

**NMC UK Wide Quality Assurance Framework
PROGRAMME MONITORING REPORT**

<p>Programme Provider Name: <i>(Education provider and associated practice placement providers)</i></p>	<p>Robert Gordon University In partnership with: NHS Grampian includes 4 Community Health Partnerships: Moray, Aberdeenshire North, Aberdeenshire South, Aberdeenshire Central and Aberdeen City NHS Orkney NHS Shetland Other partners: Tayside Highlands</p>
<p>NMC Provider Code:</p>	<p>3567</p>
<p>Programmes Monitored and clinical focus:</p>	<p> <input type="checkbox"/> Pre registration nursing <input type="checkbox"/> Adult <input type="checkbox"/> Child <input type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities <input type="checkbox"/> Pre registration midwifery <input type="checkbox"/> Specialist community public health nursing <input checked="" type="checkbox"/> HV <input type="checkbox"/> SN <input checked="" type="checkbox"/> OH <input type="checkbox"/> FHN <input type="checkbox"/> Learning & assessment in practice <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Teacher <input type="checkbox"/> Supervisor of midwives <input type="checkbox"/> Return to practice <input type="checkbox"/> Nursing <input type="checkbox"/> Midwifery <input type="checkbox"/> Specialist practitioner <input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing <input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse <input type="checkbox"/> Community mental health nursing <input type="checkbox"/> Community learning disabilities nursing <input type="checkbox"/> Community children's nursing <input type="checkbox"/> District nursing <input type="checkbox"/> Overseas nurses programme <input type="checkbox"/> Overseas midwives programme <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input checked="" type="checkbox"/> V 300 </p>

<p>Part of Register Programme/s Lead to:</p>	<p>Nurses part of the register <input type="checkbox"/> RNA <input type="checkbox"/> RNMH <input type="checkbox"/> RNLD <input type="checkbox"/> RNC</p> <p>Midwives part of the register <input type="checkbox"/> RM</p> <p>Specialist community public health nurses part of the register <input checked="" type="checkbox"/> RHV <input type="checkbox"/> RSN <input checked="" type="checkbox"/> ROH <input type="checkbox"/> RFHN <input type="checkbox"/> RSCP</p> <p>Recorded qualifications <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input checked="" type="checkbox"/> V 300 <input type="checkbox"/> Teacher</p> <p>Specialist practitioner <input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMh <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN</p> <p>Non recordable <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Supervisor of midwives</p>
<p>Managing Reviewer / Reviewer(s):</p>	<p>Managing Reviewer: Dr Brenda Poulton Reviewers: Mr Sean MacKay, SCPHN (HV) Mr Kevin O'Connor, SCPHN (OHN) Ms Marie Roberts Davis V300</p>
<p>Academic Year: Date of Monitoring Event:</p>	<p>2011/12 8 & 9 November 2011</p>
<p>Date of Report:</p>	<p>16 November 2011</p>

SUMMARY OF FINDINGS

The Robert Gordon University (RGU) draws students from a large geographical area and has a well established history of using distance and on line learning.

All registrant teachers for the programmes have qualifications commensurate with their role and are NMC recorded teachers. The Health Visiting (HV) and Occupational Health Nursing (OHN) programmes are predominantly delivered via web-based distance learning through a virtual learning environment, Campus Moodle. This is well resourced and lecturers are able to check access and engage with students on line. The Independent and Supplementary Nurse Prescribing (ISPN) programme uses a blended approach with students having eight days face to face tuition. For HV and OHN there are sufficient due regard Practice Teachers (PT) for students to be supervised on a one to one basis. For ISNP there are sufficient well qualified Designated Medical Practitioners (DMPs) to ensure effective learning in practice. Clinical Governance issues are communicated via Health Improvement Scotland, but there are no current issues affecting student learning environments The University organises two PT updates per year and these are valued and well attended. Registers are kept and Practice Education Facilitators (PEF) update mentor registers accordingly. All DMPs are provided with a Handbook outlining their role and responsibilities and have access to the Moodle site for information and updating.

HV students funded by Health Boards are interviewed jointly by a service manager and a university lecturer. Self funding HV students are given a telephone interview to ensure they meet required criteria. The OHN programme team undertake telephone interviews with potential students and PTs. During the interview clear guidance is given regarding the course and expectations. ISNP recruitment and selection meets NMC standards. For HV and OHN students Disclosure Scotland is undertaken prior to commencement. For ISPN current (within 3 years) Disclosure Scotland clearance is verified or a new Disclosure carried out. There is a clear Fitness to Practise (FitP) process where serious cases may be escalated to the Fitness to Practise group (FFPG). There is a clear process for Recognition of Prior Learning (RPL) and evidence of application.

The RGU has good working relationships with service partners in all the Health Boards from which it draws students. There is a well developed collaborative strategy for supporting practice learning: This is delivered by Clinical Learning Environment Teams (CLET) of which there is one for each practice learning environment. Practice Education Facilitators (PEF) are involved in audits which are done jointly with academic partners and completed annually. The University has a clear cause for concern procedure which has been used to manage concerns raised by both students and mentors'. PEFs are members of specific CLETs and involved in mentor updates alongside other members of the team. A comprehensive website gives all information for mentors to update: Records of PTs are accurate and up to date. The University maintains a list of DMPs. Practitioners and service users and carers are involved in programme development and delivery across all programmes. Practice Education Lecturers (PEL) are employed by the University and attached to designated clinical areas. Each PEL is a member of the CLET for a specific learning environment. PTs' and DMPs' assessment of competence is consistent and substantiated by students' performance.

The SCPHN (Health Visiting) programme provides a range of distance learning materials, including group exercises, supplemented by optional face to face days, providing grounding in underlying theory, which is then applied to practice. **PTs grade students' practice, which contributes to the module mark. This is enhanced by a clear grading grid. The programme team are commended for this innovation.** The SCPHN (Occupational Health Nursing) programme uses assignments and examinations relevant to the learning outcomes of the course. There is evidence of a wide range of experience in the wider public health field.

Overall, supernumerary status is maintained for both SCPHN programmes and service managers confirm that students are fit for purpose. Outcomes of the ISNP programme are achieved in theory and practice. Students and their DMPs are satisfied that the programme prepares them for practice.

There is an effective process for an evaluation of practice which is fed back to service personnel. Evaluations feed into the comprehensive Quality Assurance and Quality Enhancement systems of the School which conclude with presentation at the School Academic Board. External examiners engage with both theory and practice. Conjoint approvals are well conducted and adhere to NMC standards. Processes are in place to ensure that programmes are appropriately updated to meet changes/additions to NMC standards.