

**NMC UK Wide Quality Assurance Framework
PROGRAMME MONITORING REPORT**

<p>Programme Provider Name: <i>(Education provider and associated practice placement providers)</i></p>	<p>University of Plymouth-Faculty of Health, Education & Society In partnership with: Yeovil Hospital NHS Foundation Trust Taunton and Somerset NHS Trust Northern Devon Healthcare NHS Trust Royal Devon & Exeter NHS Foundation Trust South Devon NHS Foundation Trust Plymouth Hospitals NHS Trust Royal Cornwall Hospitals NHS Trust Plymouth Community Healthcare Torbay and Southern Devon Care Trust Peninsula Community Health Somerset Partnership NHS Foundation Trust Devon Partnership NHS Trust Cornwall Partnership NHS Foundation Trust</p>
<p>NMC Provider Code:</p>	<p>6700</p>
<p>Programmes Monitored and clinical focus:</p>	<p> <input type="checkbox"/> Pre registration nursing <input type="checkbox"/> Adult <input type="checkbox"/> Child <input type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities <input checked="" type="checkbox"/> Pre registration midwifery <input type="checkbox"/> Specialist community public health nursing <input type="checkbox"/> HV <input type="checkbox"/> SN <input type="checkbox"/> OH <input type="checkbox"/> FHN <input checked="" type="checkbox"/> Learning & assessment in practice <input checked="" type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Supervisor of midwives <input type="checkbox"/> Return to practice <input type="checkbox"/> Nursing <input type="checkbox"/> Midwifery <input type="checkbox"/> Specialist practitioner <input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing <input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse <input type="checkbox"/> Community mental health nursing <input type="checkbox"/> Community learning disabilities nursing <input type="checkbox"/> Community children's nursing <input type="checkbox"/> District nursing <input type="checkbox"/> Overseas nurses programme </p>

	<input type="checkbox"/> Overseas midwives programme <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300
Part of Register Programme/s Lead to:	Nurses part of the register <input type="checkbox"/> RNA <input type="checkbox"/> RNMH <input type="checkbox"/> RNLD <input type="checkbox"/> RNC Midwives part of the register <input checked="" type="checkbox"/> RM Specialist community public health nurses part of the register <input type="checkbox"/> RHV <input type="checkbox"/> RSN <input type="checkbox"/> ROH <input type="checkbox"/> RFHN <input type="checkbox"/> RSCP Recorded qualifications <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 <input checked="" type="checkbox"/> Teacher Specialist practitioner <input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMH <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN Non recordable <input checked="" type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Supervisor of midwives
Managing Reviewer / Reviewer(s):	Managing Reviewer: Dr Christina Tucker Reviewers: Professor Diane Fraser- Midwifery Dr Peter Martin- Mentorship & NMC Teacher Programmes
Academic Year:	2011/12
Date of Monitoring Event:	22- 23 November 2011
Date of Report:	29 November 2011

SUMMARY OF FINDINGS

All risks are controlled at the University of Plymouth, Faculty of Health, Education and Society for Midwifery, Mentorship and Teacher programmes.

The School of Nursing and Midwifery operates on three sites across the South West covering a very large geographical area from Taunton and Yeovil in the north to Truro in the south. Education centres are located on several sites. These alongside the main campus at Drakes circus have seen considerable investment in resources particularly in electronic and web based technology and teaching and learning facilities. Students report that they enjoy modern teaching and skills based learning support across the entire provision.

The staff numbers are sufficient to run the programmes under review. All teachers either hold an NMC recordable qualification or are working towards that status. The teaching teams are committed, motivated and enthusiastic about their programmes. Programme leaders are appropriately qualified and have the experience commensurate with their role. The University monitors teacher workload through engagement in module delivery, personal teacher and

placement activities. Staff appraisal is in place and undertaken yearly. This activity is being superseded by a Personal Development Review (PDR) process in 2012. This will provide a stronger link to the Staff Development policy. Opportunities to engage in staff development activities is encouraged and several teachers have been afforded to undertake further study to higher degrees and Doctoral studies. Newly appointed teachers undergo a probationary period of one year. This activity is formalised and reported on by the line manager, workloads and responsibilities are adjusted to accommodate new teacher's individual needs and the organisations needs and objectives. New teachers interviewed reported that they have mentors with due regard and opportunities to observe and participate fully in the faculty activities.

Selection processes for all three programmes demonstrated compliance with the NMC requirements.

Midwifery applicants are selected, interviewed and good health and conduct declared at the provisional place offered. CRB enhanced checks are undertaken and no student is allowed into the first placement opportunity unless the report is received.

Mentorship programme participants are nominated and offered a place on the next available programme. Ward managers and Trust leads ensure that the mentor has had a CRB check and their PIN's are current on the NMC database. NMC Teacher students are also processed through the same process for application, selection, interview and CRB check.

APL and AP(E)L processes are in place and used widely in the faculty for the mentorship module, indeed the Commissioners have encouraged this method and have over 2010-2011 seen that the increase in places has occurred in the APL/AP(E)L delivery. Teachers with existing qualifications will also be able to use this system. Midwifery programmes do not use this process.

Placement learning is very well managed by the partners through the work of the Placement Development Teams (PDT's). These teams headed up by an academic lead and equivalent trust lead play a pivotal role in the organisation and delivery of placement learning opportunities for all students, conducting audit activities, mentorship training and updates, uploading and maintaining the live registers. Recent developments include a mentor passport which has brought together the key elements of the role including the triennial review in one annotated document. The current Plymouth On-line Practice Placement Information portal (POPPI) is available to students and mentors alike and is reported as an efficient and effective resource. The faculty has a web based system ARC which brings together a number of functions including capacity levels, allocation of students, audit activities and records, pertaining to mentor registers, updating and triennial review, this system should be fully functional by spring 2012. This system will allow all partners to view elements of the database including student evaluations of practice learning environments. With the full implementation of the ARC system in 2012 the partners will have a comprehensive electronic system of risk controls across the entire provision. Partnership working is excellent and the partners are commended on sustaining examples of good practice.

Fitness to practise is assured in all three programmes and confirmed by the external examiners at award boards. One of the midwifery external examiners visited practice in 2010. Normally external examiners have opportunities to meet mentors and students at award boards. Students reported that they were very well supported by the teaching team and mentors whilst on their programmes. Accessibility and contact with the university whilst out in practice was reported as good throughout the region. PDT's and link teachers in midwifery being especially supportive to students and their mentors.

The University quality assurance systems are robust and all NMC approval events are conjointly undertaken. Quality assurance systems are in place for minor and major

modifications of programmes and NMC requirements are met for these procedures. Feed back from students is currently being transferred from paper based to on-line evaluation and these are collated and composite reports are shared by the PDT's in placements.

The University of Plymouth and its partners have impressive systems in place to control the key risks and are commended by the review team.