

What can 'support' mean?

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Support for academic assessors can take a number of different forms, such as access to student documentation, knowing what the student is expected to achieve, to recognising and prioritising all education and training needs, and support for raising concerns. It can also involve access to student learning records in practice or even physical access to different learning environments should there be a need to observe the student. They should also have the protected time to carry out their role, including time for completing any student records. What support is proportionate will depend on the individual academic assessor and what is needed for them to perform their role, and to provide safer, better care.