinner Middlesex Tutnall Hall, Birmingham Mockley Manor, Redditch Dany-Graig Nursing Home, Newport. Three Cliffs Care Home, Swansea Garth House, Dorking Surrey Abbey Care Home Complex, Essex Ruislip Nursing Care Home, Middlesex Fairlie House Nursing Home, Croyden Tweedmouth Nursing Home, Northumberland Palm Clurt Nursing Home, Eastbourne Parkhouse Court Nursing Home, Tenby Queens Park Nursing Home, Northampton Birchgrove Nursing Home. Brighton Bank House Nursing Home, Ebbw Vale TyMawr Parc Nursing Home, Hopkinstown</p>
<p>NMC Provider Code:</p>	<p>1414</p>
<p>Programmes Monitored and clinical focus:</p>	<p> <input type="checkbox"/> Pre registration nursing <input type="checkbox"/> Adult <input type="checkbox"/> Child <input type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities <input checked="" type="checkbox"/> Pre registration midwifery <input type="checkbox"/> Specialist community public health nursing <input type="checkbox"/> HV <input type="checkbox"/> SN <input type="checkbox"/> OH <input type="checkbox"/> FHN <input type="checkbox"/> Learning & assessment in practice <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Teacher <input checked="" type="checkbox"/> Supervisor of midwives <input type="checkbox"/> Return to practice <input type="checkbox"/> Nursing <input type="checkbox"/> Midwifery <input type="checkbox"/> Specialist practitioner <input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing <input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse </p>

	<input type="checkbox"/> Community mental health nursing <input type="checkbox"/> Community learning disabilities nursing <input type="checkbox"/> Community children's nursing <input type="checkbox"/> District nursing <input checked="" type="checkbox"/> Overseas nurses programme <input type="checkbox"/> Overseas midwives programme <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300
Part of Register Programme/s Lead to:	Nurses part of the register <input checked="" type="checkbox"/> RNA <input type="checkbox"/> RNMH <input type="checkbox"/> RNLD <input type="checkbox"/> RNC Midwives part of the register <input checked="" type="checkbox"/> RM Specialist community public health nurses part of the register <input type="checkbox"/> RHV <input type="checkbox"/> RSN <input type="checkbox"/> ROH <input type="checkbox"/> RFHN <input type="checkbox"/> RSCP Recorded qualifications <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 <input type="checkbox"/> Teacher Specialist practitioner <input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMH <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN Non recordable <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input checked="" type="checkbox"/> Supervisor of midwives
Managing Reviewer / Reviewer(s):	Managing Reviewer: Dr Christina Tucker Reviewers: Professor Alan Glasper - ONP Christine Ager - Pre Registration Midwifery & Supervisor of Midwives
Academic Year:	2011/12
Date of Monitoring Event:	06 - 07 December 2011
Date of Report:	10 December 2011

SUMMARY OF FINDINGS

The programmes for Pre-Registration Midwifery (3 year and 18 month), Supervisor of Midwives and Overseas Nursing provided by the Faculty of Health, Sport and Science, University of Glamorgan have the Key Risks controlled.

The Teaching team are appropriately qualified and have qualifications commensurate with their role. Programme leaders are NMC recordable teachers with current PIN and renewal status. Teachers are well managed and demonstrate enthusiasm and commitment to their programmes and the students confirm that they are very well supported and that the faculty is extremely facilitative to students requiring additional help and support to complete their studies.

The University has had considerable investment in buildings and teaching accommodation on the Glyntaff campus, library and VLE and a state- of- the- art Simulation Centre which successfully impacts on the students learning experience.

All teachers have multiple roles and workload is monitored by the line managers and agreed at yearly appraisals. Teachers have link areas with designated responsibilities and a personal teacher role, which is much valued by the student body.

Admission systems for all three programmes are well controlled and meet NMC requirements APL procedures are in place in the faculty; however, they are not used for the programmes under review. Poor performance is dealt with by fitness to practise processes and penalties applied if necessary. Very few cases are reported and all five cases from the 2010 academic year are still on their programmes.

Practice Learning is effectively managed through a central department. The faculty has invested in a web based system called Student Placement Allocation Clinical Evaluation (SPACE) which will when fully operational enable students and service provider's to access placement information. Practice Facilitators are pivotal to the successful training and updating of mentors in the Health Boards and working collaboratively with the teaching team. Audits are undertaken by the teachers and information is held by the partners with the Practice facilitators who maintain the databases of mentors, sign-off status and recording the triennial review activities. Annual audits are in place for the overseas programme, however triennial review information is not evident and essential skills training needs to be accurately recorded in the student's portfolio. The university database for mentors in the Care sector needs strengthening.

Evidence from service providers and external examiners confirm that the students exiting from these programmes are fit for the award/purpose and practice. **Employers and service providers in the Health boards and Independent and Private sector reported the excellent level of partnership working that they have with the faculty. The review team commend this activity.**

Quality assurance mechanisms were found to be very robust and communication between the partners clearly demonstrated at operational and strategic levels.