

**NMC UK Wide Quality Assurance Framework
PROGRAMME MONITORING REPORT**

<p>Programme Provider Name: <i>(Education provider and associated practice placement providers)</i></p>	<p>The Open University In partnership with: Yorkshire and Humber Strategic Health Authority Bradford Teaching Hospitals NHS Foundation Trust Bradford District Care Trust. Marie Curie Cancer, Bradford Leeds Teaching Hospitals NHS Trust Leeds Partnership NHS Foundation Trust Nuffield Hospitals, Leeds Ramsey Healthcare, Bingley Calderdale and Huddersfield NHS Foundation Trust NHS Calderdale South West Yorkshire Partnership NHS Foundation Trust NHS Wakefield District Mid Yorkshire Hospitals NHS Trust Locala Community Partnerships. Kirklees Spire Hospitals Sue Ryder Care, Bradford Harrogate and District NHS Foundation Trust. North Yorkshire and York PCT. Joseph Rowntree Housing Trust, York. Humber NHS Foundation Trust Cygnet Hospitals, Bierley and Harrogate. Tees Esk and Valleys NHS Foundation Trust. Well Springs Nursing Home. Bradford City Healthcare Partnership, Leeds. Haxby Group Practice, York. NAVIGO, Grimsby. Dr Longfield and Partner. Bradford. Abbey Medical Group. York. Apollo Court Medical Centre. Barnsley. Marfleet Lane Surgery. Hull Manorlands Hospice. Keighley. Barnsley Hospitals NHS Foundation Trust Dr Lawrence and Partner. Leeds Airedale NHS Foundation Trust. Leeds Community Healthcare NHS Trust Atlee Court Care Home. Normanton Sheffield Health and Social care NHS Foundation Trust.</p>
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	Dr Kingdom and Partners. Leeds Dr Blow and Partner. Hull. Rotherham and Doncaster and South Humber Foundation Trust.
NMC Provider Code:	1502
Programmes Monitored and clinical focus:	<input checked="" type="checkbox"/> Pre registration nursing <input checked="" type="checkbox"/> Adult <input type="checkbox"/> Child <input checked="" type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities <input type="checkbox"/> Pre registration midwifery <input type="checkbox"/> Specialist community public health nursing <input type="checkbox"/> HV <input type="checkbox"/> SN <input type="checkbox"/> OH <input type="checkbox"/> FHN <input type="checkbox"/> Learning & assessment in practice <input checked="" type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Supervisor of midwives <input type="checkbox"/> Return to practice <input type="checkbox"/> Nursing <input type="checkbox"/> Midwifery <input type="checkbox"/> Specialist practitioner <input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing <input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse <input type="checkbox"/> Community mental health nursing <input type="checkbox"/> Community learning disabilities nursing <input type="checkbox"/> Community children's nursing <input type="checkbox"/> District nursing <input type="checkbox"/> Overseas nurses programme <input type="checkbox"/> Overseas midwives programme <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300
Part of Register Programme/s Lead to:	Nurses part of the register <input checked="" type="checkbox"/> RNA <input checked="" type="checkbox"/> RNMH <input type="checkbox"/> RNLD <input type="checkbox"/> RNC Midwives part of the register <input type="checkbox"/> RM Specialist community public health nurses part of the register <input type="checkbox"/> RHV <input type="checkbox"/> RSN <input type="checkbox"/> ROH <input type="checkbox"/> RFHN <input type="checkbox"/> RSCP Recorded qualifications <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 <input checked="" type="checkbox"/> Teacher Specialist practitioner <input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMh <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN Non recordable <input checked="" type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Supervisor of midwives

Managing Reviewer / Reviewer(s):	Managing Reviewer: Meriel Hutton Reviewers: Lindsay Pedder (mentor and teacher programmes) Gordon Mitchell (pre-registration nursing - mental health) Joanne Benn (pre-registration nursing - adult)
Academic Year:	2011/12
Date of Monitoring Event:	07 - 09 December 2011
Date of Report:	15 December 2011

SUMMARY OF FINDINGS

The Department of Nursing in the Faculty of Health and Social Care at the Open University (OU) offers a pre-registration nursing programme at Diploma of Higher Education level that enables wider participation in a non-traditional higher education route to adult and mental health nursing. OU students are scattered across the UK but this review concentrates on provision in Yorkshire. The Department also provides an NMC approved mentor preparation module (Mentorship and assessment in Health and Social Care settings) while the teacher programme (Postgraduate in Certificate in Academic Practice) leading to an NMC recordable qualification is run by the Institute of Education and Technology. Both these programmes are multi-professional. The mentor programme is available UK wide, but a number of places are commissioned by Yorkshire and Humber SHA and this provision is reviewed here. Teacher preparation across England is reviewed, as numbers of students are very small.

Delivery of programmes is by distance learning. Most learning materials are provided in hard paper copy and on-line, with support being given at local/regional level. The OU does not provide face-to-face teaching other than small group tutorials. Staff tutors manage provision at a regional level overseen by a senior team based in Milton Keynes. The programme leads are all registered nurses in the appropriate field with recordable teaching qualifications. Most of the programme tutors, who are usually part-time OU employees with other roles in practice, are recorded teachers or working towards the qualification through the OU route. All students are allocated to at least one mentor.

Admission processes are jointly managed with service and meet all the NMC essential criteria for pre-registration. Fitness to practise protocols cover the full range of issues and operate in collaboration with employers.

The partnership with the Yorkshire and Humber SHA is strong and there is evidence of partnership working at both strategic and operational levels. Communication with partners is good in Yorkshire. Audits are shared by other Universities using the placement circuit and all areas visited provided informative current audits.

A project board is currently addressing recent problems in Lincolnshire where issues at Pilgrim Hospital, which may have impacted on the quality of student learning, had not been communicated to the Universities using that service for practice learning.

Each Trust keeps their own mentor register and the OU have recently developed a robust system to ensure they regularly check entries so that there is unequivocal evidence that OU students are being supported by mentors who are up-to-date and have completed a triennial review. **Many mentors are unsure what constitutes an update and triennial review. We strongly suggest that the OU provides a specific annual update for mentors of OU students which can be recorded on the University held register. This should also cover**

the independent sector. Information for supervisors of mentor and teacher students needs clarification and much stronger reference to the Standards for Learning and Assessment in Practice (NMC 2008).

The pre-registration nursing programme produces good nurses whose work is commensurate with Diploma students in other Universities. Essential skills are mapped to the outcomes and the range of practice experience, EU requirements and practice hours are closely monitored through the student portfolio to ensure sufficient exposure for fitness to practice. Employers are pleased to appoint OU graduates.

NMC outcomes are achieved by students studying the mentorship module K320 but **outcomes for the teacher module H812 lack sufficient clarity and evidence of achievement of Stage 4 outcomes from Standards to Support Learning and Assessment in Practice (NMC 2008) need strengthening.**

The OU Quality Assurance processes are comprehensive at a range of levels. Programme evaluation and improvement systems address weakness and enhance delivery, programme approvals are conducted well and ensure that NMC standards are covered and internal QA processes facilitate appropriate updating of programmes in the light of changes/additions made to NMC standards. External examiners are appointed for modules and engage with both theory and practice elements of approved programmes where appropriate.