

NMC UK Wide Quality Assurance Framework

PROGRAMME MONITORING REPORT

<p>Programme Provider Name: <i>(Education provider and associated practice placement providers)</i></p>	<p>Glasgow Caledonian University In partnership with: NHS Greater Glasgow and Clyde</p>
<p>NMC Provider Code:</p>	<p>2608</p>
<p>Programmes Monitored and clinical focus:</p>	<p> <input type="checkbox"/> Pre registration nursing <input type="checkbox"/> Adult <input type="checkbox"/> Child <input type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities <input checked="" type="checkbox"/> Pre registration midwifery <input type="checkbox"/> Specialist community public health nursing <input type="checkbox"/> HV <input type="checkbox"/> SN <input type="checkbox"/> OH <input type="checkbox"/> FHN <input type="checkbox"/> Learning & assessment in practice <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Teacher <input type="checkbox"/> Supervisor of midwives <input checked="" type="checkbox"/> Return to practice <input checked="" type="checkbox"/> Nursing <input type="checkbox"/> Midwifery <input type="checkbox"/> Specialist practitioner <input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing <input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse <input type="checkbox"/> Community mental health nursing <input type="checkbox"/> Community learning disabilities nursing <input type="checkbox"/> Community children's nursing <input type="checkbox"/> District nursing <input type="checkbox"/> Overseas nurses programme <input type="checkbox"/> Overseas midwives programme <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 </p>
<p>Part of Register Programme/s Lead to:</p>	<p> Nurses part of the register <input checked="" type="checkbox"/> RNA <input type="checkbox"/> RNMH <input type="checkbox"/> RNLD <input type="checkbox"/> RNC Midwives part of the register <input checked="" type="checkbox"/> RM Specialist community public health nurses part of the register <input type="checkbox"/> RHV <input type="checkbox"/> RSN <input type="checkbox"/> ROH <input type="checkbox"/> RFHN <input type="checkbox"/> RSCP Recorded qualifications <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 <input type="checkbox"/> Teacher Specialist practitioner <input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMH <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC </p>

	<input type="checkbox"/> SPDN Non recordable <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Supervisor of midwives
Managing Reviewer / Reviewer(s):	Managing Reviewer: Janet Duberley Reviewers: Mari Phillips (Midwifery) Martyn Main (RTP)
Academic Year:	2011/12
Date of Monitoring Event:	24-25 January 2012
Date of Report:	1 February 2012

SUMMARY OF FINDINGS

All teaching staff hold professional qualifications commensurate with their role and either hold or are working towards achieving a recordable teaching qualification. Staff are supported to undertake scholarly activities and new staff are required to undertake the Post Graduate Certificate in Learning and Teaching or other NMC recognised teaching Qualification. There is sufficient staff to deliver both the Midwifery and RTP programmes.

As a result of the reconfiguration of provision of midwifery education in Scotland, there will be no further intakes of midwifery students at Glasgow Caledonian University. Midwife teacher numbers have reduced from 10 to 4 over the past 2 years and this has understandably resulted in a perceived and real increase in workload, even with reduced student numbers. However, it appears that working practices have not changed with the reduction in staff numbers and there are opportunities for changes to be made which would result in reduction in workload.

Retaining staff during the 'run-out' of the midwifery programme is a challenge which is recognised by the Senior Management Group and nationally by the National Transition Group which has made funds available to support both students and staff. The Senior Management Group is committed to not only retaining a midwifery presence in the School but also to its further development through the development of new opportunities.

There are sufficient appropriately qualified mentors and sign-off mentors to support both RTP and midwifery students. Mentors are allocated with due regard and work with their students for at least 50% of the time. The release of staff to attend mentor updates is challenging owing to on-going hospital closure, building and service reconfiguration in addition to heavy workloads. To accommodate this Practice Education Facilitators (PEF) and Link Lecturers (LL) undertake mentor updates in clinical settings as well as at study days. **The use of mentor updates delivered through e-learning has not proved possible as there does not appear to be a way of recording that mentors have worked through the update.**

Robust recruitment, selection and admission processes are in place and all students undergo appropriate enhanced disclosure and occupational health checks. The School has parallel processes for the management of academic discipline and poor professional performance with cross referral arrangements as necessary. Students are also required to make a Statement of Disclosure at the beginning of each year and at the end of Year three.

The School has strong partnerships with education and healthcare providers at strategic and operational levels. Placement experience is obtained within Greater Glasgow and Clyde Health Board (GG&C HB); all clinical placements have been audited using a tool developed in accordance with NES guidelines. GG&C HB has clear systems for monitoring the quality of

clinical care through the use of Clinical Quality Indicators.

A generic NMC approved Mentorship programmes is provided for mentors in all fields of practice and from other disciplines with specific specialty input and Triennial Review is supported by a Mentorship Record based on the SLAiP standards. The 'Live' mentor database is comprehensive but **the midwifery register was found to have a significant number of omissions.**

The School has a clear strategy for Service User/Care involvement with an explicit action plan and timelines for implementation by all departments and practitioners are actively engaged in contributing to curriculum development and delivery.

A range of innovative teaching and learning strategies are used to enable students to meet the required NMC outcomes and proficiencies. Employers, managers and mentors report a high level of satisfaction with the programme and confirm that students are fit for purpose and for practice at the point of qualification.

The School complies with sound School and University quality assurance requirements and there is evidence of external examiner engagement in the assessment of practice. Programmes are approved according to University guidelines; all approval panels include the appropriate regulatory bodies.