

# Test of Competence: Supporting Documents

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## **Purpose**

This document contains some supporting documents which may be used in the NMC Test of Competence (ToC 21). It is intended for candidates to have the opportunity to become familiar with these supporting documents prior to them taking the ToC 21.

**COMMUNITY MEDICATION PRESCRIPTION AND ADMINISTRATION RECORD**

Surname: Forename(s): Date of birth: NHS number:	Address: Height (m): Weight (kg): Body mass index (BMI) (kg/m <sup>2</sup> ):
GP Name:	Surgery address:

Number of prescription records	Chart 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> of 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
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**Details of prescribers: must be completed by ALL prescribers**

NAME	GMC/NMP Number	Signature	Contact details

**Details of person administering medication: must be completed by ALL administering medication**

NAME	Initials	Signature	Base

**ALERTS: Allergies/sensitivities/adverse reaction**

Medicine(s)/substance	Effect(s)
<b>IF NO KNOWN ALLERGIES TICK BOX</b> <input type="checkbox"/>	
Signature:	Contact number
Tel:	Date:

**Allergy status MUST be completed and SIGNED by a prescriber/pharmacist/nurse BEFORE any medicines are administered.**

**Medication risk factors**

Pregnancy <input type="checkbox"/>	Renal impairment <input type="checkbox"/>	Impaired oral access <input type="checkbox"/>	Diabetes <input type="checkbox"/>
Other high-risk conditions <input type="checkbox"/> – specify		Patient self-medicating <input type="checkbox"/>	



**COMMUNITY MEDICATION PRESCRIPTION AND ADMINISTRATION RECORD**

Surname:  
Forename(s):  
Date of birth:  
NHS number:

Address:  
Height (m):  
Weight (kg):  
Body mass index (BMI) (kg/m<sup>2</sup>):

GP Name:

Surgery address:

Date	Drug	Dose	Route	Time	Frequency	End date	Prescriber name & date	Given by: Sign date & time	Pharmacy check

Instruction/Indication:

Date	Drug	Dose	Route	Time	Frequency	End date	Prescriber name & date	Given by: Sign date & time	Pharmacy check

Instruction/Indication:

Date	Drug	Dose	Route	Time	Frequency	End date	Prescriber name & date	Given by: Sign date & time	Pharmacy check

Instruction/Indication:

Date	Drug	Dose	Route	Time	Frequency	End date	Prescriber name & date	Given by: Sign date & time	Pharmacy check

Instruction/Indication:





## HOSPITAL MEDICATION PRESCRIPTION AND ADMINISTRATION RECORD

Surname:	Height (m):
Forename(s):	Weight (kg):
Date of birth:	Body mass index (BMI) (kg/m <sup>2</sup> ):
Hospital/NHS number:	Ward:
Date of admission:	Consultant:
	Time of admission:

Number of prescription records	Chart 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> of 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
--------------------------------	--

### All prescribers MUST complete the signature record

NAME	GMC/NMC Number	Signature	Bleep	NAME	GMC/NMC Number	Signature	Bleep

### Details of person administrating medication: must be completed by ALL administering medication

NAME	Initials	Signature	Base

### ALERTS: Allergies/sensitivities/adverse reaction

Medicine(s)/substance	Effect(s)
<b>IF NO KNOWN ALLERGIES TICK BOX</b>	
Signature:	Bleep number:
Date:	
Allergy status <b>MUST</b> be completed and <b>SIGNED</b> by a prescriber/pharmacist/nurse <b>BEFORE</b> any medicines are administered.	

### Medication risk factors

Pregnancy <input type="checkbox"/>	Renal impairment <input type="checkbox"/>	Impaired oral access <input type="checkbox"/>	Diabetes <input type="checkbox"/>
Other high-risk conditions <input type="checkbox"/> – specify			
Patient self-medicating <input type="checkbox"/>			





## HOSPITAL MEDICATION PRESCRIPTION AND ADMINISTRATION RECORD

Surname:	Height (m):
Forename(s):	Weight (kg):
Date of birth:	Body mass index (BMI) (kg/m <sup>2</sup> ):
Hospital/NHS number:	Consultant:
Ward:	Time of admission:
Date of admission:	

### PRESCRIBED OXYGEN

**For most chronic conditions, oxygen should be prescribed to achieve a target saturation of 94–98% (or 88–92% for those at risk of hypercapnic respiratory failure i.e. CO<sub>2</sub> retainers.)**

Is the patient a known CO<sub>2</sub> retainer? Yes  No

Continuous oxygen therapy <input type="checkbox"/> 'When required' oxygen therapy <input type="checkbox"/> Target O <sub>2</sub> saturation 88-92% <input type="checkbox"/> Target O <sub>2</sub> saturation 94-98% <input type="checkbox"/> Other saturation range: _____ Saturation not indicated e.g. end-of-life care (state reason) _____ <input type="checkbox"/>	If oxygen is in progress, check and record flow rate (FR) during clinical observations.
--	---

Starting device and flow rate:		Administrator's signature:	Print name:	Date	Time	FR/D
	Start date:					
Prescriber's signature:	Stop date:					
Print name:	Pharmacy check:					

#### Codes for starting device and modes of delivery

Air not requiring oxygen or weaning or PRN oxygen	A	Humidified oxygen at 28% (add% for other flow rate)	H28
Nasal cannulae	N	Reservoir mask	RM
Simple mask	M	Tracheostomy mask	TM
Venturi 24	V24	Venturi 35	V35
Venturi 28	V28	Venturi 40	V40
Venturi 60	V60	Patient on CPAP system	CP
Patient on NIV system	NIV	Other device (specify)	

### ANTIMICROBIALS

#### Check allergies/sensitivities and patient identity

Review IV after 24-48 hours – Review oral after 5-7 days

1. Drug					Signature of nurse administering medications and code and signature if not administered.			
<b>Date</b>	<b>Dose</b>	<b>Frequency</b>	<b>Route</b>	<b>Duration</b>	<b>Time</b>	<b>Today</b>	<b>Tomorrow</b>	<b>Pharmacy check</b>
Today								
Start date		Indication/ Organism						
Finish date		Cultures sent?	Yes	No				
Prescriber's signature and bleep					Print name			

## HOSPITAL MEDICATION PRESCRIPTION AND ADMINISTRATION RECORD

Surname:	Height (m):
Forename(s):	Weight (kg):
Date of birth:	Body mass index (BMI) (kg/m <sup>2</sup> ):
Hospital/NHS number:	Ward:
Date of admission:	Consultant:
	Time of admission:

### Check allergies/sensitivities and patient identity

2. Drug						Signature of nurse administering medications and code and signature if not administered.			
Date	Dose	Frequency	Route	Duration	Time	Today	Tomorrow	Pharmacy check	
Today									
Start date		Indication/ Organism							
Finish date		Cultures sent?	Yes	No					
Prescriber's signature and bleep					Print name				

### Check allergies/sensitivities and patient identity

3. Drug						Signature of nurse administering medications and code and signature if not administered.			
Date	Dose	Frequency	Route	Duration	Time	Today	Tomorrow	Pharmacy check	
Today									
Start date		Indication/ Organism							
Finish date		Cultures sent?	Yes	No					
Prescriber's signature and bleep					Print name				

## REGULAR MEDICINES

### Check allergies/sensitivities and patient identity

1. Drug						Signature of nurse administering medications and code and signature if not administered.				
Date	Dose	Frequency	Route	Duration	Time	Today	Tomorrow	Pharmacy check	Notes	
Today									New <input type="checkbox"/>	
Start date		Instructions / indication							Amended <input type="checkbox"/>	
Finish date									Unchanged <input type="checkbox"/>	
Prescriber's signature and bleep					Print name					Supply at home <input type="checkbox"/>

## HOSPITAL MEDICATION PRESCRIPTION AND ADMINISTRATION RECORD

Surname:	Height (m):
Forename(s):	Weight (kg):
Date of birth:	Body mass index (BMI) (kg/m <sup>2</sup> ):
Hospital/NHS number:	Consultant:
Ward:	Time of admission:
Date of admission:	

### Check allergies/sensitivities and patient identity

2. Drug						Signature of nurse administering medications and code and signature if not administered.				
Date	Dose	Frequency	Route	Duration	Time	Today	Tomorrow	Pharmacy check	Notes	
Today									New <input type="checkbox"/>	
Start date		Instructions / indication							Amended <input type="checkbox"/>	
Finish date									Unchanged <input type="checkbox"/>	
Prescriber's signature and bleep					Print name				Supply at home <input type="checkbox"/>	

### Check allergies/sensitivities and patient identity

3. Drug						Signature of nurse administering medications and code and signature if not administered.				
Date	Dose	Frequency	Route	Duration	Time	Today	Tomorrow	Pharmacy check	Notes	
Today									New <input type="checkbox"/>	
Start date		Instructions / indication							Amended <input type="checkbox"/>	
Finish date									Unchanged <input type="checkbox"/>	
Prescriber's signature and bleep					Print name				Supply at home <input type="checkbox"/>	

### Check allergies/sensitivities and patient identity

4. Drug						Signature of nurse administering medications and code and signature if not administered.				
Date	Dose	Frequency	Route	Duration	Time	Today	Tomorrow	Pharmacy check	Notes	
Today									New <input type="checkbox"/>	
Start date		Instructions / indication							Amended <input type="checkbox"/>	
Finish date									Unchanged <input type="checkbox"/>	
Prescriber's signature and bleep					Print name				Supply at home <input type="checkbox"/>	

## HOSPITAL MEDICATION PRESCRIPTION AND ADMINISTRATION RECORD

Surname:	Height (m):
Forename(s):	Weight (kg):
Date of birth:	Body mass index (BMI) (kg/m <sup>2</sup> ):
Hospital/NHS number:	Ward:
Date of admission:	Consultant:
	Time of admission:

### 'AS-REQUIRED' MEDICINES

#### Check allergies/sensitivities and patient identity

1. Drug					Signature of nurse administering medications and code and signature if not administered.				
Date	Dose	Frequency	Route	Duration	Time	Today	Tomorrow	Pharmacy check	Notes
Today									New <input type="checkbox"/>
Start date		Instructions / indication:							Amended <input type="checkbox"/>
Finish date									Unchanged <input type="checkbox"/>
Prescriber's signature and bleep					Print name				Supply at home <input type="checkbox"/>

#### Check allergies/sensitivities and patient identity

2. Drug					Signature of nurse administering medications and code and signature if not administered.				
Date	Dose	Frequency	Route	Duration	Time	Today	Tomorrow	Pharmacy check	Notes
Today									New <input type="checkbox"/>
Start date		Instructions / indication							Amended <input type="checkbox"/>
Finish date									Unchanged <input type="checkbox"/>
Prescriber's signature and bleep					Print name				Supply at home <input type="checkbox"/>

#### Check allergies/sensitivities and patient identity

3. Drug					Signature of nurse administering medications and code and signature if not administered.				
Date	Dose	Frequency	Route	Duration	Time	Today	Tomorrow	Pharmacy check	Notes
Today									New <input type="checkbox"/>
Start date		Instructions / indication							Amended <input type="checkbox"/>
Finish date									Unchanged <input type="checkbox"/>
Prescriber's signature and bleep					Print name				Supply at home <input type="checkbox"/>



NEWS key		FULL NAME																
0	1	2	3	DATE OF BIRTH						DATE OF ADMISSION								
	DATE																	DATE
	TIME																	TIME
<b>A+B</b> Respirations Breaths/min	≥25																	≥25
	21–24																	21–24
	18–20																	18–20
	15–17																	15–17
	12–14																	12–14
	9–11																	9–11
≤8																	≤8	
<b>A+B</b> SpO <sub>2</sub> Scale 1 Oxygen saturation (%)	≥96																	≥96
	94–95																	94–95
	92–93																	92–93
	≤91																	≤91
<b>SpO<sub>2</sub> Scale 2†</b> Oxygen saturation (%) Use Scale 2 if target range is 88–92%, eg in hypercapnic respiratory failure  †ONLY use Scale 2 under the direction of a qualified clinician	≥97 <sub>on O<sub>2</sub></sub>																	≥97 <sub>on O<sub>2</sub></sub>
	95–96 <sub>on O<sub>2</sub></sub>																	95–96 <sub>on O<sub>2</sub></sub>
	93–94 <sub>on O<sub>2</sub></sub>																	93–94 <sub>on O<sub>2</sub></sub>
	≥93 <sub>on air</sub>																	≥93 <sub>on air</sub>
	88–92																	88–92
	86–87																	86–87
	84–85																	84–85
≤83%																	≤83%	
<b>Air or oxygen?</b>	A=Air																	A=Air
	O <sub>2</sub> L/min																	O <sub>2</sub> L/min
	Device																	Device
<b>C</b> Blood pressure mmHg Score uses systolic BP only	≥220																	≥220
	201–219																	201–219
	181–200																	181–200
	161–180																	161–180
	141–160																	141–160
	121–140																	121–140
	111–120																	111–120
	101–110																	101–110
	91–100																	91–100
	81–90																	81–90
	71–80																	71–80
	61–70																	61–70
51–60																	51–60	
≤50																	≤50	
<b>C</b> Pulse Beats/min	≥131																	≥131
	121–130																	121–130
	111–120																	111–120
	101–110																	101–110
	91–100																	91–100
	81–90																	81–90
	71–80																	71–80
	61–70																	61–70
	51–60																	51–60
	41–50																	41–50
	31–40																	31–40
	≤30																	≤30
<b>D</b> Consciousness Score for NEW onset of confusion (no score if chronic)	Alert																	Alert
	Confusion																	Confusion
	V																	V
	P																	P
	U																	U
<b>E</b> Temperature °C	≥39.1°																	≥39.1°
	38.1–39.0°																	38.1–39.0°
	37.1–38.0°																	37.1–38.0°
	36.1–37.0°																	36.1–37.0°
	35.1–36.0°																	35.1–36.0°
≤35.0°																	≤35.0°	
<b>NEWS TOTAL</b>																		<b>TOTAL</b>
Monitoring frequency																		Monitoring
Escalation of care Y/N																		Escalation
Initials																		Initials

Chart 4: Clinical response to the NEWS trigger thresholds

NEWS score	Frequency of monitoring	Clinical response
0	Minimum 12 hourly	<ul style="list-style-type: none"> <li>Continue routine NEWS monitoring</li> </ul>
Total 1-4	Minimum 4-6 hourly	<ul style="list-style-type: none"> <li>Inform registered nurse, who must assess the patient</li> <li>Registered nurse decides whether increased frequency of monitoring and/or escalation of care is required</li> </ul>
3 in single parameter	Minimum 1 hourly	<ul style="list-style-type: none"> <li>Registered nurse to inform medical team caring for the patient, who will review and decide whether escalation of care is necessary</li> </ul>
Total 5 or more Urgent response threshold	Minimum 1 hourly	<ul style="list-style-type: none"> <li>Registered nurse to immediately inform the medical team caring for the patient</li> <li>Registered nurse to request urgent assessment by a clinician or team with core competencies in the care of acutely ill patients</li> <li>Provide clinical care in an environment with monitoring facilities</li> </ul>
Total 7 or more Emergency response threshold	Continuous monitoring of vital signs	<ul style="list-style-type: none"> <li>Registered nurse to immediately inform the medical team caring for the patient – this should be at least at specialist registrar level</li> <li>Emergency assessment by a team with critical care competencies, including practitioner(s) with advanced airway management skills</li> <li>Consider transfer of care to a level 2 or 3 clinical care facility, ie higher-dependency unit or ICU</li> <li>Clinical care in an environment with monitoring facilities</li> </ul>



National Paediatric Early Warning System Observation and Escalation Chart

0-11 Months Patient Name: Hospital No. NHS No. Date of Birth: Consultant:

Have you set your alarm limits? RR SpO2 HR BP Other Type of monitor

Does your patient have any additional risk factors? Risk factor THINK! Vital sign: Patient's normal value:

This chart is likely intended for recording in high level paediatric patients (PEWS). The components of the chart should not be amended.

Main observation chart with columns for Date, Time, Frequency, and various physiological parameters like Respiratory Rate, SpO2, Heart Rate, Blood Pressure, Temperature, and PEWS/AVPU.

Escalation level table with columns for Escalation Level (Low, Medium, High, Emergency), Trigger criteria, and Communication & response.

Summary table with columns for Date & Time and Comments.

National Paediatric Early Warning System Observation and Escalation Chart

Patient Name: Hospital No. NHS No. Date of Birth: Consultant:

Have you set your alarm limits? RR SpO2 HR BP Other Type of monitor

Does your patient have any additional risk factors? Risk factor: THINK! Vital sign: NOT APPLICABLE

This chart is likely intended for recording inpatients. For patients with PEWS, the components of the chart should not be amended.

Main observation chart with columns for Date, Time, Frequency, and rows for Respiratory distress, SpO2, Heart Rate, Blood Pressure, Temperature, and Clinical Intuition.

Escalation level table with columns for Escalation Level (Low, Medium, High, Emergency) and rows for Trigger criteria, Communication & response, Medical plan, and Medical review timings.

Comments table with columns for Date & Time and Comments.

National Paediatric Early Warning System Observation and Escalation Chart

0 1 2 4

Have you set your alarm limits? RR SpO2 HR BP Other Type of monitor

Does your patient have any additional risk factors? Baseline vital signs outside of normal reference ranges Tracheostomy/Airway Risk Invasive/Non-invasive Ventilation/High Flow Neutropenic/Immunocompromised <48 weeks corrected gestation Neurological condition (ie meningitis, seizures) Neurodiversity or Learning Disability Outlier

Vertical text on the right side of the chart area.

Patient Name: Hospital No.: NHS No.: Date of Birth: Consultant: 5-12 years

Main observation chart grid with columns for Date/Time, Frequency, and various vital signs (Respiratory distress, SpO2, Heart Rate, Blood Pressure, PEWS, AVPU, Temperature, Clinical Intuition, Trigger criteria).

Escalation Level table with columns: ESCALATION LEVEL, LOW (L), MEDIUM (M), HIGH (H), EMERGENCY (E), and THINK! Could this be sepsis? (including I, S, B, A, R criteria).

DATE & TIME COMMENTS table for recording observations.

National Paediatric Early Warning System Observation and Escalation Chart

Patient Name: Hospital No.: NHS No.: Date of Birth: Consultant:

Have you set your alarm limits? RR SpO2 HR BP Other Type of monitor

Does your patient have any additional risk factors? Risk Factor: Baseline vital signs outside of normal reference ranges

This chart is only intended for recording anticipated vital signs. The components of the chart should not be amended.

Main observation chart with columns for Date, Time, Frequency, and rows for Respiratory distress, Respiratory support, Heart Rate, Blood Pressure, PEWS, and Temperature.

Escalation criteria table with columns for Escalation Level (Low, Medium, High, Emergency) and rows for Trigger Criteria, Communication & response, Medical plan, Medical review timings, and Minimal observations.

Comments table with columns for Date & Time and Comments.

PATIENT NAME:			HOSPITAL NO:							DATE:							DATE OF BIRTH:						
			TIME																			TIME	
<b>COMA SCALE</b>	Eye opening (E)	Spontaneous	4																			Eyes closed by swelling = C	
		To sound	3																				
		To pressure	2																				
		None	1																				
		Not testable	NT																				
	Verbal response (V)	Orientated	5																			Endotracheal Tube or tracheostomy = T	
		Confused	4																				
		Words	3																				
		Sounds	2																				
		None	1																				
	Best motor response (M)	Not testable	NT																			Record the best arrival response	
		Obeys commands	6																				
		Localising	5																				
		Normal flexion	4																				
		Abnormal flexion	3																				
		Extension	2																				
		None	1																				
	Temperature (°C)	Not testable	NT																				
40																							
39																							
38																							
37																							
36																							
Blood pressure and pulse rate	35																				<ul style="list-style-type: none"> <li>• 1</li> <li>● 2</li> <li>● 3</li> <li>● 4</li> <li>● 5</li> <li>● 6</li> <li>● 7</li> <li>● 8</li> </ul>		
	230																						
	220																						
	210																						
	200																						
	190																						
	180																						
	170																						
	160																						
	150																						
	140																						
	130																						
	120																						
	110																						
	100																						
	90																						
	80																						
	70																						
60																							
50																							
40																							
30																							
20																							
Respirations																							
Oxygen Saturations																							
<b>PUPILS</b>	Right	Size																			+ = reacts - = no reaction c = eye closed		
		Reaction																					
	Left	Size																					
		Reaction																					
<b>LIMB MOVEMENT</b>	Arms	Normal power																			Record right (R) and left (L) separately if there is a difference between the two sides		
		Mild weakness																					
		Severe weakness																					
		Spastic flexion																					
		Extension																					
	Legs	No response																					
		Normal power																					
		Mild weakness																					
		Severe weakness																					
		Extension																					
No response																							
<b>Total GCS Score</b>																							
<b>Initials:</b>																							





## Guidance for using Modified Obstetric Early Warning Score Chart

<b>A – Alert</b>	Alert and orientated
<b>V – Voice</b>	Drowsy but answers to name or some kind of response when addressed
<b>P – Pain</b>	Rousable with difficulty but makes response when shaken or mild pain is inflicted (e.g. rubbing sternum, pinching ears)
<b>U - Unresponsive</b>	No response to voice, shaking or pain

**Pain scores:** Record pain levels as follows:

- 0 – No pain
- 1 – Mild pain
- 2 – Moderate pain
- 3 – Severe pain

**Scoring and responding:** Document all the scores for all parameters at bottom of the chart. Follow the escalation algorithm.

<b>Key</b>
Amber 
Red 

Identify the number of amber and/or red boxes



### 1 Amber Box

- Repeat observations
- Increasing frequency of observations to every 1 hour
- Seek advice from senior midwife/midwife in charge
- Consider obstetric review within 30 minutes if not settled

### 2 or more Amber Boxes or 1 Red Box

- Inform midwife in charge
- Immediate referral to obstetric registrar
- Increase frequency of observations to every 30 minutes
- Woman should be reviewed within 30 minutes
- Consider obstetric anaesthetist review
- Consider review by obstetric consultant

### 2 Red Boxes

- Inform midwife in charge
- Immediate referral to obstetric registrar/ anaesthetist
- Increase frequency of observations to every 15 minutes
- Transfer to high level of care
- Consider transfer to HDU
- Consider review by obstetric consultant

## Glasgow Depression Scale Questionnaire

Name:

### Instructions:

- Each question should be asked in two parts.  
First, the participant is asked to choose between a 'yes' and 'no' answer.  
If their answer is 'no', then the score in the 'no' column should be recorded as ('0').  
If their answer is 'yes', they should be asked if that is 'sometimes' or 'always', and the score recorded as appropriate.
- Supplementary questions (*italics*) may be used if the primary question is not understood completely.
- If a response is unclear, ask for specific examples of what the participant means, or talk with them about their answer until you feel able to score their response.

### Introduction:

To establish a frame of reference for 'In the last week...' remind the person about a specific event that happened 1 week ago that can serve as a reference point.

Start the interview by saying:

**'I am going to ask you about how you have been feeling in the past week or since [state specific event from 1 week ago].'**

In the last week...	Never/No	Sometimes	Always/ A lot
1. <b>Have you felt sad?</b> <i>Have you felt upset?</i> <i>Have you felt miserable?</i> <i>Have you felt depressed?</i>	0	1	2
2. <b>Have you felt as if you are in a bad mood?</b> <i>Have you lost your temper?</i> <i>Have you felt as if you want to shout at people?</i>	0	1	2
3. <b>Have you enjoyed the things you've done?</b> <i>Have you had fun?</i> <i>Have you enjoyed yourself?</i>	2	1	0
4. <b>Have you enjoyed talking to people and being with other people?</b> <i>Have you liked having people around you?</i> <i>Have you enjoyed other people's company?</i>	2	1	0
5. <b>Have you made sure you have washed yourself, worn clean clothes, brushed your teeth and combed your hair?</b> <i>Have you taken care of the way you look?</i> <i>Have you looked after your appearance?</i>	2	1	0
6. <b>Have you felt tired during the day?</b> <i>Have you gone to sleep during the day?</i> <i>Have you found it hard to stay awake during the day?</i>	0	1	2
7. <b>Have you cried?</b>	0	1	2
8. <b>Have you been able to pay attention to things like watching TV?</b> <i>Have you been able to concentrate on things (like TV shows)?</i>	2	1	0
9. <b>Have you found it hard to make decisions?</b> <i>Have you found it hard to decide what to wear, or what to do?</i> <i>Have you found it hard to choose between two things?</i>	0	1	2
10. <b>Have you found it hard to sit still?</b> <i>Have you fidgeted when you are sitting down?</i> <i>Have you been moving around a lot, like you can't help it?</i>	0	1	2
11. <b>Have you been eating too little or eating too much?</b> <i>Do people say you should eat more or less?</i> <i>[positive response for eating too much or too little is scored]</i>	0	1	2
12. <b>Have you found it hard to get a good night's sleep?</b> <i>Have you found it hard to fall asleep at night?</i> <i>Have you woken up in the middle of the night and found it hard to get back to sleep?</i> <i>Have you woken up too early in the morning?</i>	0	1	2
13. <b>Have you felt that life is not worth living?</b> <i>Have you wished you could die?</i> <i>Have you felt you do not want to go on living?</i>	0	1	2
14. <b>Have you felt as if everything is your fault?</b> <i>Have you felt as if people blame you for things?</i> <i>Have you felt that things happen because of you?</i>	0	1	2



In the last week...	Never/No	Sometimes	Always/ A lot
15. <b>Have you felt that other people are looking at you, talking about you, or laughing at you?</b> <i>Have you worried about what other people think of you?</i>	0	1	2
16. <b>Have you become very upset if someone says you have done something wrong or you have made a mistake?</b> <i>Do you feel sad if someone disagrees with you or argues with you?</i> <i>Do you feel like crying if someone disagrees with you or argues with you?</i>	0	1	2
17. <b>Have you felt worried?</b> <i>Have you felt nervous?</i> <i>Have you felt tense/wound up/on edge?</i>	0	1	2
18. <b>Have you thought that bad things keep happening to you?</b> <i>Have you felt that nothing nice ever happens to you anymore?</i>	0	1	2
19. <b>Have you felt happy when something good happened?</b> <i>If nothing good has happened in the last week then ask: If someone gave you a nice present, would that make you happy?</i>	2	1	0
<b>20. Totals</b>			
21.		<b>Grand total</b>	

### SCORING INSTRUCTIONS

Note: At the conclusion of the interview, add up the scores. If you calculate a score of 13 or greater, please do one of the following:

1. seek a referral to the individual's general practitioner; or
2. seek the consultation of the psychologist on the interdisciplinary team.

### Glasgow anxiety scale for people with an intellectual disability (GAS-ID)

Questions	Never	Sometimes	Always
<b>Worries</b>			
1 Do you worry a lot?	0	1	2
2 Do you have lots of thoughts that go round in your head?	0	1	2
3 Do you worry about your parents/family?	0	1	2
4 Do you worry about what will happen in the future?	0	1	2
5 Do you worry that something awful might happen?	0	1	2
6 Do you worry if you do not feel well?	0	1	2
7 Do you worry when you are doing something new?	0	1	2
8 Do you worry about what you are doing tomorrow?	0	1	2
9 Can you stop worrying?	0	1	2
10 Do you worry about death/dying?	0	1	2
<b>Specific fears</b>			
11 Do you get scared in the dark?	0	1	2
12 Do you feel scared when you are high up?	0	1	2
13 Do you feel scared in lifts or on escalators?	0	1	2
14 Are you scared of dogs	0	1	2
15 Are you scared of spiders?	0	1	2
16 Do you feel scared going to see the doctor or dentist?	0	1	2
17 Do you feel scared meeting new people?	0	1	2
18 Do you feel scared in busy places?	0	1	2
19 Do you feel scared in wide open spaces?	0	1	2
<b>Physiological symptoms</b>			
20 Do you ever feel hot and sweaty?	0	1	2
21 Does your heart beat faster?	0	1	2
22 Do your hands and legs shake?	0	1	2
23 Does your stomach ever feel funny, like butterflies?	0	1	2
24 Do you ever feel breathless?	0	1	2
25 Do you feel like you need to go to the toilet more than usual?	0	1	2
26 Is it difficult to sit still?	0	1	2
27 Do you feel panicky?	0	1	2
<b>Totals</b>			
		<b>Grand total</b>	

#### SCORING INSTRUCTIONS

Note: At the conclusion of the interview, add up the scores. If you calculate a score of 13 or greater, please do one of the following:

1. seek a referral to the individual's general practitioner; or
2. seek the consultation of the psychologist on the interdisciplinary team.

# Six-item cognitive impairment test (6CIT)

Patient's name:

Date of birth:

	Date: YESTERDAY	Date:	Date:
Question	Score	Score	Score
<b>What year is it?</b> Correct = 0 points Incorrect = 4 points			
<b>What month is it?</b> Correct = 0 points Incorrect = 3 points			
<b>Remember this name and address:</b> John Smith, 42 High Street, Bedford			
<b>About what time is it, within one hour?</b> Correct = 0 points Incorrect = 3 points			
<b>Count backwards from 20 to 1</b> Correct = 0 points 1 error = 2 points >1 error = 4 points			
<b>Say the months of the year in reverse</b> Correct = 0 points 1 error = 2 points >1 errors = 4 points			
<b>What was the name and address I asked you to remember?</b> 1 error = 2 points 2 errors = 4 points 3 errors = 6 points 4 errors = 8 points 5 errors = 10 points			
<b>Total score</b>	/28	/28	/28

## 6CIT scoring

0-7 = normal

8-9 = mild cognitive impairment

10-28 = significant cognitive impairment

Referral not necessary

Probably refer

Refer

# The Patient Health Questionnaire (PHQ-9)

Patient name \_\_\_\_\_

NHS number \_\_\_\_\_

Date \_\_\_\_\_

Over the past 2 weeks, how often have you been bothered by any of the following problems?

Not at all	Several days	More than half the days	Nearly every day
---------------	-----------------	----------------------------------	------------------------

1. Little interest or pleasure in doing things	0	1	2	3
2. Feeling down, depressed or hopeless	0	1	2	3
3. Trouble falling asleep, staying asleep, or sleeping too much	0	1	2	3
4. Feeling tired or having little energy	0	1	2	3
5. Poor appetite or overeating	0	1	2	3
6. Feeling bad about yourself – or that you’re a failure or have let yourself or your family down	0	1	2	3
7. Trouble concentrating on things, such as reading the newspaper or watching television	0	1	2	3
8. Moving or speaking so slowly that other people could have noticed. Or, the opposite – being so fidgety or restless that you have been moving around a lot more than usual	0	1	2	3
9. Thoughts that you would be better off dead or hurting yourself in some way	0	1	2	3
Column totals				
Add totals together				

<b>PHQ-9 score</b>	<b>Provisional diagnosis</b>	<b>Treatment recommendation</b> <i>Patient preferences should be considered.</i>
5 – 9	Minimal symptoms	Support, educate to call if worse, return in one month
10 – 14	Minor depression Dysthymia Major depression, mild	Support, watchful waiting Antidepressant or psychotherapy Antidepressant or psychotherapy
15 – 19	Major depression, moderately severe	Antidepressant or psychotherapy
> 20	Major depression, severe	Antidepressant and psychotherapy (especially if not improved on monotherapy)

**MUST  
Malnutrition universal screening tool**

*To identify those adults who are at risk of malnourishment or who are malnourished.*

To be completed within **24 hours** of admission.

Assess **weekly** or if the person's condition changes.

<b>Name</b>	
<b>Date of birth</b>	
<b>Medical Record Number</b>	
<b>Height</b>	
<b>Weight</b>	

	Score	Score	Score	Score
<b>STEP 1: BMI SCORE (BMI kg / m<sup>2</sup>)</b>				
<b>Over 20 (over 30 obese)</b>	0	0	0	0
<b>18.5 to 20</b>	1	1	1	1
<b>Less than 18.5</b>	2	2	2	2
<i>MUAC less than 23.5 cm BMI likely &lt;20 MUAC greater than 32 cm BMI likely &gt; 30</i>				
<i>If unable to calculate BMI, estimating BMI category can be done from mid upper arm circumference (MUAC)</i>				

<b>STEP 2: WEIGHT LOSS SCORE UNPLANNED WEIGHT LOSS IN LAST 3-6 MONTHS</b>				
<b>Less than 5%</b>	0	0	0	0
<b>Between 5-10%</b>	1	1	1	1
<b>More than 10%</b>	2	2	2	2

<b>STEP 3: ACUTE DISEASE EFFECT SCORE</b>				
<b>If the person is acutely ill and there has been/is likely to be no nutritional intake for more than 5 days</b>	2	2	2	2

<b>TOTAL MUST SCORE</b>				
-------------------------	--	--	--	--

<b>Low Risk = 0</b>	<b>Medium Risk = 1</b>	<b>High Risk ≥ 2</b>
---------------------	------------------------	----------------------

<b>DATE</b>				
<b>TIME</b>				
<b>Signature</b>				

# Step 1

BMI score

+

# Step 2

Weight loss score

+

# Step 3

Acute disease effect score

BMI kg/m <sup>2</sup>	Score
>20(>30 Obese)	= 0
18.5 - 20	= 1
<18.5	= 2

Unplanned weight loss in past 3-6 months	
%	Score
<5	= 0
5 -10	= 1
>10	= 2

If patient is acutely ill **and** there has been or is likely to be no nutritional intake for >5 days  
**Score 2**

*If unable to obtain height and weight, see reverse for alternative measurements and use of subjective criteria*

# Step 4

Overall risk of malnutrition

Add Scores together to calculate overall risk of malnutrition  
Score 0 Low Risk    Score 1 Medium Risk    Score 2 or more High Risk

# Step 5

Management guidelines

**0**  
**Low Risk**  
**Routine clinical care**

- Repeat screening  
Hospital – weekly  
Care Homes – monthly  
Community – annually for special groups e.g. those >75 yrs

**1**  
**Medium Risk**  
**Observe**

- Document dietary intake for 3 days if subject in hospital or care home
- If improved or adequate intake – little clinical concern; if no improvement – clinical concern - follow local policy
- Repeat screening  
Hospital – weekly  
Care Home – at least monthly  
Community – at least every 2-3 months

**2 or more**  
**High Risk**  
**Treat\***

- Refer to dietitian, Nutritional Support Team or implement local policy
- Improve and increase overall nutritional intake
- Monitor and review care plan  
Hospital – weekly  
Care Home – monthly  
Community – monthly

\* Unless detrimental or no benefit is expected from nutritional support e.g. imminent death.

**All risk categories:**

Treat underlying condition and provide help and advice on food choices, eating and drinking when necessary.

- Record malnutrition risk category.
- Record need for special diets and follow local policy.

**Obesity:**

Record presence of obesity. For those with underlying conditions, these are generally controlled before the treatment of obesity.

## **Re-assess subjects Identified at risk as they move through care settings**

See *The 'MUST' Explanatory Booklet* for further details and *The 'MUST' Report* for supporting evidence



# Oral health assessment tool

Resident:

Completed by:

Date:

**Scores** – You can circle individual words as well as giving a score in each category  
 (\* if 1 or 2 scored for any category please organise for a dentist to examine the resident)

**0 = healthy 1 = changes\* 2 = unhealthy\***

<p><b>Lips:</b></p> <p>Smooth, pink, moist <b>0</b></p> <p>Dry, chapped, or red at corners <b>1</b></p> <p>Swelling or lump, white, red or ulcerated patch; bleeding or ulcerated at corners <b>2</b></p>	<p><b>Dental pain:</b></p> <p>No behavioural, verbal, or physical signs of dental pain <b>0</b></p> <p>There are verbal and/or behavioural signs of pain such as pulling at face, chewing lips, not eating, aggression <b>1</b></p> <p>There are physical pain signs (swelling of cheek or gum, broken teeth, ulcers), as well as verbal and/or behavioural signs (pulling at face, not eating, aggression) <b>2</b></p>	<p><b>Natural teeth Yes/No:</b></p> <p>No decayed or broken teeth or roots <b>0</b></p> <p>1–3 decayed or broken teeth or roots or very worn down teeth <b>1</b></p> <p>4+ decayed or broken teeth or roots, or very worn down teeth, or less than 4 teeth <b>2</b></p>
<p><b>Oral cleanliness:</b></p> <p>Clean and no food particles or tartar in mouth or dentures <b>0</b></p> <p>Food particles, tartar or plaque in 1–2 areas of the mouth or on small area of dentures or halitosis (bad breath) <b>1</b></p> <p>Food particles, tartar or plaque in most areas of the mouth or on most of dentures or severe halitosis (bad breath) <b>2</b></p>		<p><b>Dentures Yes/No:</b></p> <p>No broken areas or teeth, dentures regularly worn, and named <b>0</b></p> <p>1 broken area or tooth or dentures only worn for 1–2 hours daily, or dentures not named, or loose <b>1</b></p> <p>More than 1 broken area or tooth, denture missing or not worn, loose and needs denture adhesive, or not named <b>2</b></p>
<p><b>Saliva:</b></p> <p>Moist tissues, watery and free flowing saliva <b>0</b></p> <p>Dry, sticky tissues, little saliva present, resident thinks they have a dry mouth <b>1</b></p> <p>Tissues parched and red, little or no saliva present, saliva is thick, resident thinks they have a dry mouth <b>2</b></p>		<p><b>Tongue:</b></p> <p>Normal, moist roughness, pink <b>0</b></p> <p>Patchy, fissured, red, coated <b>1</b></p> <p>Patch that is red and/or white, ulcerated, swollen <b>2</b></p>

- Organise for resident to have a dental examination by a dentist
- Resident and/or family or guardian refuses dental treatment
- Complete oral hygiene care plan and start oral hygiene care interventions for resident
- Review this resident's oral health again on date:

**TOTAL:**

**SCORE: 16**

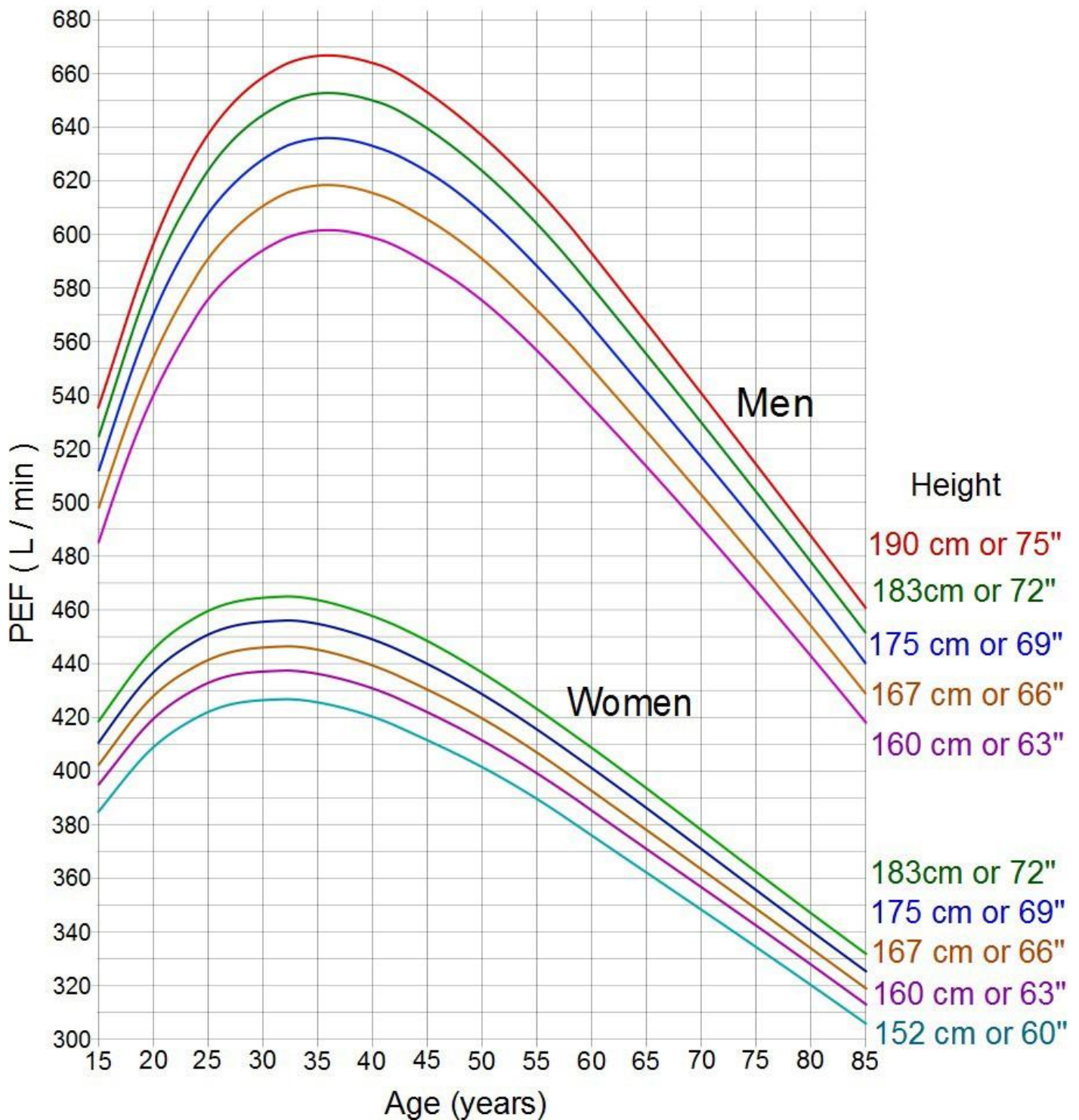
**Peak expiratory flow rate chart:**

Patient name:

D.O.B:

Address:

**Normal values for peak expiratory flow (PEF)  
EN 13826 or EU scale**



# PAEDIATRIC NORMAL VALUES

## PEAK EXPIRATORY FLOW RATE

For use with EU/ EN13826 scale PEF meters only

Height (m)	Height (ft)	Predicted EU PEF (Umin)		Height (m)	Height (ft)	Predicted EU PEF (Umin)
0.85	2'9"	87		1.30	4'3"	212
0.90	2'11"	95		1.35	4'5"	233
0.95	3'1"	104		1.40	4'7"	254
1.00	3'3"	115		1.45	4'9"	276
1.05	3'5"	127		1.50	4'11"	299
1.10	3'7"	141		1.55	5'1"	323
1.15	3'9"	157		1.60	5'3"	346
1.20	3'11"	174		1.65	5'5"	370
1.25	4'1"	192		1.70	5'7"	393

Normal PEF values in children correlate best with height; with increasing age, larger differences occur between the sexes. These predicted values are based on the formulae given in Lung Function by J.E. Cotes (Fourth Edition), adapted for EU scale Mini-Wright peak flow meters by Clement Clarke.  
Date of preparation - 7th October 2004



Mini-Wright (Standard Range) EU scale  
Blue text on a yellow background

Single Patient Use: Part Ref: 3103388  
Multiple Patient Use: Part Ref: 3103387  
NHS Logistics Code: FDD 609

Mini-Wright (Low Range) EU scale  
Blue text on a yellow background

Single Patient use: Part Ref: 3104708  
Multiple Patient Use: Part Ref: 3104710

For more information, visit the website [www.peakflow.com](http://www.peakflow.com)

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Precision by Tradition

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## Distress and Discomfort Assessment Tool

Individual's name:

Date of birth:

Gender:

NHS no.:

Your name:

Date completed:

Names of others  
who helped to  
complete this form:

### THE DISTRESS PASSPORT

Summary of signs and behaviours when content and when distressed

#### When CONTENT

#### When DISTRESSED

#### APPEARANCE

- Face:
- Jaw & tongue:
- Eyes:
- Skin:

- Passive/smiling
- Relaxed
- Limited eye contact
- Normal

- Grimace/frightened
- Rigid
- Screwed up/no eye contact
- Normal

#### VOCAL SOUNDS

- Sounds:
- Speech:

- Low, short, laugh
- Unclear, slow, soft

- High, short, cry out
- Unclear, fast, loud

#### HABITS & MANNERISMS

- Habits:
- Mannerisms:
- Comfortable distance:

- Fidgety
- Relaxed arm movements
- Close, only if known

- Rock back and forward
- Clenching fists and arms of chair
- No-one allowed close

#### POSTURE & OBSERVATIONS

- Posture:
- Observations:

- Jerky – able to adjust position
- Normal pulse, steady breathing. Sleeping and eating habits are good but eats quickly.

- Rigid and tense
- Fast pulse with rapid breathing. Broken sleeping pattern and increased appetite, favouring sugary foods and drinks.

**Known triggers of distress** (write here any actions or situations that usually cause or worsen distress):

# Distress and Discomfort



v22

## Assessment Tool

Please take some time to think about and observe the individual under your care, especially their appearance and behaviours when they are both content and distressed. Use these pages to document these.

We have listed words in each section to help you to describe the signs and behaviours. You can circle the word or words that best describe the signs and behaviours when they are content and when they are distressed.

Your descriptions will provide you with a clearer picture of their 'language' of distress.

COMMUNICATION LEVEL *	Ring their level when	well	unwell
This individual is unable to show likes or dislikes		Level 0	Level 0
This individual is able to show that they like or don't like something		Level 1	Level 1
This individual is able to show that they want more, or have had enough of something		Level 2	Level 2
This individual is able to show anticipation for their like or dislike of something		Level 3	Level 3
This individual is able to communicate detail, qualify, specify and/or indicate opinions		Level 4	Level 4

\* This is adapted from the Kidderminster Curriculum for Children and Adults with Profound Multiple Learning Difficulty (Jones, 1994, National Portage Association).

### FACIAL SIGNS

#### Appearance

What to do	Appearance when content	Appearance when distressed
<p>Ring the words that best fit the facial appearance. Add your words if you want.</p>	Passive    Laugh    Smile    Frown Grimace    Startled In your own words:	Passive    Laugh    Smile    Frown Grimace    Startled    Frightened In your own words:

#### Jaw or tongue movement

What to do	Movement when content	Movement when distressed
<p>Ring the words that best fit the jaw or tongue movement. Add your words if you want.</p>	Relaxed    Drooping    Grinding Biting    Rigid    Shaking In your own words:	Relaxed    Drooping    Grinding Biting    Rigid    Shaking In your own words:

#### Appearance of eyes

What to do	Appearance when content	Appearance when distressed
<p>Ring the words that best fit the appearance of the eyes. Add your words if you want.</p>	Good eye contact    Little eye contact Avoiding eye contact    Closed eyes Staring    Sleepy eyes 'Smiling'    Winking    Vacant Tears    Dilated pupils In your own words:	Good eye contact    Little eye contact Avoiding eye contact    Closed eyes Staring    Sleepy eyes 'Smiling'    Winking    Vacant Tears    Dilated pupils In your own words:

### BODY OBSERVATIONS: SKIN APPEARANCE

What to do	Appearance when content	Appearance when distressed
<p>Ring the words that best fit the describe the appearance of the skin. Add your words if you want.</p>	Normal    Pale    Flushed Sweaty    Clammy In your own words:	Normal    Pale    Flushed Sweaty    Clammy In your own words:

## VOCAL SOUNDS (NB. The sounds that a person makes are not always linked to their feelings)

What to do	Sounds when content	Sounds when distressed
<p><b>Ring</b> the words that best describe the sounds</p> <p>Write down commonly used sounds (write it as it sounds; 'tizz', 'eeiow', 'tetetetete'):</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p><b>Volume:</b> high medium low</p> <p><b>Pitch:</b> high medium low</p> <p><b>Duration:</b> short intermittent long</p> <p><b>Description of sound / vocalisation:</b> Cry out Wail Scream laugh Groan / moan shout Gurgle</p> <p><b>In your own words:</b></p>	<p><b>Volume:</b> high medium low</p> <p><b>Pitch:</b> high medium low</p> <p><b>Duration:</b> short intermittent long</p> <p><b>Description of sound / vocalisation:</b> Cry out Wail Scream laugh Groan / moan shout Gurgle</p> <p><b>In your own words:</b></p>

## SPEECH

What to do	Words when content	Words when distressed
<p>Write down commonly used words and phrases. If no words are spoken, write NONE</p>		
<p><b>Ring</b> the words which best describe the speech</p>	<p>Clear Stutters Slurred Unclear</p> <p>Muttering Fast Slow</p> <p>Loud Soft Whisper</p> <p>Other, eg. swearing:</p>	<p>Clear Stutters Slurred Unclear</p> <p>Muttering Fast Slow</p> <p>Loud Soft Whisper</p> <p>Other, eg. swearing:</p>

## HABITS & MANNERISMS

What to do	Habits and mannerisms when content	Habits and mannerisms when distressed
<p>Write down the habits or mannerisms, eg. "Rocks when sitting"</p>	Fidgety with relaxed arm movements	Rocks back and forward when sitting, clench fists
<p>Write down any special comforters, possessions or toys this person prefers.</p>	Stress ball	Stress ball
<p>Please <b>Ring</b> the statement which best describes how comfortable this person is with other people being physically close by</p>	<p>Close with strangers</p> <p>Close only if known</p> <p>No one allowed close</p> <p>Withdraws if touched</p>	<p>Close with strangers</p> <p>Close only if known</p> <p>No one allowed close</p> <p>Withdraws if touched</p>

## BODY POSTURE

What to do	Posture when content	Posture when distressed
<p><b>Ring</b> the words that best describe how this person sits and stands.</p>	<p>Normal Rigid Floppy</p> <p>Jerky Slumped Restless</p> <p>Tense Still Able to adjust position</p> <p>Leans to side Poor head control</p> <p>Way of walking: Normal / Abnormal</p> <p>Other:</p>	<p>Normal Rigid Floppy</p> <p>Jerky Slumped Restless</p> <p>Tense Still Able to adjust position</p> <p>Leans to side Poor head control</p> <p>Way of walking: Normal / Abnormal</p> <p>Other:</p>

## BODY OBSERVATIONS: OTHER

What to do	Observations when content	Observations when distressed
<i>Describe</i> the pulse, breathing, sleep, appetite and usual eating pattern, eg. eats very quickly, takes a long time with main course, eats puddings quickly, "picky".	<p><b>Pulse:</b> Normal limits</p> <p><b>Breathing:</b> Steady</p> <p><b>Sleep:</b> Uninterrupted</p> <p><b>Appetite:</b> Good</p> <p><b>Eating pattern:</b> Eats quickly</p>	<p><b>Pulse:</b> Fast</p> <p><b>Breathing:</b> Rapid</p> <p><b>Sleep:</b> Broken</p> <p><b>Appetite:</b> Increased</p> <p><b>Eating pattern:</b> Eats quickly and favours sugary food and drink</p>

# Information and Instructions

## DisDAT is

**Intended** to help identify distress cues in individuals who have severely limited communication.

**Designed** to describe an individual's usual content cues, thus enabling distress cues to be identified more clearly.

**NOT a scoring tool.** It documents what many carers have done instinctively for many years thus providing a record against which subtle changes can be compared.

**Only the first step.** Once distress has been identified the usual clinical decisions have to be made by professionals.

**Meant to help you and the individual in your care.** It gives you more confidence in the observation skills you already have, which in turn will give you more confidence when meeting other carers.

## When to use DisDAT

### **When the carer believes the individual is NOT distressed**

The use of DisDAT is optional, but it can be used as a

- baseline assessment document
- transfer document for other carers.

### **When the carer believes the individual IS distressed**

If DisDAT has already been completed it can be used to compare the present signs and behaviours with previous observations documented on DisDAT. It then serves as a baseline to monitor change.

If DisDAT has not been completed:

- When the person is well known DisDAT can be used to document previous content signs and behaviours and compare these with the current observations
- When the person is new to a carer, or the distress is new, DisDAT can be used document the present signs and behaviours to act a baseline to monitor change.

## How to use DisDAT

- Observe the individual** when content and when distressed- document this on the inside pages. *Anyone who cares for them can do this.*
- Observe the context** in which distress is occurring.
- Use the clinical decision distress checklist** on this page to assess the possible cause.
- Treat or manage** the likeliest cause of the distress.
- The monitoring sheet** is a separate sheet, which will help if you want to observe a pattern of distress or see how the distress changes over time. Its use is optional. There are three types to choose from the website- use whichever suits you best.
- The goal** is a reduction the number or severity of distress signs and behaviours.

## Remember

- Most information comes from several carers together.
- The assessment form need not be completed all at once and may take a period of time.
- Reassessment is essential as the needs may change due to improvement or deterioration.
- Distress can be emotional, physical or psychological. What is a minor issue for one person can be major to another.
- If signs are recognised early then suitable interventions can be put in place to avoid a crisis.

## Clinical decision distress checklist

Use this to help decide the cause of the distress

### 1. Is the sign repeated rapidly?

*If in time with breathing: see 2 below.*

*If it comes and goes every few minutes: consider colic (bowel, bladder or period pain).*

*Consider: repetitive movement due to boredom or fear.*

### 2. Is the sign associated with breathing?

*Consider: rib damage or irritation of the lung's outer membrane (this will need a medical assessment).*

### 3. Is the sign worsened or precipitated by movement?

*Consider: movement-related pains.*

### 4. Is the sign related to eating?

*Consider: food refusal through illness, fear or depression, swallowing problems or nausea.*

*Consider: poor oral hygiene, indigestion or abdominal problems.*

### 5. Is the sign related to a specific situation?

*Consider: frightening or painful situations.*

### 6. Is the sign associated with vomiting?

*Consider: causes of nausea and vomiting.*

### 7. Is the sign associated with passing urine or faeces?

*Consider: urine infection or retention, diarrhoea, constipation, anal problems.*

### 8. Is the sign present in a normally comfortable position or situation? *Consider: anxiety, depression, pains at rest (eg. colic, neuralgia), infection, nausea.*

If you require any help or further information regarding DisDAT please contact:

Lynn Gibson and Dorothy Matthews on

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For more information see

[\*\*www.disdat.co.uk\*\*](http://www.disdat.co.uk)

## Further reading

Regnard C, Matthews D, Gibson L, Clarke C, Watson B. Difficulties in identifying distress and its causes in people with severe communication problems. *International Journal of Palliative Nursing*, 2003, 9(3): 173-6.

Regnard C, Reynolds J, Watson B, Matthews D, Gibson L, Clarke C. Understanding distress in people with severe communication difficulties: developing and assessing the Disability Distress Assessment Tool (DisDAT). *J Intellect Disability Res.* 2007; **51(4)**: 277-292.

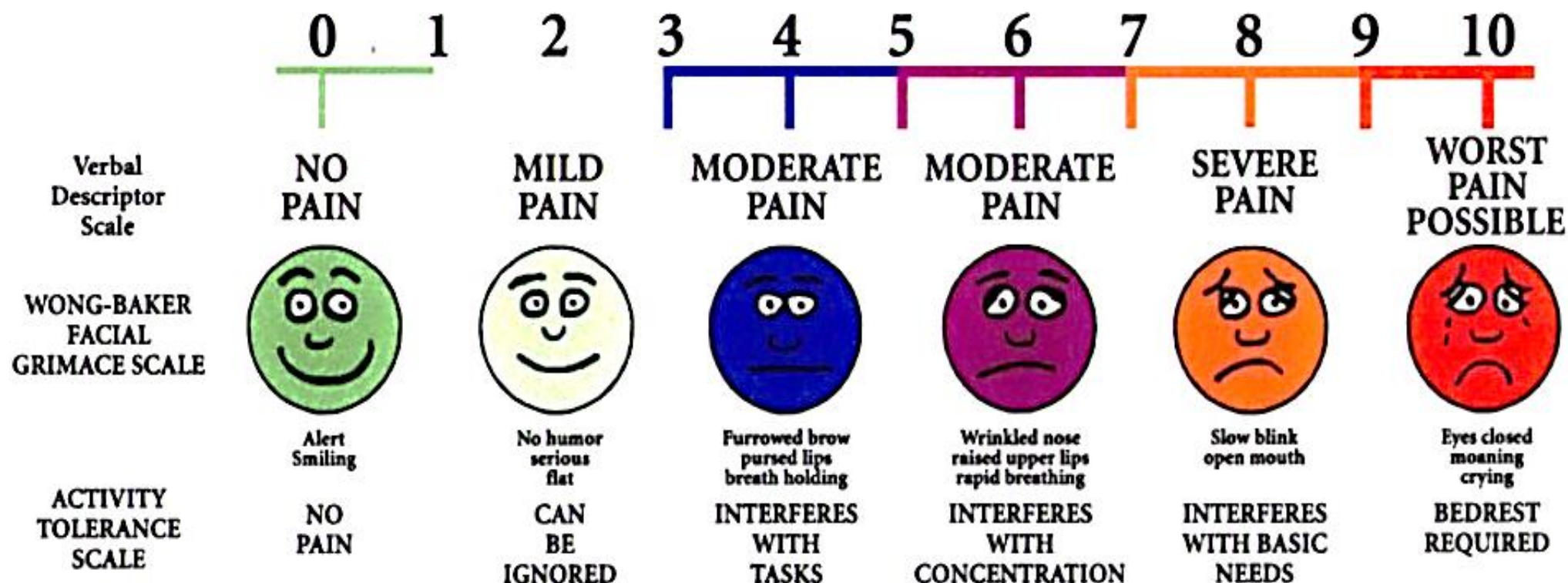
**Distress may be hidden,  
but it is never silent**



MODERATE

# UNIVERSAL PAIN ASSESSMENT TOOL

This pain assessment tool is intended to help patient care providers assess pain according to individual patient needs. Explain and use 0-10 Scale for patient self-assessment. Use the faces or behavioral observations to interpret expressed pain when patient cannot communicate his/her pain intensity.



**Braden Risk Assessment Chart**

<b>Patient Name:</b>		<b>Evaluator's Name:</b>			<b>Date:</b>
					<b>Score:</b>
<b>Sensory Perception -</b> Ability to respond meaningfully to pressure related discomfort	<b>1. Completely Limited</b> Unresponsive (does not moan, flinch or grasp) to painful stimuli, due to diminished level of consciousness or sedation. OR limited ability to feel pain over most of body surface.	<b>2. Very Limited</b> Responds only to painful stimuli. Cannot communicate discomfort except by moaning or restlessness. OR has a sensory impairment that limits the ability to feel pain or discomfort over ½ of body.	<b>3. Slightly Limited</b> Responds to verbal commands but cannot always communicate discomfort or need to be turned. OR has some sensory impairment that limits ability to feel pain or discomfort in 1 or 2 extremities.	<b>4. No Impairment</b> Responds to verbal commands. Has no sensory deficit that would limit ability to feel or voice pain or discomfort	
<b>Moisture</b> -Degree to which skin is exposed to moisture	<b>1. Constantly Moist</b> Skin is kept moist almost constantly by perspiration, urine, etc. Dampness is detected every time patient/ client is moved or turned.	<b>2. Very Moist</b> Skin is often, but not always, moist. Linen must be changed at least once a shift.	<b>3. Occasionally Moist</b> Skin is occasionally moist, requiring an extra linen change approximately once a day.	<b>4. Rarely moist</b> Skin is usually dry. Linen only requires changing at routine intervals.	
<b>Activity</b> -Degree of physical activity	<b>1. Bedfast</b> Confined to bed	<b>2. Chairfast</b> Ability to walk severely limited or non-existent. Cannot bear own weight and/or must be assisted into chair or wheelchair.	<b>3. Walks Occasionally</b> Walks occasionally during day, but for very short distances, with or without assistance. Spends majority of each shift in bed or chair.	<b>4. Walks Frequently</b> Walks outside the room at least twice a day and inside the room every 2 hours during waking hours.	
<b>Mobility</b> - Ability to change and control body position	<b>1. Completely Immobile</b> Does not make even slight changes in body or extremity position without assistance.	<b>2. Very Limited</b> Makes occasional slight changes in body or extremity position but unable to make frequent or significant changes independently.	<b>3. Slightly Limited</b> Makes frequent though slight changes in body or extremity position independently.	<b>4. No Limitations</b> Makes major and frequent changes in position without assistance.	
<b>Nutrition</b> -Usual food intake pattern	<b>1. Very Poor</b> Never eats a complete meal. Rarely eats more than 1/3 of any food offered. Eats 2 servings or less of protein (meat or dairy products) per day. Takes fluids poorly. Does not take a liquid dietary supplement. OR is NPO and/or maintained on clear liquids or IV's for more than 5 days.	<b>2. Probably Inadequate</b> Rarely eats a complete meal and generally eats only about ½ of any food offered. Protein intake includes only 3 servings of meat or dairy products per day. Occasionally will take a dietary supplement. OR receives less than optimum amount of liquid diet or tube feeding.	<b>3. Adequate</b> Eats over half of most meals. Eats a total of 4 servings of protein (meat, dairy products) each day. Occasionally will refuse a meal, but will usually take a supplement if offered. OR is on a tube feeding or TPN regimen which probably meets most of nutritional needs.	<b>4. Excellent</b> Eats most of every meal. Never refuses a meal. Usually eats a total of 4 or more servings of meat and dairy products. Occasionally eats between meals. Does not require supplementation	
<b>Friction and Shear</b>	<b>1. Problem</b> Requires moderate to maximum assistance in moving.	<b>2. Potential Problem</b> Moves feebly or requires minimum assistance. During a move, skin probably slides to some extent against sheets, chair restraints, or other devices. Maintains relatively good position in chair or bed most of the time, but occasionally slides down.	<b>3. No Apparent Problem</b> Moves in bed and in chair independently and has sufficient muscle strength to lift up completely during move. Maintains good position in bed or chair at all times.		
					<b>Total:</b>

NAME:	
DATE:	

HOSPITAL NUMBER:	
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TIME	INPUT						OUTPUT						
	ORAL		PARENTERAL			HR TOTAL	TOTAL INPUT	URINE	GASTRIC LOSSES	BOWELS	DRAINS	HR TOTAL	TOTAL OUTPUT
0800													
0900													
1000													
1100													
1200													
1300													
1400													
1500													
1600													
1700													
1800													
1900													
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2300													
0000													
0100													
0200													
0300													
0400													
0500													
0600													
0700													

PRINT NAME OF NURSE COMPLETING THE FLUID BALANCE CHART:

TOTAL BALANCE:

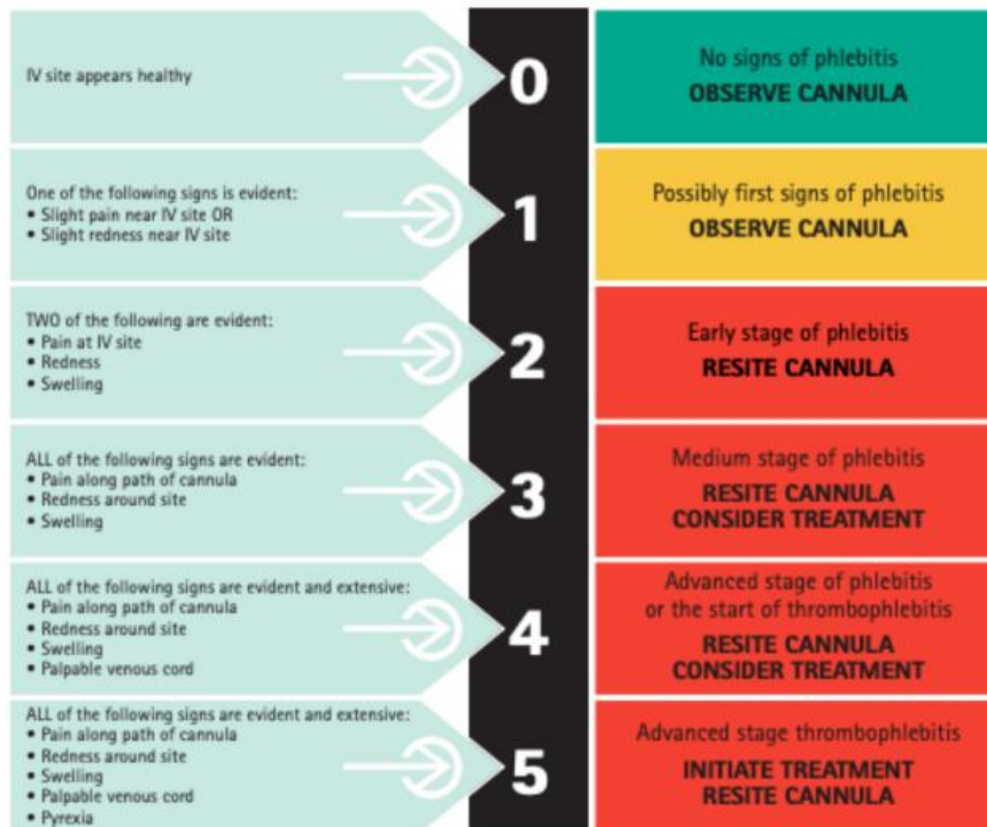
SIGNATURE OF NURSE COMPLETING THE FLUID BALANCE CHART:

(NEGATIVE/POSITIVE):

# Phlebitis Score

All patients with an intravenous access device should have the IV site checked every shift for signs of infusion phlebitis. The subsequent score and action(s) taken (if any) must be documented on the cannula record form.

- The cannula site must also be observed:
- When bolus injections are administered
  - IV flow rates are checked or altered
  - When solution containers are changed



With permission from Andrew Jackson – Consultant Nurse,  
Intravenous Therapy & Care, The Rotherham NHS Foundation Trust  
(Adapted from Jackson, 1998)



# Documentation

## Blood glucose monitoring

Candidate name: \_\_\_\_\_

Patient details	Date & time	Blood glucose level mmol/L	Name & signature
Name:			
Address:			
Date of birth:			
Hospital number:			
Allergies:			
Consultant:			

# Documentation

## Mid-stream sample of urine and urinalysis

Candidate name: \_\_\_\_\_

Patient details:	Test strip:	Values:
Name:	Leucocytes	
Address:	Nitrates	
Date of birth:	Protein	
Allergies:	pH	
GP:	Blood	
	Specific gravity	
	Ketones	
	Glucose	





# Prescription

## Administration of inhaled medication

Candidate name: \_\_\_\_\_

Patient details:	Medication:	Dose:	
Name: Address: Date of birth: Hospital number:			
<b>Allergies:</b>	<b>Weight:</b>	<b>Time:</b>	
	<b>Height:</b>		
<b>Prescriber:</b>	<b>Signature of doctor and date:</b>		

# Inpatient Maternal Sepsis Screening Tool



THE UK  
SEPSIS  
TRUST

To be applied to all **women who are pregnant** or up to six weeks postpartum (or after the end of pregnancy if pregnancy did not end in a birth) who have a suspected infection or have clinical observations outside normal limits

**Patient details:**


**Staff member completing form:**

Date (DD/MM/YY):

Name (print):

Designation:

Signature:

**1. Has MEOWS triggered?** Tick

OR does woman look sick?

OR is baby tachycardic ( $\geq 160$  bpm)?

Low risk of sepsis. Use standard protocols, consider discharge with safety netting. Consider obstetric needs.

**2. Could this be an infection?** Tick

Yes, but source unclear at present

Chorioamnionitis/ endometritis

Urinary Tract Infection

Infected caesarean or perineal wound

Influenza, severe sore throat, or pneumonia

Abdominal pain or distension

Breast abscess/ mastitis

Other (specify):

**4. Any Maternal Amber Flag criteria?** Tick

Relatives concerned about mental status

Acute deterioration in functional ability

Respiratory rate 21-24 OR breathing hard

Heart rate 100-130 OR new arrhythmia

Systolic B.P 91-100 mmHg

Not passed urine in last 12-18 hours

Temperature  $< 36^{\circ}\text{C}$

Immunosuppressed/ diabetes/ gestational diabetes

Has had invasive procedure in last 6 weeks (e.g. CS, forceps delivery, ERPC, cerclage, CVs, miscarriage, termination)

Prolonged rupture of membranes

Close contact with GAS

Bleeding/ wound infection/ vaginal discharge

Non-reassuring CTG/ fetal tachycardia  $>160$

**3. Is ONE maternal Red Flag present?** Tick

Responds only to voice or pain/ unresponsive

Systolic B.P  $\leq 90$  mmHg (or drop  $>40$  from normal)

Heart rate  $> 130$  per minute

Respiratory rate  $\geq 25$  per minute

Needs oxygen to keep  $\text{SpO}_2 \geq 92\%$

Non-blanching rash, mottled/ ashen/ cyanotic

Not passed urine in last 18 hours

Urine output less than 0.5 ml/kg/hr

Lactate  $\geq 2$  mmol/l

(note- lactate may be raised in & immediately after normal labour & delivery)

	Time complete	Initials
Send bloods <i>if 2 criteria present, consider if 1</i> <small>Include lactate, FBC, U&amp;Es, CRP, LFTs, clotting</small>	<input type="text"/>	<input type="text"/>
Immediate call to ST3+ doctor/ Shift Leader <i>For review within 1hr</i>	<input type="text"/>	<input type="text"/>
Time clinician/ Midwife attended	<input type="text"/>	<input type="text"/>

Is Acute Kidney Injury (AKI) present? YES  NO

	Time complete	Initials
Clinician to make antimicrobial prescribing decision within 3h	<input type="text"/>	<input type="text"/>

**Red Flag Sepsis!! Start Sepsis 6 pathway NOW**

This is time critical, immediate action is required.





