

**NMC UK Wide Quality Assurance Framework
PROGRAMME MONITORING REPORT**

<p>Programme Provider Name: <i>(Education provider and associated practice placement providers)</i></p>	<p>University of Nottingham In partnership with: Chesterfield Royal Hospitals NHS Foundation Trust County Health Partnership with Nottinghamshire Healthcare NHS Trust Derby Hospitals NHS Foundation Trust Derbyshire Community Health Services NHS Trust Derby Mental Health Services NHS Trust Derby Hospitals NHS Foundation Trust North East Lincolnshire Primary Care Trust Greater Derby Primary Care Trust Lincolnshire Partnership NHS Trust County Health Partnership with Nottinghamshire Healthcare NHS Trust Nottingham City Care Partnership CIC Nottinghamshire Healthcare NHS Trust Nottingham University Hospitals Trust Sherwood Forest Hospitals NHS Foundation Trust United Lincolnshire Hospitals NHS Trust Lincolnshire Primary Care</p>
<p>NMC Provider Code:</p>	<p>256</p>
<p>Programmes Monitored and clinical focus:</p>	<p> <input checked="" type="checkbox"/> Pre registration nursing <input checked="" type="checkbox"/> Adult <input checked="" type="checkbox"/> Child <input type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities <input checked="" type="checkbox"/> Pre registration midwifery <input type="checkbox"/> Specialist community public health nursing <input type="checkbox"/> HV <input type="checkbox"/> SN <input type="checkbox"/> OH <input type="checkbox"/> FHN <input type="checkbox"/> Learning & assessment in practice <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Teacher <input type="checkbox"/> Supervisor of midwives <input checked="" type="checkbox"/> Return to practice <input type="checkbox"/> Nursing <input checked="" type="checkbox"/> Midwifery <input type="checkbox"/> Specialist practitioner <input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing <input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse <input type="checkbox"/> Community mental health nursing <input type="checkbox"/> Community learning disabilities nursing <input type="checkbox"/> Community children's nursing </p>

	<input type="checkbox"/> District nursing <input type="checkbox"/> Overseas nurses programme <input type="checkbox"/> Overseas midwives programme <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300
Part of Register Programme/s Lead to:	Nurses part of the register <input checked="" type="checkbox"/> RNA <input type="checkbox"/> RNMH <input type="checkbox"/> RNLD <input checked="" type="checkbox"/> RNC Midwives part of the register <input checked="" type="checkbox"/> RM Specialist community public health nurses part of the register <input type="checkbox"/> RHV <input type="checkbox"/> RSN <input type="checkbox"/> ROH <input type="checkbox"/> RFHN <input type="checkbox"/> RSCP Recorded qualifications <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 <input type="checkbox"/> Teacher Specialist practitioner <input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMH <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN Non recordable <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Supervisor of midwives
Managing Reviewer / Reviewer(s):	Managing Reviewer: Dr Brenda Poulton Reviewers: Mrs Isabell Leeman Pre Reg Nursing - Adult Mrs Valerie Watson Pre Reg Nursing -Child Mrs Rosaleen Malone Pre Reg Midwifery Mrs Chris Ager RTP midwifery
Academic Year:	2011/12
Date of Monitoring Event:	17, 18, 19 January 2012
Date of Report:	26 January 2012

SUMMARY OF FINDINGS

The School of Nursing, Midwifery and Physiotherapy is located within the Faculty of Medicine and Health Sciences at the Queen's Medical Centre adjacent to the main University of Nottingham Campus. Whilst the majority of Nursing and Midwifery students are located at the Nottingham campus the programmes are also delivered at Education Centres in Boston, Chesterfield, Derby, Grantham, Lincoln and Mansfield.

The majority of registrant lecturers hold, or are working towards, an NMC recorded teaching qualification and have experience and qualifications commensurate with their role. Programme leads are all NMC recorded teachers. All teaching staff support pre-registration nursing and midwifery students as personal tutors. Professional lead and course director roles are allocated on a rotational basis in order to develop leadership skills and support succession planning. Changes in commissioning are impacting on the staffing strategy but the School is committed to continued provision of Practice Support Teachers (PST) and that capacity will be maintained. Overall pre-registration nursing and midwifery students are well supported by academic staff and where students have raised issues regarding programme delivery these have been addressed promptly. There are sufficient midwifery lecturers for effective programme delivery. RTP Midwifery has a small course provision but viability is maintained by the inter-professional nature of the programme. There are sufficient nursing and midwifery mentors to support students on a one to one basis with students supervised for 40% of their time by their allocated mentor. The University works closely with SHA and Trust partners and clinical governance issues are addressed in regular meetings. In 2011, Clinical Governance issues at the Pilgrim Hospital, Boston, resulted in an NMC decision to remove students from this hospital. The four universities involved instigated joint action, in partnership with the East Midlands SHA and the United Lincolnshire's Hospital Trust. This action involved the formation of a project board to provide strategic direction for the assurance of the quality of the education environment for students at the Pilgrim Hospital and provide a forum for the NMC. Working alongside the Project Board is the Operational Liaison Group (OLG) with representation from the key stakeholders. The purpose of the OLG is to develop and implement the detailed operational action plan. A range of Mentor updates are delivered, both face to face and on line and in the majority of Trusts mentor updates are part of mandatory training with triennial reviews clearly indicated on mentor registers.

Admission processes for all programmes meet NMC requirements and include joint interviews with service personnel. Students and service users and carers are included in selection days for pre-registration nursing students. All interviewers (lecturers, service staff and service users) have appropriate interview preparation, including equality and diversity training. Successful applicants on all monitored programmes have occupational health screening and enhanced CRB checks. There is a clear Fitness to Practise (FtP) procedure and evidence that this has been implemented in the last year. APL is used for the two year Graduate Entry Nursing programme. The interview process involves applicants making a presentation as to how knowledge and skills gained from their degree and subsequent experience maps against the learning outcomes of the CFP. All NMC requirements in both theory and practice are met by the end of the programme through a combination of prior learning and programme attendance.

The University engages well with its commissioning and service provider partners. Relationships between the University and practice staff are very good and all midwifery tutors undertake clinical work. Practice learning teams (PLTs) support mentors and the development of the learning environment. The Practice Learning Committee oversees all practice learning issues. Following the recent clinical governance issues the four universities involved have worked together to refine and develop their audit tool, plan a strategy for carrying out future

audits and develop more shared systems. Students from University of Nottingham who were removed from placement (as a result of these clinical governance issues) are very positive about the support the academic staff gave them during this transition. **The University and its service partners are commended for the sensitive way they handled the withdrawal of students from the Pilgrim Hospital, Boston and the support they gave to students.** The School has identified lessons learned from the experience and published these in the most recent Mentor Newsletter. Mentors are adequately prepared for assessing students and are confident in their management of failing students. A bespoke mentor update programme has been agreed by all stakeholders and implemented, prior to reintroduction of students to Pilgrim Hospital. Accurate and accessible live registers are available in the practice learning environments. All records of mentor updates, triennial reviews and audits are up to date. There is a Service User and Carer (SUC) group and evidence that SUCs and practitioners are involved in curriculum development, student selection and programme delivery. The Division of Nursing employs Practice Support Teachers (PST) whose role is to provide support to mentors/potential mentors and students. Midwifery link lecturers are regularly present in practice learning environments. Midwifery students have tripartite assessments. For Nursing programmes a sample of Ongoing Achievement Records are moderated and assessed.

Nursing formative and summative assessment in both practice and theory is effective. Students benefit from a wide range of teaching and learning resources. ESCs are embedded in practice; EU requirements are met and service partners consider qualifying students to be fit for practice and purpose. The midwifery clinical and theoretical environment facilitates a positive learning experience. Heads of Midwifery and midwife managers express confidence in the programme and have no hesitation in employing students who have successfully completed the programme. The RTP Midwifery programme prepares competent midwives who fully meet the expectations of service managers.

There is an on line student practice evaluation process. Students must submit evaluation at the end of each practice experience in order to access detail of their next placement. The PLT education rep reviews evaluations for each area and if necessary develops an action plan in collaboration with the placement area. Each cohort of students elects up to two representatives to the Community Learning Forum, which enables student groups to escalate concerns to academic and administrative staff. External examiners engage with both theory and practice. There are comprehensive and consistent programme approval processes which meet NMC requirements. Internal QA processes ensure effective updating of programmes and major modification processes conform to NMC standards.