

**NMC UK Wide Quality Assurance Framework  
PROGRAMME MONITORING REPORT**

<p><b>Programme Provider Name:</b> <i>(Education provider and associated practice placement providers)</i></p>	<p><b>University of Dundee</b> <b>In partnership with:</b> NHS Tayside NHS Fife</p>
<p><b>NMC Provider Code:</b></p>	<p>3606</p>
<p><b>Programmes Monitored and clinical focus:</b></p>	<p> <input checked="" type="checkbox"/> Pre registration nursing    <input type="checkbox"/> Adult    <input type="checkbox"/> Child  <input checked="" type="checkbox"/> Mental health    <input type="checkbox"/> Learning disabilities  <input type="checkbox"/> Pre registration midwifery  <input type="checkbox"/> Specialist community public health nursing  <input type="checkbox"/> HV   <input type="checkbox"/> SN   <input type="checkbox"/> OH   <input type="checkbox"/> FHN  <input type="checkbox"/> Learning &amp; assessment in practice  <input type="checkbox"/> Mentor    <input type="checkbox"/> Practice teacher    <input type="checkbox"/> Teacher  <input type="checkbox"/> Supervisor of midwives  <input type="checkbox"/> Return to practice   <input type="checkbox"/> Nursing    <input type="checkbox"/> Midwifery  <input type="checkbox"/> Specialist practitioner  <input type="checkbox"/> Adult nursing   <input type="checkbox"/> Mental health   <input type="checkbox"/> Children's nursing  <input type="checkbox"/> Learning disability nurse   <input type="checkbox"/> General practice nurse  <input type="checkbox"/> Community mental health nursing  <input type="checkbox"/> Community learning disabilities nursing  <input type="checkbox"/> Community children's nursing  <input type="checkbox"/> District nursing  <input type="checkbox"/> Overseas nurses programme  <input type="checkbox"/> Overseas midwives programme  <input type="checkbox"/> V100    <input type="checkbox"/> V150    <input type="checkbox"/> V 300         </p>
<p><b>Part of Register Programme/s Lead to:</b></p>	<p>           Nurses part of the register  <input type="checkbox"/> RNA    <input checked="" type="checkbox"/> RNMH    <input type="checkbox"/> RNLD    <input type="checkbox"/> RNC            Midwives part of the register  <input type="checkbox"/> RM            Specialist community public health nurses part of the register  <input type="checkbox"/> RHV    <input type="checkbox"/> RSN    <input type="checkbox"/> ROH    <input type="checkbox"/> RFHN  <input type="checkbox"/> RSCP            Recorded qualifications  <input type="checkbox"/> V100    <input type="checkbox"/> V150    <input type="checkbox"/> V 300         </p>

	<input type="checkbox"/> Teacher Specialist practitioner <input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMH <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN Non recordable <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Supervisor of midwives
<b>Managing Reviewer / Reviewer(s):</b>	<b>Managing Reviewer:</b> Dr Brenda Poulton <b>Reviewers:</b> Gordon Mitchell - Pre-registration Nursing (Mental Health)
<b>Academic Year:</b>	2012/13
<b>Date of Monitoring Event:</b>	05 & 06 December 2012
<b>Date of Report:</b>	22 January 2013

**SUMMARY OF FINDINGS**

The School of Nursing and Midwifery, at the University of Dundee, forms part of the College of Medicine and Dentistry. Pre-registration nursing programmes are delivered from sites in Dundee and Fife. However, commissions for mental health nursing have been reduced therefore the University took the decision to consolidate teaching for the mental health nursing programme on the Dundee campus. This arrangement only applies to academic delivery and students still undertake practice placements in NHS Tayside and NHS Fife.

There are six lecturers supporting the mental health programme and all have qualifications and experience commensurate with their role. All hold or are working towards an NMC recorded teaching qualification. Identified staff shortages are being resolved by the recent appointment of a new mental health lecturer and the imminent recruitment of a second. Students feel well supported by the mental health team. There is a comprehensive process for allocating students, to practice areas, setting out the responsibilities of the University and the health care provider organisations. There are enough mentors on the data base to support the number of students and each area has a local record of mentors.

Students apply through UCAS and all undergo a face to face interview with a suitably prepared panel, all of whom have Equality and Diversity training. From the commencement of the new registration programme multiple mini interviews have been introduced. Practice partners and Service Users/Carers are involved in interviewing and selection. All students complete a Disclosure Scotland check and recently new Protection of Vulnerable Groups (PVG) Registration has been introduced. No student commences placement experience until the PVG process is satisfactorily completed. Students self declare good health and good character at the commencement of the programme and annually thereafter. The Cause for Concern (CfC) process is clearly depicted in an algorithm which is displayed on staff notice boards in clinical areas and included in the students' Ongoing Achievement Record (OAR). Both students and mentors understand the CfC process. There is a robust Fitness to Practise process and evidence that this has been applied. There is a clear APL policy, including a well established process whereby students can enter Adult and Mental Health programmes at year two following successful completion of a Higher National Certificate (HNC). The learning outcomes are mapped against pre registration nursing outcomes; the process has been accepted by the NMC; and, is referred to in the course approval document but the HNC

programme is not subject to NMC approval.

There is good partnership working with NHS Tayside, NHS Fife, the University of Abertay and NHS Education for Scotland through membership of the Joint Clinical Academic Professional Collaborations Committee. The Practice Learning Environment Group is an operational group consisting of University academics, Practice Education Facilitators and Care Home Environment Facilitators addressing policies and issues relating to placement. Audits are conducted by clinical staff, PEFs and Academic Practice Contacts (APCs) at least biennially. The NHS Scotland Audit Tool is used but augmented by additional information required by the University. All clinical areas visited had an up to date audit and the University on line audits for mental health are all up to date. All mentors have attended an approved mentor programme and this is recorded in the centrally held and local mentor data bases. All mentors/sign-off mentors understand the new OAR including the designated progression points and can articulate the process for supporting students who are not performing to the standards required. A variety of methods are used to update mentors, these include: an on-line mentor programme; PEFs informally updating mentors in clinical areas; and, a formal advertised Mentor Update programme. All Mentors have their own e-portfolio which is kept within their clinical area. Processes for ensuring that annual updates are accurately and promptly recorded on mentor registers have recently been strengthened. Service Users/Carers and practitioners are involved in University committees, curriculum design and delivery and student assessment. Education staff undertaking the APC role participate in mentor updates and support mentors in the practice learning environment. There is a good correlation between students' performance and competence.

Teaching and assessment methods ensure that NMC standards are met. Key Stakeholders are confident that mental health students completing the programme are fit for practice and fit for purpose.

An on line evaluation process has recently been introduced and the Quality Assurance and Academic Governance Group is committed to increasing uptake to 80%. Results of the on-line student evaluation are shared with practice partners. Issues from the previous NMC monitoring have been robustly addressed. Overall external examiners are satisfied that the programme meets required standards. There is evidence that external examiners have engaged with students and mentors in practice.