

**NMC UK Wide Quality Assurance Framework
PROGRAMME MONITORING REPORT**

<p>Programme Provider Name: <i>(Education provider and associated practice placement providers)</i></p>	<p>Cardiff University In partnership with: Cardiff and Vale University Health Board Aneurin Bevan Health Board Velindre NHS Trust</p>
<p>NMC Provider Code:</p>	<p>1366</p>
<p>Programmes Monitored and clinical focus:</p>	<p> <input checked="" type="checkbox"/> Pre registration nursing <input type="checkbox"/> Adult <input type="checkbox"/> Child <input checked="" type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities <input type="checkbox"/> Pre registration midwifery <input type="checkbox"/> Specialist community public health nursing <input type="checkbox"/> HV <input type="checkbox"/> SN <input type="checkbox"/> OH <input type="checkbox"/> FHN <input type="checkbox"/> Learning & assessment in practice <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Teacher <input type="checkbox"/> Supervisor of midwives <input type="checkbox"/> Return to practice <input type="checkbox"/> Nursing <input type="checkbox"/> Midwifery <input type="checkbox"/> Specialist practitioner <input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing <input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse <input type="checkbox"/> Community mental health nursing <input type="checkbox"/> Community learning disabilities nursing <input type="checkbox"/> Community children's nursing <input type="checkbox"/> District nursing <input type="checkbox"/> Overseas nurses programme <input type="checkbox"/> Overseas midwives programme <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 </p>
<p>Part of Register Programme/s Lead to:</p>	<p> Nurses part of the register <input type="checkbox"/> RNA <input checked="" type="checkbox"/> RNMH <input type="checkbox"/> RNLD <input type="checkbox"/> RNC Midwives part of the register <input type="checkbox"/> RM Specialist community public health nurses part of the register <input type="checkbox"/> RHV <input type="checkbox"/> RSN <input type="checkbox"/> ROH <input type="checkbox"/> RFHN <input type="checkbox"/> RSCP Recorded qualifications </p>

	<input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 <input type="checkbox"/> Teacher Specialist practitioner <input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMH <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN Non recordable <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Supervisor of midwives
Managing Reviewer Reviewer(s): /	Managing Reviewer: Janet James Reviewers: Nigel Harrison
Academic Year:	2012/13
Date of Monitoring Event:	06 and 07 December 2012
Date of Report:	17 December 2012

SUMMARY OF FINDINGS

The School of Nursing and Midwifery Studies is currently based on two sites: Ty Dewi Sant building at Heath Park and Eastgate House and is one of twenty seven schools at the Cardiff University. The school sits within the College of Biomedical and Life Sciences. It offers a range of NMC approved programmes including pre-registration nursing (adult, child and mental health fields); midwifery; community specialist practitioner and public health nursing; non-medical prescribing; return to practice, mentorship and teacher qualifications. A range of post graduate taught and research degrees and continuing professional development courses are also offered.

There is a new library adjacent to and a simulation suite within Ty Dewi Sant which students positively evaluated. Students also have access to libraries in the Health Boards while on placement and can access electronic resources at the university from home and placement.

The school has a team of directors including two with responsibility for quality enhancement and practice support. There are professional leads including a professional lead for mental health / learning disabilities and psychosocial care and for fitness to practice.

There are sufficient numbers of teachers with NMC recorded teaching qualifications to support programme delivery. A number of associate lecturers are employed from clinical practice to work two days per week in the university, facilitating good links between theory and practice. Service users are involved in development and delivery of the programmes. There is some limited involvement of carers.

There are sufficient mentors available within the placement areas and in some areas a surplus where effort is needed to ensure the mentors meet triennial review requirements. The register of mentors is accurate and regularly updated by placement education facilitators / clinical teachers in collaboration with clinical managers and lead mentors. A mentor preparation programme is offered by the school and study days are provided annually for lead mentors to promote sharing of good practice. Students are allocated to mentors with due regard and work with them for between 60-80 per cent of their time. Co-mentors are assigned in most clinical settings to work with students when the mentor is unavailable.

The school is commended for its comprehensive review of the admissions process and continuing achievements in reducing attrition and improving the retention of students. Practitioners are involved in the selection process and occupational health and CRB screening are completed prior to students commencing placements. Robust fitness to practice and safeguarding procedures are in place.

There is effective partnership working at all levels. Service partners report that the University is very responsive to requirements and there is good consultation which ensures that programmes meet their needs.

“All Wales” audit process and documentation are used and there is a comprehensive strategy for achieving audits every 2 years jointly with practice partners. Currently 85-87% of all audits have been completed by the due date with the remainder are being followed up. Link areas have been reorganised to bring equity of workload for academic staff and ensure timely completion of the audits in the future.

Clinical governance issues are shared with education partners. Concerns are discussed in the Cardiff University/NHS Partnership Forum between the Professional Heads and the Deputy Directors of Nursing and referred to the placement unit and to placement education facilitators / clinical teachers as necessary. Both local Health Boards have clear safeguarding policies in place, with evidence of escalation of concerns raised by staff, patients and students.

Students reported feeling well supported by personal tutors while in the university and in practice. The essential skills clusters are embedded within the course and clinical portfolio assessment. Commissioners and employers confirm that students are fit for practice and for purpose on completion of the programme and the majority gain employment within the Aneurin Bevan LHB and Cardiff and Vale University Health Board on completion of the course.

All modules and clinical placements are evaluated electronically by students and placements report that they have started to receive summaries’ of student evaluations which is highly valued. There is evidence of external examiners reviewing students’ theoretical and clinical portfolios.