NMC Nursing & Midwifery Council

NMC UK Wide Quality Assurance Framework
PROGRAMME MONITORING REPORT

Programme Provider Name: *(Education provider and associated practice placement providers)*	**University of Sunderland** **In partnership with:** South Tyneside Foundation Trust University of Northumbria Local nursing and residential homes
NMC Provider Code:	1505
Programmes Monitored and clinical focus:	☐ Pre registration nursing ☐ Adult ☐ Child ☐ Mental health ☐ Learning disabilities ☐ Pre registration midwifery ☐ Specialist community public health nursing ☐ HV ☐ SN ☐ OH ☐ FHN ☐ Learning & assessment in practice ☒ Mentor ☐ Practice teacher ☐ Teacher ☐ Supervisor of midwives ☐ Return to practice ☐ Nursing ☐ Midwifery ☐ Specialist practitioner ☐ Adult nursing ☐ Mental health ☐ Children's nursing ☐ Learning disability nurse ☐ General practice nurse ☐ Community mental health nursing ☐ Community learning disabilities nursing ☐ Community children's nursing ☐ District nursing ☒ Overseas nurses programme ☐ Overseas midwives programme ☐ V100 ☐ V150 ☐ V 300
Part of Register Programme/s Lead to:	Nurses part of the register ☒ RNA ☐ RNMH ☐ RNLD ☒ RNC Midwives part of the register ☐ RM Specialist community public health nurses part of the register ☐ RHV ☐ RSN ☐ ROH ☐ RFHN ☐ RSCP Recorded qualifications ☐ V100 ☐ V150 ☐ V 300 ☐ Teacher Specialist practitioner ☐ SPA ☐ SPMH ☐ SPC ☐ SPLD

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	☐ SPGP ☐ SCMH ☐ SCLD ☐ SPCC ☐ SPDN Non recordable ☒ Mentor ☐ Practice teacher ☐ Supervisor of midwives
Managing Reviewer / Reviewer(s):	**Managing Reviewer:** Shirley Cutts **Reviewers:** Barbara Nugent - Mentorship Ros Crowder - Overseas Nursing Programme
Academic Year: **Date of Monitoring Event:**	2011/12 24 & 25 January 2012
Date of Report:	30 January 2012

SUMMARY OF FINDINGS

The University of Sunderland provides a number of health based programmes, the Overseas Nurses Programme (ONP) and Preparation for Mentorship being the only ones requiring NMC approval. These are delivered by the Health Team which is a multi-disciplinary team belonging to the Department of Pharmacy Health and Well Being. The ONP has been delivered since 2005, with three intakes of 30 students per year although this was considerably reduced in 2011 due to changes in Border Agency requirements. The Preparation for Mentorship was approved in 2008 and had been delivered as a module in the BSc (Hons) Nursing. In July 2011 South Tyneside Foundation Trust commissioned the Preparation for Mentorship as a stand alone module, with 34 students accessing the programme.

The nurse lecturers leading these programmes meet professional and academic requirements, and include their professional colleagues in the delivery of these programmes. Both programme leaders ensure that there are sufficient mentors/supervisors to support students on these programmes, working with Practice Placement Facilitators (PPF) and managers in local nursing and residential homes to ensure that the standard is met. A flexible approach is taken to providing mentor updates according to the requirements of the programme, with the programme leader for ONP providing updates in the University and practice areas. Programme information for supervisors to the student mentors is provided as part of the student workbook.

Admissions processes for both programmes ensure that all professional and academic requirements are met. Application forms include CRB status and details of IELTS test for the ONP. Small numbers on both programmes enable programme leaders to be involved in all aspects of the process, including NMC register checks for Preparation for Mentorship and support in finding placements for ONP. ONP students report difficulties in finding appropriate information from the NMC when trying to access an ONP (due to lack of current availability of programmes on the NMC website) but report satisfaction once in contact with University of Sunderland. Fitness to Practice procedures are in place with appropriate practice partners included in the process. All mentors are aware of the process, although no referrals have been made in the previous year. APEL processes are in place. They are not applicable to ONP and have not been used for access to Preparation for Mentorship, but have been used to support the mapping of older mentor qualifications against the SLAiP standards.

The level and extent of partnership working is determined by the size and nature of the

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programmes. Practice partners see the University as being responsive and flexible and are supportive of the programmes offered. The programme leader for the ONP has developed bespoke systems for auditing practice areas and updating mentors which meet professional, University and local needs. University systems for the Preparation for Mentorship are less well developed and have utilised existing systems in the practice areas, which meet all requirements. A University wide approach is taken to service user and carer involvement through a local organisation called Vision Sense. A departmental strategy, 'Experts by Experience', has also been agreed. The programme leader for ONP is involved in a number of initiatives specific to the programme. Practitioners are involved in the delivery and assessment of the ONP programme, and robust systems are in place for the moderation of practice assessment. Practice partners comment positively on the support provided by the programme leaders to both students and mentors/supervisors. The programme leader is highly visible in the practice areas.

Practice partners are highly satisfied with the competence of students completing both programmes. Teaching, learning and assessment strategies ensure that all NMC requirements are met.

Students evaluate the programmes formally on completion and informally throughout the programme. Feedback indicates that students are satisfied with the programmes and that programme leaders are responsive to their comments. External examiners are in place for both programmes, the ONP receives very positive and supportive comments regarding all aspects of assessment. The University's quality assurance procedures ensure that all academic and professional requirements are met for programme approvals and modifications.