

**NMC UK Wide Quality Assurance Framework
PROGRAMME MONITORING REPORT**

<p>Programme Provider Name: <i>(Education provider and associated practice placement providers)</i></p>	<p>University of Reading In partnership with: South Central Strategic Health Authority (SCSHA) on behalf of Berkshire PCTs, Royal Berkshire Hospital Foundation Trust Berkshire Healthcare NHS Foundation Trust and other neighbouring Trusts.</p>
<p>NMC Provider Code:</p>	<p>3512</p>
<p>Programmes Monitored and clinical focus:</p>	<p> <input type="checkbox"/> Pre registration nursing <input type="checkbox"/> Adult <input type="checkbox"/> Child <input type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities <input type="checkbox"/> Pre registration midwifery <input type="checkbox"/> Specialist community public health nursing <input type="checkbox"/> HV <input type="checkbox"/> SN <input type="checkbox"/> OH <input type="checkbox"/> FHN <input type="checkbox"/> Learning & assessment in practice <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Teacher <input type="checkbox"/> Supervisor of midwives <input type="checkbox"/> Return to practice <input type="checkbox"/> Nursing <input type="checkbox"/> Midwifery <input type="checkbox"/> Specialist practitioner <input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing <input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse <input type="checkbox"/> Community mental health nursing <input type="checkbox"/> Community learning disabilities nursing <input type="checkbox"/> Community children's nursing <input type="checkbox"/> District nursing <input type="checkbox"/> Overseas nurses programme <input type="checkbox"/> Overseas midwives programme <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input checked="" type="checkbox"/> V 300 </p>
<p>Part of Register Programme/s Lead to:</p>	<p> Nurses part of the register <input type="checkbox"/> RNA <input type="checkbox"/> RNMH <input type="checkbox"/> RNLD <input type="checkbox"/> RNC Midwives part of the register <input type="checkbox"/> RM Specialist community public health nurses part of the register <input type="checkbox"/> RHV <input type="checkbox"/> RSN <input type="checkbox"/> ROH <input type="checkbox"/> RFHN <input type="checkbox"/> RSCP Recorded qualifications <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input checked="" type="checkbox"/> V 300 <input type="checkbox"/> Teacher Specialist practitioner </p>

	<input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMh <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN Non recordable <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Supervisor of midwives
Managing Reviewer / Reviewer(s):	Managing Reviewer: Peter McAndrew Reviewers: Hildah Jiah - Independent and Supplementary Nurse Prescribing (V300)
Academic Year:	2011/12
Date of Monitoring Event:	21 - 22 February 2012
Date of Report:	29 February 2012

SUMMARY OF FINDINGS

The Independent and Supplementary Nurse Prescribing programme (V300) is delivered by the Centre for Inter-Professional Postgraduate Education and Training (CIPPET) within the Reading School of Pharmacy at the University of Reading. CIPPET offers part-time postgraduate courses to prepare pharmacists and nurses to practice as both independent and supplementary prescribers and to meet the standards set by The General Pharmaceutical Council (GPhC) and the Nursing and Midwifery Council (NMC).

The programme is delivered by an experienced, committed and enthusiastic academic team. The quality of teaching and student support is evaluated as excellent and is commended. The programme has an excellent reputation with regards to the quality of the teaching and the organisation of the programme. Students want to come on the programme due to the positive feedback from other students about the high quality of the learning experiences.

The School of Pharmacy are confident that there are enough resources to deliver the programme as approved. Concerns are shared with commissioners that there is no contingency plan for supporting the large number of nursing students if the present university part-time Honorary Fellow, who undertakes the role of Programme Director for the nursing students, was unavailable. With increasing student numbers from nurses the School may wish to consider additional nurse lecturer resources to ensure that the current provision is not overstretched and that there is not a consequent drop in the high quality of the programme.

The Designated Medical Practitioners are dedicated and enthusiastic about the programme and are able to articulate the benefits of the programme to their clinical areas.

The programme team are commended for the quality of the admission process which ensures that high quality governance is in place to assure that only suitable students enter the programme. All NMC requirements and criteria are evidenced within this process.

The selection process within practice settings is extremely rigorous with expectation that students admitted on the course have the academic ability and that there is an organisational need for them to undertake the programme. At Royal Berkshire Foundation NHS Trust they have a Non-Medical Prescribing Committee which scrutinises the case for students to undertake the programme. Students from mental health backgrounds would benefit from

similar rigour to that which is adopted in other nursing areas. Procedures to address issues of poor performance in both theory and practice are well understood and implemented effectively. Procedures are fully implemented for academic misconduct and fitness to practise and appropriately converge to ensure that the public are protected from students that have evidence of poor conduct.

There is strong evidence of effective partnerships with service providers, employers, commissioners and prescribing leads at both strategic and operational levels.

The high level engagement of DMPs towards the programme and preparation for role is commended.

Practitioners are fully involved in programme development and delivery. Service Users and Carer engagement is evident in the formative and summative OSCE. Assessment of competence is verified through good practices which include videoing the formative and summative OSCE and the External Examiner monitoring role which includes monitoring the student portfolio.

The education programme is outstanding and is recognised as such by commissioners, employers, DMPs, Prescribing Leads and students. The programme is commended for the effectiveness by which all NMC outcomes for the programme are comprehensively mapped with strong evidence within the student's portfolios. Commissioners and employers feel that students exiting the programme are fit for practice and purpose and that many subsequently instigate innovative clinical practices.

The teaching quality of the pharmacological element of the programme is outstanding in that it draws from a number of expert lecturers from the School of Pharmacy many of whom have a strong research base. In particular the use of the therapeutic profile document within clinical practice and the learning environment is outstanding and provides a framework for the acquisition of in-depth pharmacological knowledge and understandings and provides an exceptional base for prescribing practice.

All modules are subject to programme evaluation for each cohort and evaluated by the programme team. There is much evidence that the programme team respond effectively to issues that students have raised. This is evidenced through the movement of the numeracy examination and the inclusion of the indicative study in the timetable so that students are clear of the course requirements. External Examiner reports are very supportive of the quality of the programme and the academic support and feedback given to students. External Examiners monitor most aspects of the assessment process and their reports are of a high quality providing helpful feedback. Reports on programme approvals demonstrate that they are conducted well; adopt a conjoint approval approach; and, ensure that NMC standards are fully met. The evidence suggests that the internal quality mechanisms are highly effective at ensuring that all professional and statutory requirements are met.