

## NMC UK Wide Quality Assurance Framework

## PROGRAMME MONITORING REPORT

<b>Programme Provider Name:</b> <i>(Education provider and associated practice placement providers)</i>	<b>Swansea University - College of Human &amp; Health Sciences (CHHS)</b> <b>In partnership with:</b> Hywel Dda Health Board Abertawe Bro Morgannwg University Health Board Cwm Taff Health Board Powys Health Board Various Independent & Private Providers
<b>NMC Provider Code:</b>	1382
<b>Programmes Monitored and clinical focus:</b>	<input type="checkbox"/> Pre registration nursing <input type="checkbox"/> Adult <input type="checkbox"/> Child <input type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities <input type="checkbox"/> Pre registration midwifery <input checked="" type="checkbox"/> Specialist community public health nursing <input checked="" type="checkbox"/> HV <input checked="" type="checkbox"/> SN <input type="checkbox"/> OH <input type="checkbox"/> FHN <input type="checkbox"/> Learning & assessment in practice <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Teacher <input type="checkbox"/> Supervisor of midwives <input type="checkbox"/> Return to practice <input type="checkbox"/> Nursing <input type="checkbox"/> Midwifery <input type="checkbox"/> Specialist practitioner <input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing <input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse <input type="checkbox"/> Community mental health nursing <input type="checkbox"/> Community learning disabilities nursing <input type="checkbox"/> Community children's nursing <input type="checkbox"/> District nursing <input type="checkbox"/> Overseas nurses programme <input type="checkbox"/> Overseas midwives programme <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300
<b>Part of Register Programme/s Lead to:</b>	Nurses part of the register <input type="checkbox"/> RNA <input type="checkbox"/> RNMH <input type="checkbox"/> RNLD <input type="checkbox"/> RNC Midwives part of the register <input type="checkbox"/> RM Specialist community public health nurses part of the register <input checked="" type="checkbox"/> RHV <input checked="" type="checkbox"/> RSN <input type="checkbox"/> ROH <input type="checkbox"/> RFHN

	<input type="checkbox"/> RSCP Recorded qualifications <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 <input type="checkbox"/> Teacher Specialist practitioner <input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMH <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN Non recordable <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Supervisor of midwives
<b>Managing Reviewer / Reviewer(s):</b>	<b>Managing Reviewer:</b> Dr Christina Tucker <b>Reviewers:</b> Julianne Harlow
<b>Academic Year:</b> <b>Date of Monitoring Event:</b>	2011/12 25 - 26 October 2011
<b>Date of Report:</b>	30 October 2011

## **SUMMARY OF FINDINGS**

All key Risks are controlled at the Swansea University - College of Human and Health Sciences (CHHS). The University is one of the largest providers of Health related studies in Wales. The SCPHN programmes are delivered on the main campus in Swansea. The campus facilities are reported as well appointed and students enjoy modern teaching methods and clinical facilities with good technological and learning support for remote access students.

The overall resources are good, staff numbers are sufficient and all teachers either hold NMC recordable teaching qualifications or are working towards that status. The SCPHN teaching team is well established, committed and enthusiastic about their programmes.

The University monitors teachers' workloads & activities electronically. New teacher appointments are supported through a probationary period dependent on type of contract, and they have an induction to the CHHS & university. Personal Development & Review (PDR) of all teachers' progress is undertaken by senior managers yearly with a six month review against the individual's progress.

Teachers self manage for the 20% scholarly activity time to engage with practice and research. Opportunity to undertake further studies to master's and doctorate level is encouraged and supported. All teachers have link areas, where they are responsible for completion of the audits and supporting students, mentors & practice teachers. Current SCPHN students report that they are well supported by both practice teachers & CHHS teachers.

Mentors & practice teachers report that they are prepared and confident in their skills to assess SCPHN students. Mentors & practice teachers attend regular updates provided by the SCPHN teaching team. Live registers are maintained by both partners, most are accurate but some discrepancies and inconsistencies in recent audit documentation, registers and triennial review information were identified which require improvement.

SCPHN student places are commissioned by the Welsh Government. Students are selected, interviewed and CRB checked prior to enrolment on the programmes, service providers are involved in the admissions processes.

The university has robust policies for dealing with fitness to practice issues. Students are made aware of these in the programme handbook and during the induction period.

The user/carer strategy is in place and their expertise is increasingly being utilised in all health related programmes. The impetus for this is the appointment of a CHHS lead teacher who in 2010 was the recipient of the Florence Nightingale travel scholarship to investigate other AEI provider's innovations in service user/carer involvement.

Expert practitioners are invited to participate in programme delivery and previous student evaluations of this input are that it's much valued.

SCPHN students qualifying from these programmes are fit for award, practice & purpose and generally remain employed in the local health boards.

Robust quality assurance procedures both internally and externally are in place in the university. Validations and modifications are compliant with NMC regulations. The University has a comprehensive APL policy which is not used currently for the programmes under review. External examiners meet both students & mentors and review e-mark assignments and the practice portfolio. Students evaluate the modules and programme and these are collated and shared with the partners as a composite report. Annual reports are shared with the health boards and commissioners of education.