

**NMC UK Wide Quality Assurance Framework
PROGRAMME MONITORING REPORT**

<p>Programme Provider Name: <i>(Education provider and associated practice placement providers)</i></p>	<p>Glyndwr University In partnership with: Betsi Cadwaladr University Health Board (Pre-Registration Nursing - Adult and Mental Health; Specialist Community Public Health Nursing - Health Visiting and School Nursing, Specialist Practitioner - District Nursing, Community Children's Nursing, General Practice Nurse, V100, V150, V300) Powys Teaching Health Board (Pre-Registration Nursing Mental Health ; Specialist Community Public Health Nursing - health visiting and school nursing, Specialist Practitioner - District Nursing, Community Children's Nursing, General Practice Nurse, V100, V150, V300) Hywel Dda Local Health Board-population of 372.320 people serving Carmarthenshire, Ceredigion, Pembrokeshire (no students at present).</p>
<p>NMC Provider Code:</p>	<p>3547</p>
<p>Programmes Monitored and clinical focus:</p>	<p> <input type="checkbox"/> Pre registration nursing <input type="checkbox"/> Adult <input type="checkbox"/> Child <input type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities <input type="checkbox"/> Pre registration midwifery <input type="checkbox"/> Specialist community public health nursing <input checked="" type="checkbox"/> HV <input checked="" type="checkbox"/> SN <input type="checkbox"/> OH <input type="checkbox"/> FHN <input type="checkbox"/> Learning & assessment in practice <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Teacher <input type="checkbox"/> Supervisor of midwives <input type="checkbox"/> Return to practice <input type="checkbox"/> Nursing <input type="checkbox"/> Midwifery <input type="checkbox"/> Specialist practitioner <input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing <input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse <input type="checkbox"/> Community mental health nursing <input type="checkbox"/> Community learning disabilities nursing <input type="checkbox"/> Community children's nursing <input type="checkbox"/> District nursing <input type="checkbox"/> Overseas nurses programme <input type="checkbox"/> Overseas midwives programme <input checked="" type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 </p>

<p>Part of Register Programme/s Lead to:</p>	<p>Nurses part of the register <input type="checkbox"/> RNA <input type="checkbox"/> RNMH <input type="checkbox"/> RNLD <input type="checkbox"/> RNC</p> <p>Midwives part of the register <input type="checkbox"/> RM</p> <p>Specialist community public health nurses part of the register <input checked="" type="checkbox"/> RHV <input checked="" type="checkbox"/> RSN <input type="checkbox"/> ROH <input type="checkbox"/> RFHN <input type="checkbox"/> RSCP</p> <p>Recorded qualifications <input checked="" type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 <input type="checkbox"/> Teacher</p> <p>Specialist practitioner <input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMH <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN</p> <p>Non recordable <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Supervisor of midwives</p>
<p>Managing Reviewer / Reviewer(s):</p>	<p>Managing Reviewer: Peter McAndrew Reviewers: Sean Mackay - SCPHN - HV Maxine Jameson - SCPHN - SN Jan Denton - V100</p>
<p>Academic Year: Date of Monitoring Event:</p>	<p>2011/12 19 - 20 October 2011</p>
<p>Date of Report:</p>	<p>27 October 2011</p>

SUMMARY OF FINDINGS

The Nursing Section of the Nursing and Occupational Therapy Academic Subject Area of the Institute for Health, Medical Sciences and Society at Glyndwr University impressively deliver the Specialist Community Public Health Nurses programme integral to which is Community Practitioner Nurse Prescribing (V100). The programmes are impressively delivered by a strong academic teaching team who have experience and qualifications that are commensurate with the high quality delivery of the programmes. The Subject Area has clinical governance procedures that ensure that all nurse teachers maintain registration with the NMC which are particularly rigorous. Practice teachers are very committed to the programme and work from a sound knowledge base of the programme and the NMC requirements.

The University and BCUHB (Betsi Cadwaladr University Health Board) are commended

for the excellent joint work that has taken place to produce the guidance and risk framework to address the risks associated with more than one student being allocated to a practice teacher.

Admission processes are impressively robust with all appropriate checks being rigorously undertaken. The level of inclusion and joint working in the selection process with service partners, service users and young people representatives, recruited from local schools, is especially impressive. The practice of service users and young people representatives completing rated criteria on the student performance is commended along with the sensitive and appropriate manner in which it is undertaken and supported. These practices which have now been undertaken for a number of years are worthy of wider dissemination to other AEI's (Approved Education Providers).

The procedures that are fully implemented for the Suitability to Practice Process embrace the NMC Fitness to Practice requirements. These procedures are particularly rigorous and impressively engender convergence with Academic Misconduct procedures and are commended for their proven effectiveness.

Procedures to identify and address poor performance in both theory and practice are fully met through the very supportive arrangements that exist for assessing student's progression on the programme and a well understood flow chart for students who cause concern. At present applicants to the SCPHN programme are not eligible for any APL in relation to previous study or experience due to university procedures and this sometimes results in student's duplicating study. The use of APL does not contravene university regulation and exceptions can be agreed from these procedures. The Subject Area may wish to consider articulating clearly accreditation opportunities to all entrants at the point of application.

There is considerable evidence of strong and effective partnerships between education and service providers. The educational audit process is undertaken on a 2 yearly basis and is undertaken in a manner that meets NMC requirements and ensures that appropriate learning opportunities are available to meet the specialist outcomes. Placement arrangements for student's fully embrace recognition of the outcomes of clinical governance procedures, and evidence was available where student placements have been supported or withdrawn accordingly. Mentor and practice teacher registers are complete and substantially up to date. The triennial review process, although implemented, would benefit from becoming more deeply embedded within the practices of the associated Health Boards.

The engagement of service users and carers in all aspect of the educational process including the selection of applicants and in providing feedback on student performance is exceptional and is worthy of wider dissemination to other AEI's.

Students, mentors, supervisors and practice teachers are all well supported in practice settings by academic staff.

Students achieve the required proficiencies for entry to the SCPHN part of the NMC register including the requirements for the integrated Community Practitioner Nurse Prescribing (V100). The programmes are evaluated highly by Commissioners and the associated Health Boards and they consider the students that emerge from the programme to be fit for practice and purpose. Practice teachers and students feel that the programme equips students with the skills and knowledge to practise in their specialist field at the appropriate level. The robust clinical governance procedures that relate to nurse prescribing are particularly impressive.

Programme evaluation and improvement systems address weakness and enhance the quality of programme delivery.

Procedures and practices in respect of the external examiners monitoring the assessment of theory and practice and the quality of the annual reporting process are commended.

Programme approvals and changes fully embrace NMC requirements.