

**NMC UK Wide Quality Assurance Framework
PROGRAMME MONITORING REPORT**

<p>Programme Provider Name: <i>(Education provider and associated practice placement providers)</i></p>	<p>University Of Gloucestershire In partnership with: The South of England SHA Gloucestershire Hospitals NHS Foundation Trust Gloucestershire Care Services 2Gether Mental Health Trust</p>
<p>NMC Provider Code:</p>	<p>3531</p>
<p>Programmes Monitored and clinical focus:</p>	<p> <input type="checkbox"/> Pre registration nursing <input type="checkbox"/> Adult <input type="checkbox"/> Child <input type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities <input type="checkbox"/> Pre registration midwifery <input type="checkbox"/> Specialist community public health nursing <input type="checkbox"/> HV <input type="checkbox"/> SN <input type="checkbox"/> OH <input type="checkbox"/> FHN <input type="checkbox"/> Learning & assessment in practice <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Teacher <input type="checkbox"/> Supervisor of midwives <input checked="" type="checkbox"/> Return to practice <input checked="" type="checkbox"/> Nursing <input type="checkbox"/> Midwifery <input type="checkbox"/> Specialist practitioner <input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing <input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse <input type="checkbox"/> Community mental health nursing <input type="checkbox"/> Community learning disabilities nursing <input type="checkbox"/> Community children's nursing <input type="checkbox"/> District nursing <input type="checkbox"/> Overseas nurses programme <input type="checkbox"/> Overseas midwives programme <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input checked="" type="checkbox"/> V 300 </p>
<p>Part of Register Programme/s Lead to:</p>	<p> Nurses part of the register <input checked="" type="checkbox"/> RNA <input type="checkbox"/> RNMH <input type="checkbox"/> RNLD <input type="checkbox"/> RNC Midwives part of the register <input type="checkbox"/> RM Specialist community public health nurses part of the register <input type="checkbox"/> RHV <input type="checkbox"/> RSN <input type="checkbox"/> ROH <input type="checkbox"/> RFHN <input type="checkbox"/> RSCP Recorded qualifications <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input checked="" type="checkbox"/> V 300 <input type="checkbox"/> Teacher Specialist practitioner </p>

	<input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMH <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN Non recordable <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Supervisor of midwives
Managing Reviewer / Reviewer(s):	Managing Reviewer: Dr Christina Tucker/ Reviewers: Julie Messenger: RTP Nursing Jean Taylor: Independent & Supplementary Nurse Prescribing V300
Academic Year:	2011/12
Date of Monitoring Event:	14 -15 February 2012
Date of Report:	20 February 2012

SUMMARY OF FINDINGS

The health courses within the Institute of Education and Public Services, Faculty of Business, Education and Professional Studies, at the University of Gloucestershire (UoG) have recently re-located to the Francis Close Hall Campus, situated very near to Cheltenham town centre.

The campus is compact and delightfully situated in an area which provides an aesthetically peaceful environment within an enclosed campus. All facilities, including teaching and learning services, are located within a small geographical site. Learning resources, Library services and student services including the Helpzone are well used and reported by students as excellent and extremely helpful.

A new addition to the library services this year is the 'Ask the Library's live chat platform, which is available to students who can ask any questions relating to referencing skills or queries about literature sourcing and more. The review team commend the University for this Exciting New Resource.

Partnership working between the university and its service providers is effective and close, however, with the changes in commissioning for post qualifying programmes the university must ensure that its voice is heard at the strategic as well as operational level in order to maintain these good quality programmes for local delivery.

The faculty provides good quality, bespoke, return to practice and non medical nurse prescribing programmes, which are well evaluated by employers and commissioners.

There are sufficient appropriately qualified enthusiastic teachers to deliver the programmes and the mentors and Designated Medical Practitioners (DMP's) are well prepared and support the students in the placement areas. Registers held in the Trusts and the university were accurate and up to date with the triennial reviews implemented and recorded on databases.

Admission procedures are well established and follow NMC requirements for the two programmes. Service providers are involved in the processes and report satisfaction with their input. Good health and character checks are in place prior to students' placements on both programmes.

APL processes are in place and students with a first degree can use the process for entry to the post graduate NMP programme. RTP nursing does not qualify for accreditation of prior

learning.

Audit information is available to the university from the University of the West of England, who holds the pre-registration nursing contract. Information is checked prior to RTP students being placed in the trusts. However, with the major reconfigurations in the trusts the university should ensure that those areas are re-audited prior to placement of future RTP students.

DMPs and the NMP student perform an audit together prior to starting the actual placement. Registers and records for the NMP programme are held by the programme lead.

Employers and students report that the programmes prepare them for their roles and the external examiners also report that the programmes are producing fit for purpose, good quality graduates. Many of whom remain in the area and are locally employed.

The university has robust quality assurance mechanisms from module through to examination board level. The university will ask for an amendment to the RTP programme to change the credit rating from a 20 credit module to a 15 credit module, in line with the university's new academic regulations. In addition, the NMP will be revalidated this year and the current credit ratings will be reviewed. All key risks are controlled at the University of Gloucestershire.