

**NMC UK Wide Quality Assurance Framework
PROGRAMME MONITORING REPORT**

<p>Programme Provider Name: <i>(Education provider and associated practice placement providers)</i></p>	<p>University of Sheffield In partnership with: Sheffield Primary Care Trust Sheffield Health and Social Care NHS Foundation Trust Humber Health Care NHS Trust Sheffield Teaching Hospitals NHS Foundation Trust Sheffield Children's Hospital NHS Barnsley Hospital NHS Foundation Trust Barnsley Primary Care Trust Bassetlaw Primary Care Trust Doncaster and Bassetlaw Hospitals NHS Foundation Trust Doncaster Primary Care Trust Rotherham NHS Foundation Trust Rotherham Primary Care Trust Rotherham, Doncaster and South Humber Primary Care Trust</p>
<p>NMC Provider Code:</p>	<p>1310</p>
<p>Programmes Monitored and clinical focus:</p>	<p> <input checked="" type="checkbox"/> Pre registration nursing <input checked="" type="checkbox"/> Adult <input type="checkbox"/> Child <input type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities <input type="checkbox"/> Pre registration midwifery <input type="checkbox"/> Specialist community public health nursing <input type="checkbox"/> HV <input type="checkbox"/> SN <input type="checkbox"/> OH <input type="checkbox"/> FHN <input type="checkbox"/> Learning & assessment in practice <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Teacher <input type="checkbox"/> Supervisor of midwives <input type="checkbox"/> Return to practice <input type="checkbox"/> Nursing <input type="checkbox"/> Midwifery <input type="checkbox"/> Specialist practitioner <input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing <input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse <input type="checkbox"/> Community mental health nursing <input type="checkbox"/> Community learning disabilities nursing <input type="checkbox"/> Community children's nursing <input type="checkbox"/> District nursing <input type="checkbox"/> Overseas nurses programme <input type="checkbox"/> Overseas midwives programme </p>

	<input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300
Part of Register Programme/s Lead to:	<p>Nurses part of the register</p> <input checked="" type="checkbox"/> RNA <input type="checkbox"/> RNMH <input type="checkbox"/> RNLD <input type="checkbox"/> RNC <p>Midwives part of the register</p> <input type="checkbox"/> RM <p>Specialist community public health nurses part of the register</p> <input type="checkbox"/> RHV <input type="checkbox"/> RSN <input type="checkbox"/> ROH <input type="checkbox"/> RFHN <input type="checkbox"/> RSCP <p>Recorded qualifications</p> <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 <input type="checkbox"/> Teacher <p>Specialist practitioner</p> <input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMH <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN <p>Non recordable <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Supervisor of midwives </p>
Managing Reviewer / Reviewer(s):	Managing Reviewer: Suzanne Reed Reviewers: Jean Taylor
Academic Year: Date of Monitoring Event:	2012/13 12 ^{and} 13 December 2012
Date of Report:	20 December 2012

SUMMARY OF FINDINGS

The recent move to a newly refurbished facility has provided an excellent, quality learning environment for staff and students. The University has a strong record of research activity which in 2008 was ranked among the top ten in the UK for international quality. Programmes offer choice and flexibility and develop practitioners as informed, confident critical thinkers who are able to engage across professional and organisational boundaries.

The programme lead has current NMC registration in the adult field of practice and also holds the NMC recordable teacher qualification; of 23 staff contributing to teaching delivery 18 are registrants and 16 (70%) hold recordable teacher qualifications. There are 37 pre-registration students in total on this community focused programme. There are sufficient qualified mentors/sign off mentors to support the students.

Selection and admission processes include practitioners and panel members receive equality and diversity training. Procedures are in place to ensure Criminal Records Bureau and health

clearance has been obtained prior to commencement in placements. Service users are involved in selection interviews by reviewing potential questions asked of the candidates. Procedures address poor performance of students in both theory and practice, teachers and mentors are aware of the process to follow in the event of progression issues. Robust systems are in place for effective management of accreditation of prior learning and achievement. Claims for APEL are mapped against NMC requirements and verified to allow completion of the programme over a two year period.

Strong and effective partnerships are evident between education and practice placement providers. The education commissioning manager spoke highly of the university staff and described them as responsive and innovative and noted that all involved pride themselves on the good relationship and open door accessibility. **A joint project funded by the SHA involving university staff; practitioners and students is commended for changing procurement of wound dressings and providing consistency and effective evidence based practice across the region.**

All placements where students are currently allocated have a valid audit. The audit tool is excellent and includes additional details to the regional report template. Audits are shared with Sheffield Hallam University (SHU) and are completed jointly by Sheffield Hallam University link lecturers and practitioners. **There are some inconsistencies and conflicting information in some of the audit reports and a number have not had action plans reviewed or signed off by the due date.**

Mentorship is managed by SHU on behalf of the University of Sheffield to ensure all students are allocated to a suitable mentor. All active mentors who are allocated to students have completed an annual update and have had their triennial reviews by the due date. Mentor live registers are held and updated by the Trusts.

Service users and carers are involved in programme development and delivery. Academic staff spend time in practice areas in a range of activities however they are not involved in completing audits for placements where their students are allocated.

Practice assessments are consistent and substantiated by performance. Students achieve the required learning outcomes and the external examiner reports that she is very impressed by the work submitted. **The packaging of clinical skills teaching to bring together essential skills, evidence and learning outcomes and competencies is commended.**

Quality assurance systems are robust and evaluation is used to improve the programme.