

Support for the academic assessor role

Reference: AC4 Last Updated: 06/02/2019

Academic assessors must be given the ongoing support and time necessary for them to develop and perform their role, and to train as needed. This support can take a number of forms but must allow for [our standards](#) to be met and for academic assessors to perform their role.

Where possible, it should be tailored to the academic assessor's [needs and requirements](#). It should include any reasonable adjustments or [equality and diversity considerations](#) that may need to be met.

Standards for student supervision and assessment: [6.7](#) (page 8)

Standards framework for nursing and midwifery education: [R4.3, R4.4](#) (page 11)