

Upholding public protection

Reference: AC3-C Last Updated: 06/02/2019

All academic assessors are responsible for upholding public protection when collating and confirming students' learning, and making a recommendation for progression. This means that their decisions do not compromise public protection. It can be done in a number of ways, including:

- ensuring that their decisions are carried out in a fair and evidenced based way
- serving as a role model for safe and effective practice in line with their professional codes of conduct (including the relevant codes as set by the regulator(s) for each profession)
- [raising concerns](#) about any impacts to public protection from student learning. This can mean risks to public protection from the student, but also any risks to people due to the student's conduct
- taking action to ensure any concerns raised with them are dealt with in a timely and appropriate manner in keeping with the AEI processes
- taking responsibility for carrying out objective and evidenced based decisions.

As registered professionals, all academic assessors also have a responsibility to abide by the [duty of candour](#).